## **North Road Community Primary School**



## Knowledge Organiser

Learning Question: What is I was a Victorian Child Class: Mars Class - KSI Term: Autumn 2022

	y diesuit. White y I was it was in the child	CAUSS. WARE CAUSS ROT TENTE. / AMANTUL 2022
Vocabulary		What should we already know?
reign	To rule as a monarch.	<ul> <li>We already know that history happened in the past, it was an event or a period of time that happened a long time ago.</li> <li>We already know that history is about people and their lives in the past.</li> <li>We already know that things have changed over time.</li> <li>We know the difference between old and new.</li> <li>We have already looked at artefacts and objects.</li> <li>That things can be similar and different from the past to what we have now. We can make simple comparisons between them.</li> </ul>
monarch	A king or queen.	
Victorian	A person who lived during the Victorian period – during the reign of Queen Victoria.	
state	A nation or country with one Government.	
workhouse	Where the poor would live and work.	
cholera	A disease that spread through dirty water.	
mine	Where coal is collected from.	
shilling	An old type of money.	
suburb	A small part of a city.	What will we know at the end of this Term?
Industrial revolution	A period of change where lots of things were invented in factories.	<ul> <li>That 'The Victorians' are people who lived during the reign of Queen Victoria.</li> <li>That Queen Victoria became queen in 1837 until 1901. She became queen aged 18 and was queen for 64 years. She married Prince Albert in 1840 and they had 9 children.</li> <li>That during this time, Britain had an industrial revolution. Cities got much bigger, lots of people worked in factories and lots of things were invented like the stamp, bicycles, lightbulbs and Christmas cards!</li> <li>That steam trains were invented and Brunel designed the Great Western Railway and Box tunnel so people could travel between London and Bristol.</li> <li>That North Road Primary School was built during the Victorian era.</li> <li>The similarities and differences between schools, homes, holidays and toys and games from the Victorian era and now.</li> </ul>
century	100 years.	
decade	10 years.	
artefact	An object from a period of time.	
evidence	Something from a period of time- newspapers, photographs, books or artefacts.	
similar	How things are like one another.	
different	How things are different to one another.	

## **Historical Timeline Historical Skills and Enquiry** We are learning about the life of Queen Victoria 1837 – Queen Victoria became Queen at 18 years of age. The Houses of Parliament were built. We will be asking and answering questions to learn about typical Victorian 1840 - Queen Victoria married Prince Albert. childhoods 1841 – The Great Western Railway was completed. We will know significant events in the timeline of our Victorian school and 1842 – Children were stopped from working in mines. the children that attended it. 1844 – The Factory Act stopped children aged between 8 and 13 working more than 6.5 hours a day. We will be identifying differences and similarities between life then and 1864 – A new law meant boys under 10 could no longer work as chimney sweeps. 1870 -Schools were provided for children aged 5 - 10 years old. We will be exploring Bristol in the Victorian era and how it is similar and 1880 - All children had to go to school. different 1887- Queen Victoria's Diamond Jubilee. We will be looking at the work of Isambard Kingdom Brunel 1891- All children aged 5-13 had access to free education. We will be learning about Victorian schools, homes, toys and games and 1901- Queen Victoria died and Edward VII became King. holidays, and exploring how they are similar and different to now.