

North Road Primary School



Pupil Premium Report 2014 - 2015

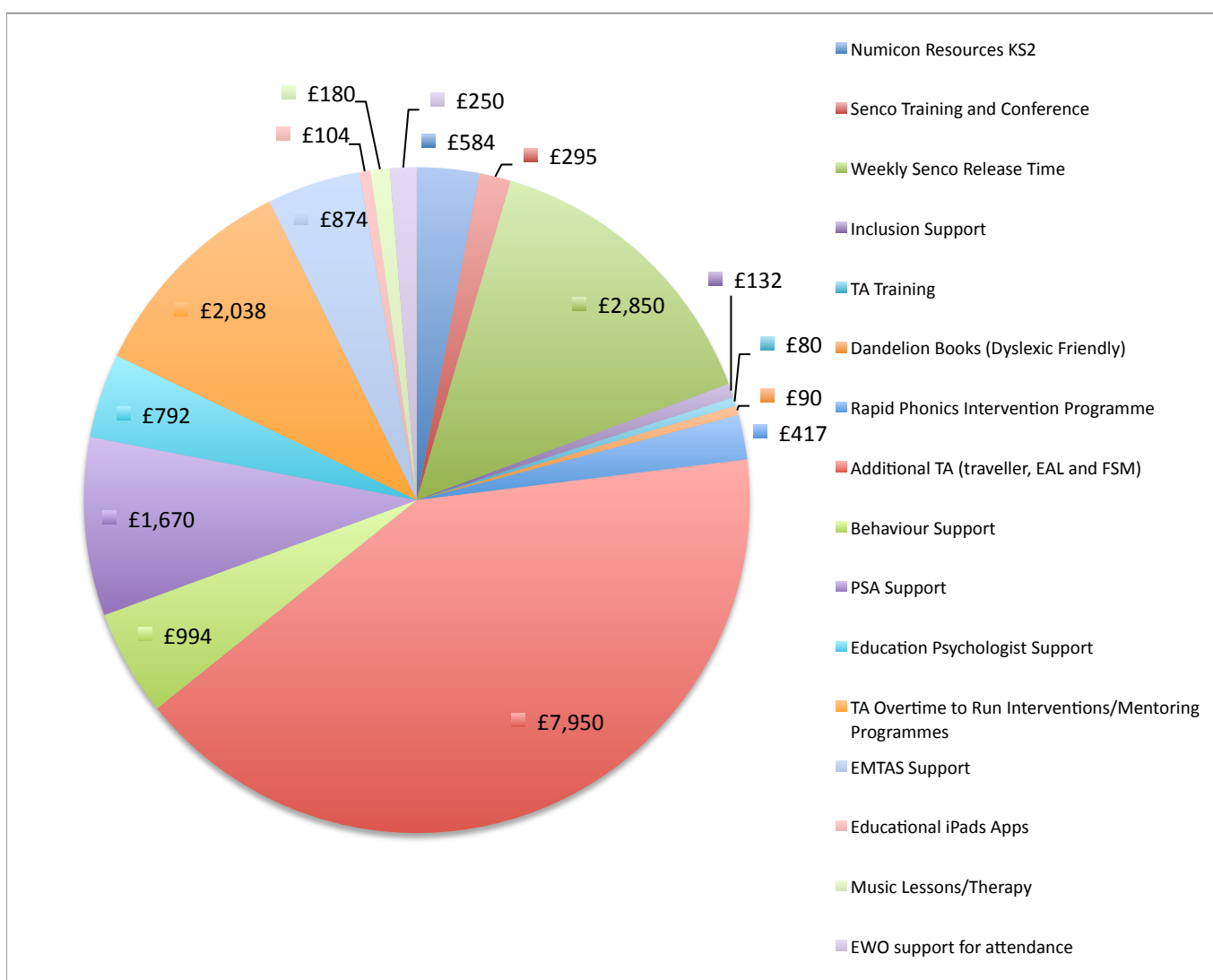
This is a summary report of the income and expenditure of pupil premium money received by North Road Primary School. An indication of the impact of the schemes has also been summarised.

What did we receive?

Income received for Pupil Premium from the DfE Apr 14 - Mar 15 = £19,366

What did we spend?

Expenditure of Pupil Premium by North Road Primary School Apr 14 - Mar 15 = £19,300



Balance: £66

What worked well?

The schools analysis and attainment data, at the end of April 2015, indicated that:

Support	Impact	Improvements
Numicon Resources KS2	EFFECTIVE The use of Numicon to support work in Mathematics has been extended into KS2. This has made the transition between the teaching and learning in KS1 and KS2 much smoother for children who find the teaching content more challenging.	No improvements needed at present.
Senco Training and Conference	EFFECTIVE The ongoing training for the Senco has ensured that the most current and up-to-date practices are being used in school. These have been disseminated to both teaching and support staff and have impacted pupil's learning in school.	Continue to maintain current and up-to-date practice through appropriate and relevant training.
Weekly Senco Release Time	HIGHLY EFFECTIVE The Senco has been able to meet with pupils to plan and write their <i>Pupil Passport</i> and <i>My Plan</i> . These have been very well received by pupils, parents and staff, and have already had an impact on pupil's progress.	Continue to plan regular weekly time to meet with pupils and continue to implement the plan for increased 'pupil voice' in children's learning.
Inclusion Support	EFFECTIVE The Inclusion Support Team have trained all staff on Speech and Language issues and the use of Narrative Therapy to support progress in writing. In addition, support has been given in the form of SEN surgeries where staff have shared classroom challenges. The Inclusion Support Team have also given strategies and guidance to staff.	Support required as appropriate
TA Training	EFFECTIVE The training met the needs of the present cohort. The skills and strategies learned are being implemented in the classroom.	No further action required at present. Further training needs will be addressed, as identified by Senco.

Dandelion Books (Dyslexic Friendly)	EFFECTIVE Pupils are able to practice reading skills with dyslexic friendly resources.	No further action required at present.
Rapid Phonics Intervention Programme	HIGHLY EFFECTIVE Rapid phonics is being run everyday. This regular teaching and support has allowed progress to be accelerated and sustained. This has resulted in 2 pupils leaving the intervention and making good progress back in the classroom environment.	In order for this Intervention to be effective, it must be run daily. Money and time must be allocated as a priority. Class teachers and Senco to liaise in Term 6 to ensure highlighted pupils receive the provision as soon as Term 1 begins.
Additional TA (traveller, EAL and FSM)	HIGHLY EFFECTIVE Pupils are being well supported and are making steady progress across the curriculum. This progress will be measured and data reported fully in July 2015. Pupils are able to access an appropriate curriculum without impacting on other children in the class.	Spring Term data analysis shows progress being made across the curriculum. Full analysis of progress will be assessed in July 2015.
Behaviour Support	HIGHLY EFFECTIVE Staff and pupils have benefitted from the support and advice given.	Support required as appropriate
PSA Support	HIGHLY EFFECTIVE Two families have benefitted from support in the home environment. This has had a positive impact on classroom behaviour and learning.	Support required as appropriate
Education Psychologist Support	HIGHLY EFFECTIVE The EP has carried out assessments, met with parents and has provided support for the class teacher. The EP has also supported in the requesting of an EHC plan.	Support required as appropriate
TA Overtime to Run Interventions/Mentoring Programmes	HIGHLY EFFECTIVE Pupils are being well supported and are making steady progress across the curriculum. This progress will be measured and data reported fully in July 2015. Pupils are able to access an appropriate curriculum without impacting an other children in the class.	Continue to carefully monitor children's progress to ensure interventions and mentoring programme are matched effectively to pupils. Continue to use regular analysis of data by Senco and meetings with class teachers to ensure 'boosters' are meeting needs effectively and appropriately, in light of an ever changing cohort. Class teachers to liaise in Term 6 to ensure highlighted pupils receive the provision as soon as possible.

EMTAS Support	HIGHLY EFFECTIVE All staff have been trained on ensuring progress in the development of writing for children with English as a second language. School has implemented a programme of celebrating cultural diversity and all pupils have taken part in a cultural awareness day, which included experiencing life in a different culture through sampling foods and music.	No further support required at present.
Educational iPads Apps	EFFECTIVE Apps have been bought to match the specific learning needs of the pupils. This has allowed teaching and learning to be consolidated and supported.	Through current and up to date research continue to monitor gaps in the Apps currently available for pupils. Ensure that the support that the I pads can offer is well matched to the needs of the pupils.
Music Lessons/Therapy	EFFECTIVE Pupil's behaviour, confidence and attitude towards classroom learning has shown some improvement. It is too early to assess fully. Full progress will be assessed in July 2015	Music lessons will continue until July 2015.
EWO support for attendance	EFFECTIVE School and parents have been supported in ensuring issues with pupil's attendance at school is not impacting on learning and progress.	Support required as appropriate.