

NORTH ROAD COMMUNITY PRIMARY SCHOOL

SPORTS PREMIUM FUNDING



Key achievements to date: Financial Year 2019-2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved CPD program through the employment of our new sports coaching company, Priority Sports. Contracting with a new sports coaching company, Priority Sports, commenced in January 2020, which has already raised the standard of teaching and learning in PE lessons through high quality staff CPD. The Walk to School initiative has been maintained to further increase fitness levels at the start of the school day with children now walking to school a minimum of two days each week, in order to receive a monthly badge. Children across the school continue to be engaged with earning their WOW badges and this has encouraged families to walk to school. 47% of pupils have been actively involved in the Walk to School scheme. The Walking Bus has continued this year and has encouraged whole families to have an active travel to school every Friday. 25% of parents have been involved in our walking bus. This year we have participated in both small schools games and local school tournaments, such as the annual KLB Cross Country Race meets, winning 2nd Place in the Small Schools Football Tournament and participating in the Festival of Youth dance alongside 14 other schools. We were also enrolled into the hockey tournament, which was postponed in Term 4. Our Year 6 sports leaders have planned and carried out a long jump competition for Year 3-6 in Term 2, helped organise January fitness month and carried out a throwing competition for Pluto and Mar class. They had also planned ideas for term 5 and sports day. Year 6 camp was full of outdoor adventurous activities such as: rock climbing, tunnelling, orienteering, abseiling and obstacle courses. This year we provided free access to sporting after school clubs for all pupils. 	<ul style="list-style-type: none"> Monitor and track our new sporting provisions and continue regular meetings with Priority Sports to maintain high standards in teaching and learning in PE. Continue to track and monitor pupils sporting achievements through the traffic light system and on the tracker. Carry out meeting to discuss and map out CPD for staff. Continue to further increase range of sporting opportunities across the school. Obtain pupils voice to identify additional sports provision opportunities. Continue to monitor and replace sporting equipment where required. Increase range of opportunities for pupils to try new sports. Increase the profile of sports leaders in school. Continue to enable children to have opportunities to plan, organize and manage sporting events. Complete the new PE equipment on the field to further extend our sporting provisions outside.

- Involvement in the South Glos Festival of Youth Dance 2020 with 13 pupils performing to a crowd of 1500 people.
- PE uniform policy consistent across the whole school, ensuring access to increased opportunities for physical activities twice a week for all pupils.
- A new format whole school 'January Fitness Month' was a success. The in-school workshops provided contacts for new clubs to be introduced September 2020.
- Close working links with Brimsham Green Secondary School resulted in a successful whole school fundraising Welly Walk with 90% of parents participating with your children and raised money for outdoor climbing equipment for our field.
- All classes enjoyed taking part in the Yoga workshop in January Fitness month.
- A range of outdoor activities were carried out by our Year 6 children on their residential camp including tunnelling, orienteering, climbing, bridge building and archery.
- Sports Leaders have continued to lead inter-house sporting events in school. The four sports leaders have planned, carried out and evaluated a KS2 long jump, a basketball competition and a throwing competition for KS1 and Reception in Term.
- This year an increased range of sporting clubs and opportunities for pupils, from Reception to Year 6, have been introduced through listening to pupil voice and parental feedback.

Meeting national curriculum requirements for swimming and water safety Financial Year 2019-2020	Percentage of Pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	12 / 16 75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12/16 75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12/16 75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Financial Year: April 2020– April 2021	Total fund allocated: 17,030	Date: February 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£160 0.9%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
<p>Increase physical fitness of all children across the school by engaging them in 10-minute physical activity outside their usual PE lesson at least twice a week.</p> <p>Continue the Walk to School initiative to encourage and reward pupils for walking to school at least once every week each month.</p>	<p>Monitor and track the Children's Mile across the school, where every child runs/jogs a mile in 10 minutes on PE Days.</p> <p>Monitor 'Wake up, Shake up' across the whole school and implement at least once a week in class. Monitor this carries out on a non-PE day.</p> <p>Continue to run Living Streets Walk to School programme.</p> <p>Maintain the 'Walking Bus' to provide opportunities for all children to be able to participate in the walk to school scheme.</p>	£160	<p>Increase stamina when maintaining physical activity. Increased positivity, attention and focus on classroom learning.</p> <p>Sustained/ improved numbers of children walking to school at least twice a week.</p>	<p>Trial to implement the children's mile for an increased number of days a week.</p> <p>Increased training for Sports Leaders to run PE initiatives at lunchtimes and playtimes.</p> <p>Due to Covid restrictions, and pod allocations, the following could not take place from March 2020:</p> <ul style="list-style-type: none"> • Whole School Walking Bus, • Year 6 Sports Leaders <p>All classes have still been allocated playground times to carry out the daily mile and have been provided with indoor PE resources to carry out gentle indoor exercise that follow our risk assessment. Cosmic kids, Joe Wicks, Go Noodle Dance.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£500 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
<p>Increase awareness of mental health and maintaining a healthy lifestyle. Raise awareness through whole school days, ELSA and Sandbox therapies, PSHE units of work and within science and PE lessons.</p>	<p>Healthy lifestyle choices and mental health to be incorporated into whole school days and within lesson plans where appropriate.</p> <p>New Pastoral Care coordinator to plan, carry out and monitor mental health days across the whole school.</p> <p>Achieved Healthy School Status' at gold level. Link award with the Mental Health Award.</p>	£200	<p>Coordinator monitors therapies and liaises with all agencies involved to help pupils across the school. Introduce and run, 'Me Time, Bee Time' Termly Mental Health Workshops.</p>	<p>Continue working with parents and carers. Increase workshops and 'drop-in' sessions with parents to highlight, discuss and share mental health ideas.</p> <p>Further raise mental health awareness with pupils.</p> <p>Group and individual support sessions for mental health had to be run differently this year due to health and safety restrictions regarding 'podding' of staff and pupils.</p> <p>Virtual whole school mental health days have still gone ahead, including Hello Yellow Day (Young Minds).</p> <p>Our Pastoral Lead has provided staff with resources to support children regarding their mental health and monitored lockdown communication so that home learning support was provided.</p>

				Teachers and TA's completed weekly 'well-being' phone calls to all families and additional support was provided by our ELSA where parents had raised concerns regarding the mental health of children.
Bring in a new outside sporting skill to teach and inspire pupils across the school	<p>Fund a sporting provision to run a workshop to inspire more pupils to try a new sport. – gymnastics, yoga</p> <p>Display all outside sporting agencies on our school notice board and direct parents to the range of sporting activities available in our area.</p>	£ 300	All pupils will have the opportunity to experience a new sporting skill.	<p>Make increased links with our local community to help inspire and introduce new sporting activities, both in school and out of school time.</p> <p>This could not go ahead due to Covid restrictions. A new after-school club for each pod will be introduced after lockdown restrictions are reduced to ensure that each pod will receive an optional weekly physical activity after school.</p>
Provide a more engaging and challenging PE scheme of work across the whole school.	Embed Priority Sports PE units of work across the school to ensure consistency and progression in skills.		PE lessons are more engaging and skills are effectively modelled, taught and extended. Current traffic light assessment tool to continue to monitor pupils' achievement along with our student tracker system.	<p>Evaluate and differentiate Priority Sports scheme of work to ensure all pupils' needs are met within a lesson.</p> <p>Our new scheme of work provides quality first teaching in PE. Sports coaches were observed before lockdown 2020 by the PE Lead and the teaching of skills and additional challenge opportunities were very well modelled by coaches and the quality of the lessons were good.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4,500 26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Outside Specialist Sports Coaches to come in and teach alongside class teachers using weekly progressive plans, sharing good practice and providing opportunities for modelling of lessons and team teaching in order to develop Class Teacher's skills across the whole school.	Teachers to maintain a personal Professional Development Log and complete assessments for each teaching unit including personal reflections and measured impact of the coaching lessons.	£4,000	Completed CPD sheets. Increased subject knowledge of all teaching staff in carrying out sports provisions in school. Lesson observations from coaches and professional dialogues between staff and PE coordinator will ensure lessons develop and extend all pupils physical education.	Monitor and review teaching and learning in PE with all coaches, teachers and pupils to ensure progression of skills are being addressed across the range of different sporting activities taught. CPD has not been able to carry on due to Covid19. PE coaches have been teaching in KS1 since September 2020 and will come in again to teach KS2 and lead CPD from the Spring Term 4 2021.
	Release time allocated to PE coordinator to meet with Priority Sports to improve and monitor Quality of teaching and achievement of pupils.	£500	Lesson plans are tailored to the needs of each class. Pupil's stamina during sporting activities and skills are improved.	PE co-ordinator to monitor provision provided by Priority Sports and meet regular to amend and extend provision where necessary. The PE Lead has remained in communication by email with Priority Sports to plan for progression in the PE provision across the school including CPD needs, teaching and learning, resourcing and working within the school current risk assessment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£10,400 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Provide a range of after school clubs that focus on physical development.	<p>Using Priority Sports online registration system for all after school sporting clubs.</p> <p>Continue to run a Netball Club Continue to run a Football Club Continue to run Dance and Cheerleading Club Continue to run a Hockey Club Continue to run a Cross Country Club</p> <p>Introduce a Gymnastics Club Introduce a Yoga Club</p>	<p>£300</p> <p>£50 £2,000 £50 £2,000 £50</p> <p>£2,000 £2,000</p>	Maintain a broad range of sporting activities, with high take-up, throughout the academic year to all pupils.	<p>Seek additional after school or Lunch-time sporting provisions, including equipment.</p> <p>Continue resources inventory to support clubs.</p> <p>All after school clubs stopped due to Covid19 restrictions. Clubs designated for each KS2 pod and KS1 pod will re-start from Term 4, in line with Covid restriction guidelines.</p>
	<p>Ensure all clubs are properly resourced with the correct equipment for each sport and lines are marked on the field for pitches and athletics.</p> <p>Maintenance of PE Shed.</p> <p>Easter Sports Camp provisions for Key Workers.</p>	<p>£900</p> <p>£250</p> <p>£800</p>		<p>The PE Shed has been made secure and fit for purpose. The outdated resources have been removed and replaced with new equipment.</p> <p>A Sports Camp was provided during Lockdown 1 for the families of Key Workers and vulnerable pupils. This was undertaken with two other local small schools.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,400 8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Involvement in both small schools and county tournaments and Competitions. Provide a greater range of sporting opportunities to be provided to a larger range of pupils.	Membership and involvement in the small school alliance, Domino alliance and south Glos PE association. Involvement in School Games. Transport for attendance at competitions and tournaments (Green Community Transport)	£200 £1200	An increased range of competitive sporting opportunities to be available across the school, to all pupils.	Provide coaching to support tournaments at different stages through-out the school year. Membership payments have been extended due to Covid19 and time lost due to lockdown.