

# NORTH ROAD COMMUNITY PRIMARY SCHOOL

## SPORTS PREMIUM FUNDING



Key achievements to date: Financial Year 2020-2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Priority Sports provided outstanding sporting opportunities to key worker pods during lockdown 2020.</li> <li>• Priority Sports provided excellent sporting opportunities to KS1 pod from the whole school return in September 2020.</li> <li>• Sporting Holiday Clubs were provided for keyworker families and vulnerable pupils during Lockdown 1.</li> <li>• All teachers have maintained a high level of regular, physical activities, either indoors or outdoors, to help keep children active while following the Covid risk assessment guidelines.</li> <li>• The walk to school initiative continued until lockdown 1, which helped encourage pupils and parents to walk to school at least 3 times a week for each week of a month to earn a walk to school badge. This saw an increase on previous family engagement.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue monitoring sporting provisions and continue regular meetings with Priority Sports to maintain high standards in teaching and learning in PE.</li> <li>• Carry out meetings to discuss and map out new CPD for staff and how this will work within our new risk assessments.</li> <li>• Look at new ways sporting opportunities can be carried out across the school.</li> <li>• Obtain pupils voice to identify additional sports provision opportunities.</li> <li>• Continue to monitor and replace sporting equipment where required.</li> <li>• Increase range of opportunities for pupils to try new sports.</li> <li>• Redevelop our sports leaders in school and look for ways they can lead/ support other pupils while being in separate pods.</li> <li>• Continue to enable children to have opportunities to plan, organize and manage sporting events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety Financial Year 2020-2021	Percentage of Pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	10/15 (children missed the swimming allocation for this year due to school closures and Lockdown 1)  67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Financial Year: April 2021– April 2022	Total fund allocated: 16,902	Date: April 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>£350</b> <b>2%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
<p>Increase physical fitness of all children across the school by engaging them in 10-minute physical activity outside their usual PE lesson at least twice a week.</p> <p>Continue the Walk to School initiative to encourage and reward pupils for walking to school at least once every week each month.</p>	<p>Monitor and track the Children's Mile across the school, where every child runs/jogs a mile in 10 minutes on PE Days.</p> <p>Monitor and support staff carrying out indoor physical activity which is run in the classroom.</p> <p>Continue to run Living Streets Walk to School programme.</p> <p>Restart the walking bus when government regulations change and pupils can mix across the school again.</p>	<p>£200</p> <p>£150</p>	<p>Increase stamina when maintaining physical activity. Increased positivity, attention and focus on classroom learning.</p> <p>Sustained/ improved numbers of children walking to school at least twice a week.</p>	<p>Trial to implement the children's mile for an increased number of days a week.</p> <p>Increased training for Sports Leaders to run PE initiatives at lunchtimes and playtimes.</p>

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>£200</b> <b>2%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Increase awareness of mental health and maintaining a healthy lifestyle. Raise awareness through whole school days, ELSA and Sandbox therapies, PSHE units of work and within science and PE lessons.	<p>Healthy lifestyle choices and mental health to be incorporated into whole school days and within lesson plans where appropriate.</p> <p>New Pastoral Care coordinator to plan, carry out and monitor mental health days across the whole school.</p> <p>Achieve 'Healthy School Status' at gold level. Link award with the Mental Health Award.</p>	£200	Coordinator monitors therapies and liaises with all agencies involved to help pupils across the school. Introduce and run, 'Me Time, Bee Time' Termly Mental Health Workshops.	<p>Continue working with parents and carers. Increase workshops and 'drop-in' sessions with parents to highlight, discuss and share mental health ideas.</p> <p>Further raise mental health awareness with pupils.</p>

Bring in a new outside sporting skill to teach and inspire pupils across the school	Display all outside sporting agencies on our school notice board and direct parents to the range of sporting activities available in our area.		All pupils will have the opportunity to experience a new sporting skill.	Make increased links with our local community to help inspire and introduce new sporting activities, both in school and out of school time.
Provide a more engaging and challenging PE scheme of work across the whole school.	Monitor class teachers teaching of our new sports units and provide support where needed.  Continue adding PE units to the J drive so that all staff can access schemes of work.		PE lessons are more engaging and skills are effectively modelled, taught and extended. Current traffic light assessment tool to continue to monitor pupils' achievement along with our student tracker system.	Evaluate and differentiate Priority Sports scheme of work to ensure all pupils' needs are met within a lesson.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>£4,500</b> <b>27%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Outside Specialist Sports Coaches to come in and teach alongside class teachers using weekly progressive plans, sharing good practice and providing opportunities for modelling of lessons and team teaching in order to develop Class Teacher's skills across the whole school.	Meet with staff regarding CPD needs and watch PE lessons when restrictions are lifted so that new CPD teaching can continue.  Monitor CPD training.	£4,000	Completed CPD sheets. Increased subject knowledge of all teaching staff in carrying out sports provisions in school. Lesson observations from coaches and professional dialogues between staff and PE coordinator will ensure lessons	Monitor and review teaching and learning in PE with all coaches, teachers and pupils to ensure progression of skills are being addressed across the range of different sporting activities taught.

			develop and extend all pupils physical education.	
	Release time allocated to PE coordinator to meet with Priority Sports to improve and monitor Quality of teaching and achievement of pupils.	£500	Lesson plans are tailored to the needs of each class. Pupil's stamina during sporting activities and skills are improved.	PE co-ordinator to monitor provision provided by Priority Sports and meet regular to amend and extend provision where necessary.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				<b>£10,500</b> <b>62%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Provide a range of after school clubs that focus on physical development.	Using Priority Sports online registration system for all after school sporting clubs.  Set up an after school club run by priority sports for Jupiter Class in term 5 and 6 and Neptune class in term 6 to help develop the KS2 children physical fitness in a range of sporting activities. Continue to run a Netball Club Continue to run a Football Club Continue to run Dance and	£300  £1,000  £100 £2,000	Maintain a broad range of sporting activities, with high take-up, throughout the academic year to all pupils.	Seek additional afterschool or Lunch-time sporting provisions, including equipment.  Continue resources inventory to support clubs.

	Cheerleading Club Continue to run a Hockey Club Continue to run a Cross Country Club  Introduce a Gymnastics Club	£100 £2,000  £2,000		
	Replace broken PE equipment and buy resources for gymnastics that extend our provisions in school.	£3,000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>£1,400</b> <b>8%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Involvement in both small schools and county tournaments and Competitions. Provide a greater range of sporting opportunities to be provided to a larger range of pupils.	Membership and involvement in the small school alliance, Domino alliance and south Glos PE association.  Involvement in School Games. Transport for attendance at competitions and tournaments (Green Community Transport)	£200         £1200	An increased range of competitive sporting opportunities to be available across the school, to all pupils.	Provide coaching to support tournaments at different stages through-out the school year.