

NORTH ROAD COMMUNITY PRIMARY SCHOOL

SPORTS PREMIUM FUNDING



Key achievements to date: Financial Year 2018-2019	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued the CPD program of development for all teaching staff – SOTO sports coaching Maintained the Walk to School initiative to help increase fitness levels before the school day: need new figures <ul style="list-style-type: none"> 63 of our 105 children took part in the scheme so far 62% of the School is currently walking at least twice a week. On average 48 children and their families are walking to school from Yate Football Club on The Walking Bus every Friday (46% of the school) We now have 4 Park and Stride locations around school to help encourage more families to walk to school Increased participation in both small schools games and local school tournaments. Increased free PE provisions and resources for Hockey, Football, Rugby, Multi-skills, Dance and Cheerleading as after-school clubs. Involvement in the Festival of Youth Dance 2019 Full PE uniform implemented across the whole school Whole school 'January Fitness Month' saw increased engagement of the whole school in physical activity. Parent participation in whole school 'Wake up, Shake up' sessions and the sponsored 2-mile 'Welly Walk'. Reaching the final in both the small schools Athletics in Year 5 and 6 and Tri Golf in Year 3 and 4. Year 3 and 4 carried out a Tennis workshop. Sports Leaders introduced in September 2018 in year 6. Sports leaders have currently planned and helped run a KS2 inter house Boccia competition in Tern 2 and a whole school skills based inter-house competition in Term 4 Increased range of sporting clubs and opportunities for pupils from reception to Year 6 	<ul style="list-style-type: none"> Whole school approach to track and monitor staff teaching of PE across the school and support development of CPD. Identifying personal weaknesses in staff teaching skills – focus for CPD Continue to further increase range of sporting opportunities across the school. Obtain pupils voice to identify additional sports provision opportunities. Replace/repair the PE shed on the field in order to safely store PE equipment. Increase range of opportunities for pupils to try new sports. Increase the profile of sports leaders in school. Continue to enable children to have opportunities to plan, organize and manage sporting events. Set up a new assessment tool in school to track and support all pupils in their physical development.

- New PE shed on the playground has helped store PE equipment a lot safer and is more accessible for class teachers and sports coaches for outdoor PE lessons.

Meeting national curriculum requirements for swimming and water safety Financial Year 2018-2019	Please complete all of the below*: July 2018
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50% 28 % of pupils have an SEN or a Medical Health need that impacts their ability to swim
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Financial Year – April 2019– April 2020		Total fund allocated: 17,399 Total fund received: £17,395		Date Updated: February 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£850 5 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical fitness of all children across the school by engaging them in 10-minute physical activity outside their usual PE lesson at least twice a week.	Monitor and track the Children’s Mile across the school, where every child runs/jogs a mile in 10 minutes on PE Days.	Release time for LP to meet with staff or staff meeting regarding PE initiatives	Increase stamina when maintaining physical activity. Increased positivity, attention and focus on classroom learning.	Try to implement the children’s mile every day.	
Continue the WOW walk to school initiative to encourage and reward pupils for walking to school at least once every week each month.	Monitor ‘Wake up, Shake up’ across the whole school and implement at least once a week in class. Monitor this carries out on a non-PE day.	£500	Increased number of children walking to school at least once a week.	Train sports leaders to run PE initiatives at lunch or playtimes	
	Continue to run WoW scheme.	£ 350 (Resources)			
	Maintain the ‘Walking Bus’ to provide opportunities for all children to be able to participate in the walk to school scheme.				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£1499 9%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Increase awareness of mental health and maintaining a healthy lifestyle. Raise awareness through whole school days, ELSA and Sandbox therapies, PSHE units of work and within science and PE lessons.</p>	<p>Healthy lifestyle choices and mental health to be incorporated into whole school days and within lessons plans where appropriate.</p> <p>Achieved Healthy School Status' at silver level.</p>	£200	<p>New PSHE scheme of work implemented which has a clear focus on healthy choices and lifestyles.</p> <p>Raised profile of sports professions, making healthy lifestyle, and eating choices. Increased positivity in PE lessons and greater development of core skills relating to invasion games.</p>	<p>Raise mental health awareness across school.</p> <p>Plan for new Healthy School Status for the following year for at least Silver level.</p>
<p>Bring in a new outside sporting skill to teach and inspire pupils across the school</p>	<p>Fund a sporting provision to run a workshop to inspire more pupils to try a new sport. – Fencing, kickboxing, taekwondo</p>	£ 700	<p>All pupils will have the opportunity to experience a new sporting skill.</p>	<p>Continue links with our local community to help inspire new sporting activities within school.</p>
<p>Provide a more engaging and challenging PE scheme of work and assessment tool in EYFS and KS1.</p>	<p>Trial the Primary PE Passport for teaching, assessing and tracking PE achievement initially in KS1 and Foundation stage ready to lead into KS2</p> <p>http://www.primarypepassport.co.uk</p>	£599 1 year membership with the PE passport.	<p>PE lessons are more engaging for both pupils and staff and assessment regarding core skills can be easily recorded and tracked for the PE coordinator</p>	<p>Roll out the PE Passport across the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37 % £6,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outside Specialist Sports Coaches to come in and teach alongside class teachers using weekly progressive plans, sharing good practice and providing opportunities for modelling of lessons and team teaching in order to develop Class Teacher's skills across the whole school.	Teachers to maintain a personal Professional Development Log and complete assessments for each teaching unit including personal reflections and measured impact of the coaching lessons.	£6000	Completed unit logbooks. Increased subject knowledge of all teaching staff in carrying out sports provisions in school. Lesson observations	Monitor and review teaching and learning in PE with all coaches, teachers and pupils to ensure progression of skills are being address across a range of different sporting activities.
	Release time allocated to PE coordinator to meet with sports coaches to improve and monitor quality of teaching and achievement of pupils.	£500	Lesson plans are tailored to the needs of each class. Pupil's stamina during sporting activities and skills are improved.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41% £7,100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of after school clubs that focus on physical development.	Continue to run a Netball club.	£500 for transport, music and costumes for the Festival of Youth Dance and other performances	A broad range of sporting activities maintain throughout the academic year to all pupils.	Seek additional afterschool or lunchtime sporting provisions.
	Continue to run Dance and Cheerleading Club Fund KS2 football coaching			Continue resources inventory to support clubs.

	<p>Fund cross-country coaching to all pupils from reception to Y6 and participation in local tournaments.</p> <p>Continue Hockey coaching in KS2 to support tournaments.</p> <p>Coaching for Rugby Club is through a sponsored academy.</p> <p>Coaching for football club</p> <p>Fund and maintain multi-skills club to ensure all children as well as pupil premium children receive a range of sporting opportunities. Y2 and above.</p> <p>Ensure all clubs are properly resourced with the correct equipment for each sport.</p> <p>Fix the PE shed on the field</p>	<p>£1,250</p> <p>£1,250 coaching</p> <p>£1,250</p> <p>£1,250</p> <p>£1000</p> <p>£850</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7% 1,200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Involvement in both small schools and county tournaments and competitions. Provide a greater range of sporting opportunities to be provided to a larger range of pupils.	Membership and involvement in the small school alliance and south Glos PE association.	£200	A larger range of competitive sporting opportunities to be available across the school to a range of pupils.	Provide coaching to support tournaments at different stages of the year.
	Involvement in School Games. Transport for attendance at competitions and tournaments (Green Community Transport)	£1000		