

North Road Community Primary School



History Knowledge Organiser

Learning Question: What If I Wake Up in Victorian Britain?

Class: Jupiter - UKS2

Term: Autumn

Vocabulary		What should we already know?
Census	an official count or survey to show the amount of people in a country.	<ul style="list-style-type: none"> The Victorians were the people who lived during the reign of Queen Victoria. More and more factories and workhouses were built for people to work in, so towns and cities grew. The railways grew so people could travel faster and further. The poor were very poor - they worked in workhouses and factories. Many rich people had servants. There was no electricity. Not many people could read or write but Queen Victoria made all children go to school. Children were made to work in dangerous places such as in coal mines or as chimney sweeps. They worked very long hours for very little money.
Factory	where goods are made in large quantities.	
Empire	a large group of states or countries run by one monarch/ruler.	
Industry	the large process of turning materials into useful products.	
Monarch	Head of State, usually a King or Queen.	
Invention	the action of creating or inventing something.	
Locomotive	a powered railway vehicle used for pulling trains.	
Mass Production	the production of something in large quantities.	
Population	all the people who live in a country or area.	
Reign	when a king or queen reigns, he or she rules a country.	
		What will we know at the end of this Term?
Revolution	an important change in a particular area.	<ul style="list-style-type: none"> An overview of the significance of the Victorian period within the wider narrative of British history. To put the Victorian era into an historical context. To find out about the life of Queen Victoria To consider some of the major changes and their effects during this period, including the impact of the Industrial Revolution and the railways. To find out about some famous Victorian inventions. To explain how new inventions changed people's lives during the Victorian period and their impact on modern society. To find out about typical crimes and punishments in the Victorian period and compare Victorian punishments to the modern day justice system.
Rural	places that are far away from large towns or cities.	
Urban	belonging to, or relating to, a town or city.	
Victorian	of, concerning, or during the reign of Queen Victoria.	
Wealth	a large amount of money or property.	
Workhouse	where very poor people could live and do unpleasant jobs in return for food.	
Conditions	the conditions in which people live or work are the factors which affect their comfort, safety, or health.	

Historical Timeline

*1837 – Queen Victoria takes to the throne after her uncle William IV dies. *1820- The first postage stamps (Penny Post) comes into use. * 1860- first flushing public toilet opened. * 1861 - Victoria's husband, Prince Albert, dies aged 42. *1863- London underground opens. *1863- the Football Association (FA) is formed. * 1876- Primary Education compulsory for all *1877- The first public electric lighting in London. *1901 – Census shows that population of Britain is 40 million. *1901 - Victoria dies aged 81.

Historical Skills and Enquiry

- *Examine what life was like for all groups of people during the Industrial Revolution and Queen Victoria's life.
- *Engage with a set of historical sources to make deductions about life in Victorian times.
- *Describe in detail what life was like for different Victorian children.
- *Discuss which of the changes/inventions brought around by the Victorian era are still evidenced today.