

NORTH ROAD PRIMARY SCHOOL

PUPIL PREMIUM STRATEGY AND ALLOCATION OF FUNDING APRIL 2017 – APRIL 2018

Area of Spend	Contribution from Pupil Premium	Description of Intervention/Provision	Intended Outcomes	How impact is to be measured	Impact
Experienced teacher interventions including 'Most Able'.	£2,354	Small group tuition, reduced class size and one to one tuition – 2 hours a week	More children make expected and good levels of progress. Interventions for FSM enable them to make expected or more than expected progress. Quality of teaching and curriculum improves and strategies that accelerate progress in classrooms.	Numbers of children making expected and good levels of progress. Quality of teaching. Number of children identified and improved outcomes.	The positive impact of an experienced teacher delivering Interventions for the 'most able' has been significant and this has been shown through termly monitoring of data for PP Pupils.
SENCo support time	£3,000	3 hours a week release time for 1:1 work with pupils with a SEND regarding 'barriers to learning', time to meet with external agencies regarding reducing 'barriers to learning' and liaison time with parents.	'Barriers to learning' are reduced allowing an increased number of children make expected and good levels of progress. Professional advice/strategies can be implemented in class and at home to allow an increase in classroom learning and achievement.	Numbers of children making expected and good levels of progress. Quality of individualised teaching strategies. Improved outcomes.	The SENCO has benefitted from being able to support pupils with SEND regarding 'barriers to learning' to ensure any barriers are reduced to allow good levels of progress.

NORTH ROAD PRIMARY SCHOOL

PUPIL PREMIUM STRATEGY AND ALLOCATION OF FUNDING APRIL 2017 – APRIL 2018

Pupil Premium Champion	<i>Main Budget – Staffing Costs</i> £2,640	Designated Teacher to take responsibility for managing the Pupil Premium Provision: supporting, monitoring and reviewing the planning of Interventions, liaising with the ELSA and Sand Box Therapist, tracking and monitoring progress of PP and NRVG pupils and providing support for teaching staff on reducing 'Barriers to Learning'.	More children make expected and good levels of progress. Interventions for FSM enable them to make expected or more than expected progress. Quality of teaching and curriculum improves and strategies that accelerate progress in classrooms.	Numbers of children making expected and good levels of progress. Quality of individualised teaching strategies. Improved outcomes.	The Pupil Premium Champion in the school has continued to manage Pupil Premium Provision. This has impacted on increased numbers of pupils making expected and good levels of progress.
Pupil Premium Champion release time.	£1,766- September 2016 to April 2017	0.1 weekly release time for Pupil Premium Champion to work with head teacher on tracking progress, meeting with pupils, meeting with parents and liaising with staff i.e. reading mentors etc.	Effective communication and tracking of progress to ensure best possible results of progress.	Effectiveness of Pupil Premium Champion in role.	The Pupil Premium Champion was able to benefit from 1:1 release time in order to work alongside the HT on implementing and evaluating the Pupil Premium Strategy.
Teaching Assistants to release Class teachers to Teach Interventions.	<i>Main Budget – Staffing Costs</i> 1 hour a week – SLT (release time for Yr 3/4 and 5/6 teachers) 30 mins a week – JC (release time Yr 1/2 teacher)	Intervention work with small groups of identified children across all year groups. Groups of no more than 6 receive Maths and/or English booster to secure accelerated progress and improved attainment. Interventions will last for no more than 30 mins at a set time.	Identified children in English and Maths benefit from small group tuition to secure accelerated progress and improved attainment.	Increased levels of progress of identified children. Improved attainment of identified children.	The strategy for TA interventions was implemented last year to allow Teachers to lead the Interventions and TAs to lead work in PSHE and MFL. Teacher led interventions have shown an increased impact on children's learning and attainment.

NORTH ROAD PRIMARY SCHOOL

PUPIL PREMIUM STRATEGY AND ALLOCATION OF FUNDING APRIL 2017 – APRIL 2018

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ELSA Emotional Literacy Support Assistant	£2,341 - ELSA (1.5 hours a day – four days a week)	Children work either 1:1 or in small groups (maximum 4 children). Needs identified through discussions between class teachers, ELSA and Inclusion Manager.	Children benefit from addressing personal and social issues. Barriers to learning are removed and progress accelerated.	Impact on individuals of this support.	The role of the ELSA continues to have a profound impact on individual children and this has been shown through their ability to access learning in the classroom.
Sand Box Therapy Teaching Assistant	£750 - Teaching Assistant	Children work 1:1. Needs identified through discussions between class teachers, TA, SENCo and Inclusion Manager.	Children benefit from addressing personal and social issues. Barriers to learning are removed and progress accelerated.	Impact on individuals of this support.	The role of the Sand Box Therapist has continued to support those children identified by class teachers and social care, to address personal and social issues. A positive impact has been recorded as part of the children's progress.
Support for residential trips	£200	Subsidised trips for enrichment	FSM children take part in high quality enrichment opportunities	Attendance on trips.	Pupils have benefitted from being able to attend the year 6 camp with their peers and experience a range of enrichment opportunities.
External clubs and enrichment opportunities	£2,184	Opportunity to attend Multi Sports Club. 2 hours weekly	FSM children take part in high quality enrichment opportunities	Attendance at clubs	Pupils have benefitted from being able to attend the weekly club with their peers and experienced a range of enrichment opportunities that would

NORTH ROAD PRIMARY SCHOOL

PUPIL PREMIUM STRATEGY AND ALLOCATION OF FUNDING APRIL 2017 – APRIL 2018

					otherwise not be available to them.
Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
School Uniform and PE kit.	£1,449	Each child can receive 2 PE shirts, 10 polo shirts, 6 sweatshirts/cardigans, 1 reversible fleece/waterproof coat and 1 book bag yearly.	Children are dressed appropriately, prepared for lessons and ready to learn,	Impact on individuals of this support. Increased self-confidence and readiness for learning.	The availability of school uniform and PE kit has allowed the identification of eligible pupils early in their school life. It has ensured that all children are dressed appropriately and are prepared to learn.
Vulnerable Readers Reading Mentor	£3,488.40	Vulnerable learners are heard read with a reading mentor daily	Children's progress in learning will be accelerated by daily, regular reading support in school.	Progress of identified children. Improved attainment of identified children.	The reading mentors listen to vulnerable readers daily and have resulted in an increase in the achievement in reading for PP pupils.
Breakfast club provision	£1,330	Each child can access breakfast club provision.	Children are fed appropriately, prepared for lessons and ready to learn,	Number of children receiving breakfast daily.	Free Breakfast Club provision has allowed the identification of eligible pupils much earlier in their school life. It has ensured that children are appropriately fed and are prepared to learn. It has also had a positive impact on attendance and punctuality.

NORTH ROAD PRIMARY SCHOOL

PUPIL PREMIUM STRATEGY AND ALLOCATION OF FUNDING APRIL 2017 – APRIL 2018

Milk	£665	Offering milk for the FSM children.	Milk is an important part of a child's diet.	Number of children receiving free milk each day	Pupils have milk with their school meal or morning snack. This has beneficial impact on growth and health.
Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
EWO	£280	Support with the attendance of FSM/PP children.	Increased attendance and punctuality at school and readiness for learning.	Impact on individuals of this support.	The impact of this support can be shown through the increased attendance and punctuality and, as such, academic progress of individuals.
PSA support	£1,900	Support for families, both in school and in the home, to ensure the best outcomes for pupils.	Positive impact on home/school links and increased participation and achievement in school. Advice and guidance for parents relating to parenting/supporting their child to learn.	Impact on individuals of this support.	The impact of this support can be shown through the social and academic progress of individuals.
Total of PP Funding	£19,940				
Total of set spending	£15,879				
Total of potential spend	£21,707				