NORTH ROAD COMMUNITY PRIMARY SCHOOL



SPORTS PREMIUM FUNDING

Key achievements to date: Financial Year 2021-2022

- January Fitness Month restarted with Sports Leaders running weekly whole school Wake Up, Shake Up sessions on the playground.
- Over half of pupils took part in the active weekly challenges at home during January Fitness Month.
- Swimming lesson resumed following a break due to Covid.
- Children received fencing and yoga workshops to inspire new sporting opportunities.
- A whole school circus workshop took place in the summer term. All pupils were taught new skills and performed to their peers in the Big Top. Pupil and parent feedback was very positive.
- Sports Day took place with all pupils participating and parents attending.
- Afterschool clubs returned and enable pupils to become more active in a wide range of sporting activities: football, hockey, gym and dance.
- Year 5 undertook Playground Leader Training and started their roles engaging peers in active games at playtime.
- Scooters, go karts and wheeled vehicles were purchased to increase active play for EYFS and KS1 pupils.
- A new active breakfast club was set up to increase children's physical exercise at the start of the day.

Areas for further improvement and baseline evidence of need:

- Continue monitoring sporting provisions and continue regular meetings with Priority Sports to maintain high standards in teaching and learning in PE.
- Continue to develop teaching and support staff CPD opportunities.
- Re-establishing PE notice board
- Continue to monitor and replace sporting equipment where required.
- Continue to increase the range of opportunities for pupils to try new sports.
- Develop the role of the Sports Leaders in school in order to extend the ways that they can lead/ support other pupils.
- Re-establish more external competitions.
- Continue to enable children to have opportunities to plan, organize and manage sporting events.













Meeting national curriculum requirements for Swimming and Water Safety: Financial Year 2021-2022	Percentage of Pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No







Financial Year: April 2022- April 2023	Total Sports Premium Funding: £19,376 Total Predicted Spend: £19,900	Date: April 2022		
Key Indicator 1: The engagement guidelines recommend that pra a day in school	Percentage of total allocation: £3,450 17%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Increase physical fitness of all children across the school by engaging them in 10-minute physical activity outside their usual PE lesson at least twice a week.	1		Increased attention and focus on classroom learning.	Continue the children's mile across the school to maintain fitness levels. Increased training for Sports Leaders to run PE initiatives at lunchtimes and playtimes. Development of the role of Play Leaders
Provide an active breakfast club to support children being active at different parts of the day.	Ensure Breakfast Club staff are supported with ideas to lead physical activities and ensure effective/appropriate resources.	£3,300		CPD opportunities for Breakfast Club staff. Increase resources for active play.
_	Ensure pupils have play resources that engage them and inspire them to have an active start to the day.	£150	Pupils engage in increased physical activities at the start of the day.	Encourage pupils to take an active role in initiating ideas for daily morning physical activities/games.











Key Indicator 2: The profile of	Percentage of total allocation:			
improvement				£1,500 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Raise awareness through whole school days, ELSA and Sandbox therapies, PSHE units of work and within science and PE lessons.	Healthy lifestyle choices and mental health to be incorporated into whole school days and within lesson plans where appropriate. Pastoral Care coordinator to plan, carry out and monitor mental health days across the whole school.	£500	and liaises with all agencies involved to help pupils across the school. Termly focus on Mental Health through whole school Mental Health Mondays and Well-Being	Continue working with parents and carers. Increase workshops and 'drop-in' sessions with parents to highlight, discuss and share mental health ideas. Further raise mental health awareness with pupils.
Bring in a new outside sporting skill to teach and inspire pupils across the school.	Display all outside sporting agencies on our school notice board and direct parents to the range of sporting activities available in our area.	£1,000		Make increased links with our local community to help inspire and introduce new sporting activities, both in school and out of school time.
Provide an engaging and challenging PE scheme of work across the whole school.	_		, ,	Evaluate and differentiate Priority Sports scheme of work to ensure all pupils' needs are met within a lesson.











Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4,150 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Outside Specialist Sports Coaches to some in and teach alongside class eachers/HLTAs using weekly progressive plans, sharing good practice and providing opportunities or modelling of lessons and team eaching in order to develop class eacher's skills across the whole chool.	needs and watch PE lessons Monitor CPD training.	£4,000	Completed CPD sheets. Increased subject knowledge of all teaching staff in carrying out sports provisions in school. Lesson observations from coaches and professional dialogues between staff and PE coordinator will ensure lessons develop and extend all pupils physical education.	Monitor and review teaching and learning in PE with all coaches, teachers and pupils to ensure progression of skills are being addressed across the range of different sporting activities taught.
	Release time allocated to PE coordinator to meet with Priority Sports to improve and monitor Quality of teaching and achievement of pupils.	£150	Lesson plans are tailored to the needs of each class. Pupil's stamina during sporting activities and skills are improved.	PE co-ordinator to monitor provision provided by Priority Sports and meet regular to amend and extend provision where necessary.











Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
				£9,400 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
activity.	Using Priority Sports online registration system for all after school sporting clubs. Reintroduce Netball Club	£300 £100	Maintain a broad range of sporting activities, with high take-up, throughout the academic year to all pupils.	Seek additional afterschool or Lunch-time sporting provisions including equipment.
	Football Club Dance and Cheerleading Club Hockey Club Gymnastics Club Introduce Fencing club	£2,000 £100 £2,000 £2,000 £1,000 (subsidised)		Continue resources inventory to support clubs.
Key Indicator 5: Increased part	Percentage of total allocation:			
				£1,400 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Involvement in both small schools, alliance and county tournaments and competitions.	Membership and involvement in the small school alliance, Domino alliance and south Glos PE association.		An increased range of competitive sporting opportunities to be available across the school, to all pupils.	Provide coaching to support tournaments at different stages through-out the school year.
Provide an increased range of competitive sporting opportunities to <u>all</u> pupils.	Involvement in School Games. Transport for attendance at competitions and tournaments (Green Community Transport)	£1200		









