

NORTH ROAD PRIMARY SCHOOL

PUPIL PREMIUM STRATEGY AND ALLOCATION OF FUNDING APRIL 2018 – APRIL 2019

Area of Spend	Contribution from Pupil Premium	Description of Intervention/Provision	Intended Outcomes	How impact is to be measured	Impact
Experienced teacher interventions including 'Most Able'.	£2,948.40	Small group tuition, reduced class size and one to one tuition – 2 hours a week	More children make expected and good levels of progress. Interventions for FSM enable them to make expected or more than expected progress. Quality of teaching and curriculum improves and strategies that accelerate progress in classrooms.	Numbers of children making expected and good levels of progress. Quality of teaching. Number of children identified and improved outcomes.	The positive impact of an experienced teacher delivering Interventions for the 'most able' has been significant and this has been shown through termly monitoring of data for PP Pupils.
Pupil Premium Champion	£2,667	Designated Teacher to take responsibility for managing the Pupil Premium Provision: supporting, monitoring and reviewing the planning of Interventions, liaising with the ELSA and Sand Box Therapist, tracking and monitoring progress of PP and NRVG pupils and providing support for teaching staff on reducing 'Barriers to Learning'.	More children make expected and good levels of progress. Interventions for FSM enable them to make expected or more than expected progress. Quality of teaching and curriculum improves and strategies that accelerate progress in classrooms.	Numbers of children making expected and good levels of progress. Quality of individualised teaching strategies. Improved outcomes.	The Pupil Premium Champion in the school has continued to manage Pupil Premium Provision. This has impacted on increased numbers of pupils making expected and good levels of progress.
Pupil Premium Champion release time.	£3,350	0.1 weekly release time for Pupil Premium Champion to work with head teacher on tracking progress, meeting with pupils, meeting with parents and liaising with staff i.e. reading mentors etc.	Effective communication and tracking of progress to ensure best possible results of progress.	Effectiveness of Pupil Premium Champion in role.	The Pupil Premium Champion was able to benefit from 1:1 release time in order to work alongside the HT on implementing and evaluating the Pupil Premium Strategy.

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Teaching Assistants to release class teachers to teach interventions.	1.5 hour a week – SLT (Yr 3/4/5/6) $\text{£}10.11 \times 1.5 = \text{£}15.17$ $\text{X}38 = \text{£}576.46$ Main Budget 1.5 hours (yr 3/4, 5/6) 30 mins a week – JC (release time Yr 1/2 teacher)	Intervention work with small groups of identified children across all year groups. Groups of no more than 6 receive Maths and/or English booster to secure accelerated progress and improved attainment. Interventions will last for no more than 30 mins at a set time.	Identified children in English and Maths benefit from small group tuition to secure accelerated progress and improved attainment.	Increased levels of progress of identified children. Improved attainment of identified children.	Teacher led interventions have shown an increased impact on children's learning and attainment.
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ELSA Emotional Literacy Support Assistant	£1,756 - ELSA (1.5 hours a day – three days a week)	Children work either 1:1 or in small groups (maximum 4 children). Needs identified through discussions between class teachers, ELSA and Inclusion Manager.	Children benefit from addressing personal and social issues. Barriers to learning are removed and progress accelerated.	Impact on individuals of this support.	The role of the ELSA continues to have a profound impact on individual children and this has been shown through their ability to access learning in the classroom.
Sand Box Therapy Teaching Assistant	£750 - Teaching Assistant	Children work 1:1. Needs identified through discussions between class teachers, TA, SENCo and Inclusion Manager.	Children benefit from addressing personal and social issues. Barriers to learning are removed and progress accelerated.	Impact on individuals of this support.	The role of the Sand Box Therapist has continued to support those children identified by class teachers and social care, to address personal and social issues.

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					A positive impact has been recorded as part of the children's progress.
Support for residential trips	£750	Subsidised trips for enrichment	FSM children take part in high quality enrichment opportunities	Attendance on trips.	Pupils have benefitted from being able to attend the year 6 camp with their peers and experience a range of enrichment opportunities.
Support for class trips/enrichment opportunities	£200	Subsidised trips for enrichment	FSM children take part in high quality enrichment opportunities	Attendance on trips.	Pupils have benefitted from being able to attend the weekly club with their peers and experienced a range of enrichment opportunities that would otherwise not be available to them.
Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
School Uniform and PE kit.	£1, 212	Each child can receive 2 PE shirts, 3 polo shirts, 3 sweatshirts/cardigans and 1 PE hoodie (yearly: April – April).	Children are dressed appropriately, prepared for lessons and ready to learn,	Impact on individuals of this support. Increased self-confidence and readiness for learning.	The availability of school uniform and PE kit has allowed the identification of eligible pupils early in their school life. It has ensured that all children are dressed appropriately and are prepared to learn.
Vulnerable Readers Reading Mentor	£3,488.40	Vulnerable learners are heard read with a reading mentor daily	Children's progress in learning will be accelerated by daily, regular reading support in school.	Identified children make good progress in PM Benchmarking	The reading mentors listen to vulnerable readers daily and have resulted in an increase in the

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				Reading assessments. Improved attainment of identified children.	achievement in reading for PP pupils.
Breakfast club provision	£1,852	Each child can access breakfast club provision.	Children are fed appropriately, prepared for lessons and ready to learn,	Number of children receiving breakfast daily.	Free Breakfast Club provision has allowed the identification of eligible pupils much earlier in their school life. It has ensured that children are appropriately fed and are prepared to learn. It has also had a positive impact on attendance and punctuality
Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
PSA support	£1,950	Support for families, both in school and in the home, to ensure the best outcomes for pupils.	Positive impact on home/school links and increased participation and achievement in school. Advice and guidance for parents relating to parenting/supporting their child to learn.	Impact on individuals of this support.	The impact of this support can be shown through the social and academic progress of individuals.
Total of PP Funding	£19,760				
Total of set spending	£17,659.80				

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Total of potential spend	£21,673.80