

North Road Community Primary Curriculum 2022



Britain is Great!

Fantastic Journeys

Our Wonderful World

Pluto Class: EYFS

Cycle A and B	Who am I?	Who are we?	What if I went on a journey?	Who might I meet?	What might I grow into?	What might I find?
	<p>All about me – sharing of Me Boxes</p> <p>My name?</p> <p>What I look like</p> <p>Similarities / differences</p> <p>What do I like/dislike?</p> <p>Favorite things</p> <p>Feelings</p> <p>My home</p>	<p>Who are Pluto Class?</p> <p>NRCP?</p> <p>Team work / games</p> <p>What can we achieve together?</p> <p>Collaborative work including art, poetry, stories, recitals and performances</p> <p>Traditional Tales</p>	<p>Maps and directions</p> <p>Use of Beebots</p> <p>Local walks</p> <p>Local bus journey – visits to the library/church</p> <p>Road Safety</p> <p>Cold weather / places - Arctic/ Antarctic - animals</p>	<p>Who lives along our road?</p> <p>Doctors / builders / fair workers</p> <p>Signs of Spring / changing seasons</p> <p>Easter</p> <p>Oral hygiene</p> <p>Visit from dentist/Police/Fire brigade</p>	<p>Butterfly life cycle</p> <p>Frog life cycle</p> <p>Healthy eating / Healthy lifestyles</p> <p>Growing plants from a seed – observing and identifying change</p> <p>Sun Safety</p>	<p>Dinosaurs</p> <p>Fossils</p> <p>The Seaside: the beach and the sea</p> <p>Looking after our planet - plastic pollution</p> <p>Water safety</p>
High quality texts	<p>Owl Babies by Martin Waddell</p> <p>Giraffe Can't Dance by Giles Andreae</p> <p>Little Lumpty by Miko Imai</p>	<p>Supertato by Paul Linnet and Sue Hendra</p> <p>Oliver's Vegetables by Alison Bartlett and Vivian French</p> <p>Goldilocks and the three bears</p> <p>The three little pigs</p>	<p>Augustus and his Smile by Catherine Rayner</p> <p>The Tiny Seed by Eric Carle</p> <p>The snail and a whale by Julia Donaldson</p> <p>Writing Focus Text: Handa's Surprise by Eileen Browne</p> <p>Penguins by Anne Schreiber (Non-Fiction)</p>	<p>Stickman by Julia Donaldson</p> <p>Jack and the Beanstalk</p> <p>Non-fiction: Lots by Marc Martin</p> <p>Writing Focus Text: Rosie's Walk by Pat Hutchins</p> <p>Jack and the Jelly Bean Stalk by Rachael Mortimer</p> <p>Chocolate Cake by Michael Rosen (Non-Fiction)</p>	<p>The Hungry Caterpillar by Eric Carle</p> <p>The lonely wasp by Charles Fuge</p> <p>Tad by Benji Davies (<i>Faction text</i>)</p> <p>Writing Focus Text: Pigs Might Fly by Jonathan Emmett</p> <p>Ruby's Worry by Tom Percival</p> <p>Perfectly Norman by Tom Percival</p>	<p>Superworm by Julia Donaldson</p> <p>Doug the bug that went boing by Paul Linnet and Sue Hendra</p> <p>Norman slug with the silly shell by Paul Linnet and Sue Hendra</p> <p>I don't like snakes by Nicola Davies (<i>Faction text</i>)</p> <p>Writing Focus Text: Sam and Dave Dig a Hole by Mac Barnett</p> <p>Rainbow Fish by Marcus Pfister</p> <p>If sharks disappeared by Lily Williams Emmett (Non-Fiction)</p>

Mars Class: Years 1&2

Cycle A	What if I went to Pudding Lane? The four countries of the UK and their capital cities. London as a capital city. The Great Fire of London. Guy Fawkes Kings and Queens	What if I landed on the moon? The human and physical features of the UK (maps and from space) Significant individuals - Neil Armstrong / Buzz Aldrin/Tim Peake. The Moon Landing	What if I went somewhere hot? Awareness of a location beyond their own Compare Yate to an African Town including weather
Science	Seasonal Changes (ongoing throughout year)	Everyday Materials	Living things and their habitats
Cycle B	What if I was a Victorian child? A historical study of North Road. Imagining a day in our Victorian school/working in the mine/on the Railway line Changes within our living memory – The History of Yate Looking at historical events in our locality.	What if I planted this seed? Physical geography/woodlands and forests Comparing Iron Acton to London. Visit to Iron Action Ancient 'Chill' Wood.	What if the *** lost its home? The seven continents and five oceans of the world. Significant individuals - David Attenborough Global Curriculum Link: Children to explore plastics in the ocean/deforestation etc.
Science	Seasonal Changes Everyday Materials	Plants	Animals including humans
High quality texts	Halibut Jackson by David Lucas Toby and the Great Fire of London Where the Wild Things are by Maurice Sendak Oi! Get off our train by John Birmingham Window by Jeanne Baker <u>Writing Focus Text:</u> The Queen's hat by Steve Antony The Great Fire of London - The Diary of a London Rat Firework Night by Andrew Collett (poetry) The Train Ride by June Crebbin Last Stop On Market Street by Matt de la Pena Toys of the past by Sally Hewitt (Non-fiction)	Man on the moon (Simon Bartram) Beegu by Alexis Deacon Way back home (Literacy Shed) Into the forest (Anthony Browne) Tin Forest <u>Writing Focus Text:</u> Little Red Reading Hood by Lucy Rowland 'I am Neil Armstrong' by Brad Meltzer (Non-Fiction) The Way Back Home by Oliver Jeffers Plants - Our World in Pictures: Trees, Leaves, Flowers & Seeds (Non-Fiction) The Owl Who Was Afraid of the Dark by Jill Tomlinson Poetry	Lila and the secret of rain. Anna Hibiscus by Atinuke Something fishy (Literacy Shed) Where the forest meets the sea by Jeanne Baker Leaf by Sandra Dieckmann Flotsam <u>Writing Focus Text:</u> Travel Journal – On Safari (Non-Fiction) Big Cats (Non-fiction) 'If I Were in Charge of the World' by Judith Viorst (Poetry) Wombat Goes Walkabout by Michael Morpurgo Song of the Sea (poetry) Grace Darling - Heroine of the Sea (Non-fiction)

Neptune Class: Years 3&4

Cycle A	What if I could make a difference? Brilliant Bristol Brunel's inventions and the impact on Bristol The history of flight and Bristol Visit to the SS Great Britain/Bristol Concord Museum.	What if we passed on a message from the past? Stone Age/Changes between the Stone Age and Iron Age Visit to local Iron Age fort. Significant individuals - Mary Anning Global curriculum Link. Children to explore lessons we learn from the past – our impact on the environment.	What if the invaders never arrived in Britain? The Roman Empire and the impact on Britain - a local study on Bath. A visit to the Roman Baths/Roman Villa The Invaders (Vikings/Anglo Saxons) withdrawal from Britain.
Science	Forces and Magnets Sound	Animals including humans	Animals including humans
Cycle B	What if I met a dragon? Historical timelines of the Kings and Queens of England	What if I followed a river to the sea? Physical geography - features of navigation Study of a local river - River Frome	What if I lived in Italy? Physical geography - Volcanoes/Mountains/Earthquakes Comparing Yate to a European country/Italy
Science	Light Electricity	Living Things - Plants	Rocks
High quality texts:	The Lost Thing by Shaun Tan How a Robot Dog Works (Robot Dog) by Mark Oliver Iron Man by Ted Hughes Coming Home by Michael Morpurgo George and the Dragon by Chris Wormall Autumn is Here (poetry) The Wizard of Once by Cressida Cowell Christmas with Love from Mrs Claus (Non-Fiction)	Stone Age Boy by Satoshi Kitamura Skeletons and Muscles by Ben Hoare The Journey by Aaron Becker Skara Brae (Non-Fiction) Float by Daniel Miyares Once Upon a Raindrop (poetry) Flood by Alvaro F. Villa Pebble in my Pocket by Meredith Hooper	The Whale by Ethan and Vita Murrow Street Beneath My Feet by Charlotte Guillain and Yuval Zommer Wolves in the Wall by Neil Gaiman Beowulf by Michael Morpurgo Escape to Pompeii by Christine Balit Sicily Holiday Brochure (Non-Fiction) Into the Forest by Anthony Browne Volcanoes (Non-Fiction)

Jupiter Class: Years 5&6

Cycle A	What if I was on the home-front? The impact of WW2 on England and Europe	What if I was at the first Olympics? Time Travelling - Greek life and the influences on the Western world Comparing Yate to a region in Greece	What if the rainforest disappears? What if I travelled the Amazon River? Rainforests/rainforest ecosystem/climate Comparing Yate to a region of South America. Global curriculum link. Children to explore how the rainforests impact the environment.
Science	Animals including humans	Properties and Change	Living Things and their Habitats/environments
Cycle B	What if I woke up in Victorian Britain? Queen Victoria and her reign Industrial revolution Victorian inventions and their impact on modern life	What if we could visit the stars? Planets and the solar system	What if we pollute the seas? Physical geography - the poles and water cycle Oceans, rivers and seas - climate change and plastic pollution Global Curriculum Link: Children to explore plastics in the oceans/global warming.
Science	Light Electricity	Earth and Space Forces	Evolution and inheritance
High quality texts	Goodnight Mr Tom by Michelle Magorian Cogheart by Peter Bunzl <u>Writing Focus Text:</u> Rose Blanche by Christophe Gallaz and Roberto Innocenti (Narrative) Letters from the Lighthouse by Emma Carroll Recount (diary) Street Child by Bernie Doherty Poetry by Rudyard Kipling Flanders Field by John McCrae	Who let the God's out? By Maz Evans The Boy at the Back of the Class by Onjali Rauf <u>Writing Focus Text:</u> Theseus and the Minotaur (Narrative) Emperor Penguins (JC) – Non-chronological Report Ancient Greece Cosmic by Frank Cottrell Boyce Mars Transmission (Non-Fiction)	The Great Kapok Tree by Lynne Cherry The Vanishing Rainforest by Richard Platt Can you See Me? by Libby Scott and Rebecca Westcott Malamander by Thomas Taylor <u>Writing Focus Text:</u> The Explorer by Katherine Rundell (Narrative) Floodland by Marcus Sedgwick Shackleton's Journey by Arthur Beale Evolution Based on the book 'Moth' by Isabel Thomas Narrative Poem

Significant and historical people to be studied

Links to a Global Curriculum