

## **PUPIL PREMIUM AT NORTH ROAD PRIMARY SCHOOL**

The pupil premium is additional funding allocated to schools to help support disadvantaged pupils, closing the attainment gap between them and their peers. At North Road Primary School Pupil Premium is funding allocated to students who are children whose parents are in the services, children who have previously been in care, children who are eligible for free school meals and who have been eligible for free school meals at any point in the last six years. This equates to 15.24% (16 pupils) of our school population. The funding has contributed to a wide range of resources designed to maximise student potential in every possible way, e.g. extra teacher to teach interventions, strong inclusion team (Emotional Literacy Support Assistant, ELSA, therapist and education psychologists), and opportunities for extended school activities.

### **North Road Primary School**

#### **Pupil Premium Strategy Statement**

Summary information	
School Year	2019 - 2020
Total PP Budget	£19,420
Total number of pupils	105
Number of pupils eligible for PP	16
Date of most recent PP review -	April 2019
Date for next internal review of this strategy -	April 2020
Current attainment - 2019	
% of Y6 pupils achieving 'working at' the standard in Reading, Writing and Maths	
Pupils eligible for PP -5	Pupils not eligible for PP -9
Reading – 80% Writing – 60% Maths – 80% SPAG – 80%	Reading – 100% Writing – 100% Maths – 89% SPAG – 77%
% of Y2 pupils achieving 'working at' the standard in Reading, Writing and Maths	
Pupils eligible for PP- 2 (1 pupil SEN)	Pupils not eligible for PP - 13
Reading - 50% Writing - 0% Maths - 0%	Reading 73% Writing - 67% Maths - 73%

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### **Barriers to future attainment for PP pupils**

These barriers are highlighted through conversations with class teachers, pupils, parents and any other agencies/adults working alongside the pupil/family

#### **In school barriers**

- Low self-esteem and self-belief, resulting in a poor self-image
- Pre reading skills and language acquisition in Reception is lower for pupils eligible for PP than other pupils. This slows reading progress in subsequent years
- Reduced exposure to life experiences resulting in less creativity applied to learning, especially writing, and reduced general knowledge applied across all subjects

#### **External Barriers**

- Attendance rates for (FSM) pupils is 96.1% and is above the target rate for all pupils of 96%.
- Punctuality for PP pupils continues to improve due to Breakfast Club provision.
- Broken weeks for PP pupils is 9.1% which is 6.3% down on the previous year.
- Pupils with less than 90% attendance is 9.1%, which is 21.7% down on the previous year.
- Support at home with homework and daily reading practice is reduced causing progress to be slower than all pupils
- Readiness for school - incorrect or no school uniform resulting in pupil's anxiety about coming to school leading to self-esteem issues.
- Readiness to learn - pupils arrive being unprepared for the school day having not washed or eaten and physically not prepared to start the learning of the day. This leads to poor attention and concentration in the classroom.

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