

# NORTH ROAD PRIMARY SCHOOL

## PUPIL PREMIUM STRATEGY AND ALLOCATION OF FUNDING APRIL 2019 – APRIL 2020

Area of Spend	Contribution from Pupil Premium	Description of Intervention/Provision	Intended Outcomes	How impact is to be measured	Impact
Thrive Approach Training	£1,697  £2,000	Designated Teacher to attend Thrive Approach training, which explores recent advances in neuroscience, attachment theory and child development.  0.2 termly release time for designated teacher to review progress at regular intervals and assess and monitor child's progress.	Children benefit from addressing personal and social issues. Barriers to learning are removed and progress accelerated.	Impact on individuals of the support.	After an initial Thrive information/training meeting it was decided not to continue with this provision as it would not be appropriate in our small school setting and our current provision is highly personalised, monitored and reviewed.
Pupil Premium Champion	£2,721	Designated Teacher to take responsibility for managing the Pupil Premium Provision: supporting, monitoring and reviewing the planning of Interventions, liaising with the ELSA and Sand Box Therapist, tracking and monitoring progress of PP and NRVG pupils and providing support for teaching staff on reducing 'Barriers to Learning'.	More children make expected and good levels of progress. Interventions for FSM enable them to make expected or more than expected progress. Quality of teaching and curriculum improves and strategies that accelerate progress in classrooms.	Numbers of children making expected and good levels of progress. Quality of individualised teaching strategies. Improved outcomes.	The Pupil Premium Champion in the school has continued to manage Pupil Premium Provision. This has impacted on increased numbers of pupils making expected and good levels of progress.
Pupil Premium Champion release time.	£1,800	Twelve days of release time for Pupil Premium Champion to work with head teacher on tracking progress, meeting with pupils, meeting with parents and liaising with staff i.e. reading mentors etc.	Effective communication and tracking of progress to ensure best possible results of progress.	Effectiveness of Pupil Premium Champion in role.	The Pupil Premium Champion was able to benefit from 1:1 release time in order to implement and evaluate the Pupil Premium Strategy

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Teaching Assistants to release class teachers to teach interventions.	1.5 hour a week – SLT (Yr 3/4/5/6) $\text{£}10.11 \times 1.5 = \text{£}15.17$ $\text{X}38 = \text{£}576.46$  Main Budget 1.5 hours (Yr 3/4, 5/6)	Intervention work with small groups of identified children across all year groups. Groups of no more than 6 receive Maths and/or English booster to secure accelerated progress and improved attainment.  Interventions will last for no more than 30 mins at a set time.	Identified children in English and Maths benefit from small group tuition to secure accelerated progress and improved attainment.	Increased levels of progress of identified children. Improved attainment of identified children.	Teacher led interventions have shown an increased impact on children's learning and attainment.
Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
ELSA Emotional Literacy Support Assistant	£2,179 - ELSA (1.5 hours a day – three days a week)	Children work either 1:1 or in small groups (maximum 4 children). Needs identified through discussions between class teachers, ELSA and Inclusion Manager.	Children benefit from addressing personal and social issues. Barriers to learning are removed and progress accelerated.	Impact on individuals of this support.	The role of the ELSA continues to have a profound impact on individual children and this has been shown through their ability to access learning in the classroom.
Sand Box Therapy Teaching Assistant	£1,250 - Teaching Assistant	Children work 1:1. Needs identified through discussions between class teachers, TA, SENCo and Inclusion Manager.	Children benefit from addressing personal and social issues. Barriers to learning are removed and progress accelerated.	Impact on individuals of this support.	The role of the Sand Box Therapist has continued to support those children identified by class teachers and social care, to address personal and social issues. A positive impact has been recorded as part of the children's progress.

# NORTH ROAD PRIMARY SCHOOL

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Support for residential trips	£650	Subsidised trips for enrichment	FSM children take part in high quality enrichment opportunities	Attendance on trips.	Pupils have benefitted from being able to attend the Year 6 camp with their peers and experience a range of enrichment opportunities.
Support for class trips/enrichment opportunities	£500	Subsidised trips for enrichment	FSM children take part in high quality enrichment opportunities	Attendance on trips.	Pupils have benefitted from being able to attend the weekly clubs with their peers and experienced a range of enrichment opportunities that would otherwise not be available to them.
Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
School Uniform and PE kit.	£1, 530	Each child can receive 2 PE shirts, 3 polo shirts, 3 sweatshirts/cardigans and 1 PE hoodie (yearly: April – April).	Children are dressed appropriately, prepared for lessons and ready to learn,	Impact on individuals of this support.  Increased self-confidence and readiness for learning.	The availability of school uniform and PE kit has allowed the identification of eligible pupils early in their school life. It has ensured that all children are dressed appropriately and are prepared to learn.
Vulnerable Readers  Reading Mentor	£4,628	Vulnerable learners are heard read with a reading mentor daily	Children's progress in learning will be accelerated by daily, regular reading support in school.	Identified children make good progress in PM Benchmarking Reading assessments. Improved	The reading mentors listen to vulnerable readers daily and this has resulted in an increase in the achievement in reading for PP pupils.

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				attainment of identified children.	
Breakfast club provision	£2,223	Each child can access breakfast club provision.	Children are fed appropriately, prepared for lessons and ready to learn,	Number of children receiving breakfast daily.	Free Breakfast Club provision has allowed the identification of eligible pupils much earlier in their school life. It has ensured that children are appropriately fed and are prepared to learn. It has also had a positive impact on attendance and punctuality of pupils.
Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
PSA support	£2,000	Support for families, both in school and in the home, to ensure the best outcomes for pupils.	Positive impact on home/school links and increased participation and achievement in school. Advice and guidance for parents relating to parenting/supporting their child to learn.	Impact on individuals of this support.	The impact of this support can be shown through the social and academic progress of individuals and the readiness for/approach to earning that parents are able to physically and emotionally provide.
Total of PP Funding	£19,420				
Total of set spending	£15,225				
Total of potential spend	£21,207				

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