Pupil Premium Allocation 2015-16

Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How Impact is to be Measured	Impact
ELSA Emotional Literacy Support Assistant	£1000 ELSA (4 terms)	bereavement counselling		Impact on individuals of this support.	Pupils have a positive approach towards learning. Barriers towards learning have been removed for pupils.
Sand Box Therapy Teaching Assistant	costs/resources	between class teachers, TA and Inclusion Manager.		this support.	Barriers towards learning have been removed for pupils. Classroom teaching styles have been amended to help support pupils' needs.
Educational Psychology Support/ Inclusion and	subscription and additional support	support purchased from South	Children benefit from this support to remove barriers to their learning and progress.	Impact on individuals of this support.	Support matched to identified need. Strategies put in place to meet specific needs.

Area of Spend	Contribution from Pupil Premium	Description of Intervention		How Impact is to be Measured	Impact
Behaviour support					
Support for residential trips, external clubs and enrichment opportunities	£400.00	Subsidised trips for enrichment.	FSM children take part in high quality enrichment opportunities.	Attendance at trips and clubs.	Pupils have been able to partake with their peers in activities to support their learning.
Supply for Senior Teacher Experienced Teacher	£1,200 £2.206 Teacher	6 one day release days to support development of leadership skills. To deliver more rigor in	expected and good levels of progress. Interventions for FSM enable them to make expected or more than	Numbers of children making expected and good levels of progress. Quality of teaching. Number of children identified and improved	Senior teacher has developed the skills to identify and plan for 'closing the gap' in attainment of pupils. High quality interventions
interventions		tracking and intervening with FSM children, who are not making expected levels of progress. Ensuring a range of strategies are used with individuals to accelerate progress, coordinating interventions.	expected progress. Quality of teaching and curriculum improves and strategies that accelerate progress in classrooms.	outcomes.	delivered by a teacher have had a positive impact on the progress made.

Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How Impact is to be Measured	Impact
		Small group tuition, reduced class size and one to one tuition.			
TA interventions	Interventions)	groups of identified children across all year groups. Groups of no more than 6 receive Maths and/or English booster	Identified children in English and Maths benefit from small group tuition to secure accelerated progress and improved attainment.	Increased levels of progress of identified children. Improved attainment of identified children.	TA intervention feedback forms have supported teachers' assessments and allowed interventions to plan for progress. Impact can be seen in pupils' attainment.
North Road Explorers Group	£750 Pupil Premium Champion TA (3 terms) £807 Resources	site enrichment activities in a small group of 6 (KS1 group and KS2 group – One afternoon per week).		progress of identified children. Improved attainment of identified	This initiative, although in early days, has shown a positive impact on pupils' attitude and skills for learning.

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School Uniform and PE kit.	£1,449 School Uniform and PE kit.	sweatshirts/Cardigans, 1	Children are dressed appropriately, prepared for lessons and ready to learn.	self- confidence and	Pupils arrive in school and are ready and prepared to learn. Pupils are proud in their appearance and this has had a positive impact on self-confidence.
Music enrichment	£750 Music – South Gloucestershire Music Hub	develop self-esteem through their love of singing and music. 2 x 6 week vocal coaching and	developed and this will have a positive impact	learning. Increased self- confidence and readiness	Pupils have been able to develop a sense of achievement in a creative area of the curriculum. They have demonstrated the confidence to perform in front of peers.
Sports enrichment	£144.00	attend an after school sports club.		learning. Increased self- confidence and readiness for learning.	Pupil has been able to take part in an after school club with her peers and has been able to succeed in an area of the curriculum. This has had a big impact on attitudes towards classroom learning.
PSA	£1750 – Chris Cranney	FSM/PP Pupils).	Support for the families, in the home, on readiness for learning, how to	Increased attendance and punctuality at school and readiness for learning.	

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			support learning at home and the importance of punctuality and attendance.	Increased participation with homework.	teaching support available to them at the start of the day.
Milk	£665	•	Milk is an important part of a chills diet.	Number of children receiving free milk each day.	Pupils have milk with their school meal or morning snack. This will have a beneficial impact on growth and health.
EWO			Increased attendance and punctuality at school and readiness for learning.	Attendance level monitoring of FSM and PP Pupils.	Improved attendance figures have been shown since the introduction of the new initiatives that were developed with the support of the EWO.
Total of PP funding	£18,093.33				
Actual Spend	£18,764.53				