



Covid-19 - Outbreak Management Plan

NORTH ROAD COMMUNITY PRIMARY SCHOOL

Plan Administration

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Electronic copies of this plan are available from	North Road Primary School. Please email a request to northroadprimary@sgmail.org.uk
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Person responsible for review	Sarah Stillie, headteacher

Plan

Baseline measures (operational intervention to manage and prevent ongoing transmission are in place)		
Additional Measures	Action	Additional planning
1. Class / year group organisation	<p>Limit:</p> <ul style="list-style-type: none"> whole setting activities staff crossing between class pods <p>Reintroduce:</p> <ul style="list-style-type: none"> Staggered parent drop off/pick up times. <p>Re-create:</p> <ul style="list-style-type: none"> Class pods <p>Move some lessons outdoors (following DfE guidance)</p>	<p>Use previous Risk Assessment regarding implementation of any baseline measure to adjust school organisation and let ELS/PH South Gloucestershire know.</p> <ul style="list-style-type: none"> Clear communication to parent / carers via school text system and on your setting website <p>When implementing these structural changes state how will you ensure:</p> <ul style="list-style-type: none"> Equal access to teaching and learning for all EHCP requirements will be met Provision for CiN, CYP on CP Plan, and LAC will be met Sufficient staffing capacity ensures effective curriculum delivery
1.2 Trips and performances, sporting events	<p>Limit / review necessity for:</p> <ul style="list-style-type: none"> residential trips sporting events open days, transition or taster days parental attendance in settings and at performances staff face to face meetings onsite CPD Governor etc. monitoring visits 	<p>Use previous Risk Assessment regarding implementation of any baseline measure to limit unnecessary social contacts</p> <p>Plus:</p> <ul style="list-style-type: none"> Clear communication to parent / carers via school text system and on your setting website
2. Wraparound care	<p>Limit access to before and after-school activities.</p>	<ul style="list-style-type: none"> School to communicate who will be eligible to attend once the restrictions are confirmed.

3. Safeguarding	<ul style="list-style-type: none"> Review child protection policy to make sure it reflects any local restrictions and remains effective. Aim to have a trained DSL or deputy DSL on site wherever possible. 	<ul style="list-style-type: none"> If the DSL (or deputies) cannot be on site, they can be contacted remotely by email or mobile phone.
Enhanced measures (LA/PH/HPT strategic interventions agreed at an incident management team meeting to manage and prevent ongoing transmission)		
Measures	Action	Additional planning
4. Testing: rapid at home	<ul style="list-style-type: none"> Increase the use of rapid home testing by staff. 	Have clear communication with parent/carers and on the school website with links to accessing test kits, as necessary
5. Face coverings reinstated	<p>Staff and visitors who are not exempt from wearing a face covering:</p> <ul style="list-style-type: none"> Will be asked to put on a face covering when arriving and moving around indoors/outdoors in places where social distancing is difficult to maintain, such as in communal areas <p>And</p> <ul style="list-style-type: none"> Will be asked to wear a face covering in the classrooms. 	<p>There will be clear communication with parent/carers via the school text system and on the school website in regard to the following:</p> <ul style="list-style-type: none"> Who and when the wearing of face coverings will apply and for how long The provision of face coverings for those who may not have their own Ensure there is a system for the wider community to understand and facilitate exemption rules
6. Partial closure	<p>Previously schools could contact trace and ask individuals who were close contacts to self-isolate and/or move classes to remote learning as necessary.</p> <p>Contact tracing <u>in an outbreak situation</u> is now termed as ‘partial closure’, as legally only over 18s who have not had both vaccine doses, or those with symptoms / those who have tested positive can be asked to isolate by NHS Test and Trace and those exempt do not need to isolate.</p>	<ul style="list-style-type: none"> Reintroduction of the Remote Learning Plan (available on the home screen of the school website) Lunches will be provided, if required, for pupils eligible for benefits-related free school meals while they are not attending because of COVID-19 isolation guidelines. Lunches will be available to collect from the back door (The British entrance) from 12:30pm. <p>In implementing this partial closure state how will you ensure:</p> <ul style="list-style-type: none"> All pupils will be able to access teaching and learning following the Remote Learning Plan. Classroom/ specific personalised resources, if required, will be delivered to the doorstep. Pupils with an EHCP will have daily 1:1 catch up sessions with their SEND TA and receive differentiated work to meet their needs. CiN, CYP on CP Plan, and LAC will receive daily 1:1 remote catch up sessions with the DSL or DDSL. All pupils eligible for benefits-related free school meals will be offered a use of a laptop

		and internet connection to support remote learning.
6.1 Full closure	When transmission reaches the point that partial closures and/or staffing capacity can no longer maintain safe teaching and learning within the setting, the outbreak control process may recommend a move to remote learning for the whole school for a short period of time.	<ul style="list-style-type: none"> • Reintroduction of the Remote Learning Plan (available on the home screen of the school website) • Lunches will be provided, if required, for pupils eligible for benefits-related free school meals while they are not attending because of COVID-19 isolation guidelines. • Lunches will be available to collect from the back door (The British entrance) from 12:30pm. • Clear communication with parent/carers via the school text system and on the school website • All pupils will be able to access teaching and learning following the Remote Learning Plan. Classroom/ specific personalised resources, if required, will be delivered to the doorstep. • Pupils with an EHCP will have daily 1:1 catch up sessions with their SEND TA and receive differentiated work to meet their needs. • CiN, CYP on CP Plan, and LAC will receive daily 1:1 remote catch up sessions with the DSL or DDSL. • Measures to be put in place (as previous Lockdowns) for daily attendance at school based pods for keyworker/vulnerable pupils (following local guidance). • All pupils will receive twice-weekly well-being phone calls if they do not attend the daily on-line catch up sessions with their class teacher. • All pupils eligible for benefits-related free school meals will be offered a use of a laptop and internet connection to support remote learning. • Class teachers will be available to support learning and ICT needs via the communication tool on Class Dojo (see Remote Learning Plan)
6.2 Attendance restrictions – will only be recommended as a last resort / may be a national intervention.	<p>High quality face-to-face education remains a government priority. Attendance restrictions should only ever be considered as a short-term measure and as a last resort:</p> <ul style="list-style-type: none"> • for individual settings, on public health advice in extreme cases where other recommended measures have not broken chains of in-setting transmission; or • across an area, on government advice in order to suppress or manage a dangerous variant and to prevent unsustainable pressure on the NHS. 	<ul style="list-style-type: none"> • Attendance at daily teaching and feedback session to be monitored. Vulnerable pupils and NRVP (North Road Vulnerable Pupils) to be closely monitored by the class teachers, the pastoral lead and the DSL. Measures to be put in place (as previous Lockdowns) for daily attendance at school based pods (following national guidance). • The Risk Assessment and all measures in place during the earlier National Lockdowns would be re-invoked. This would be again be shared with parents on the home screen of the school website and via the school text system.

	<p>In all circumstances, priority should continue to be given to vulnerable children and young people and children of critical workers to attend to their normal timetables.</p> <p>Where measures include attendance restrictions, DfE may advise on any other groups that should be prioritised.</p>	
<p>7. Shielding (National intervention)</p>	<p>Settings will adhere to national guidance on the reintroduction of shielding, which would apply to those on the shielded patient list (SPL).action shielding / remote learning / working at home as necessary</p>	<ul style="list-style-type: none"> • Carry out a risk assessment and speak to individuals required to shield about additional protective measures in setting or arrangements for home working or remote learning. • Clear communication with parent/carers via the school text system and on the school website