



North Road Community Primary School

How does Religious Education build cultural capital for learners?

Experiences in RE which enhance cultural capital:

- Being able to explore the culture and values of different religions and worldviews
- Receiving visitors from different faith communities
- Visiting places of worship of different faith communities
- Engaging with music, dance, drama and the arts inspired by religions and worldviews

Opportunities to demonstrate cultural capital:

- Collaborative teamwork activities that enable learners to express their own culture and beliefs in culture ways
- Engaging in activities which enable learners to see, experience and use for themselves 'the best that has been thought and said' in religions and worldviews
- Chances to participate in making cultural experiences that have lasting positive impact on the learners

A religiously educated young person's skills and competencies include:

- The skills needed to navigate a society in which different cultures and religions are present
- The skills of listening and dialogue which enable mutual understanding and respect
- The skills needed to contribute to enabling inclusive communities, e.g. in class or school, to flourish for the wellbeing of all

Skills and competencies in cultural capital which RE offers:

- The ability to speak confidently about their engagement with and appraisal of religious and spiritual aspects of culture
- The ability to engage with and respond for themselves to dilemmas of belief and value in their society
- The ability to make and enjoy cultural 'products' such as art, music, dance and drama in the context of RE