

North Road Community Primary School



History Knowledge Organiser

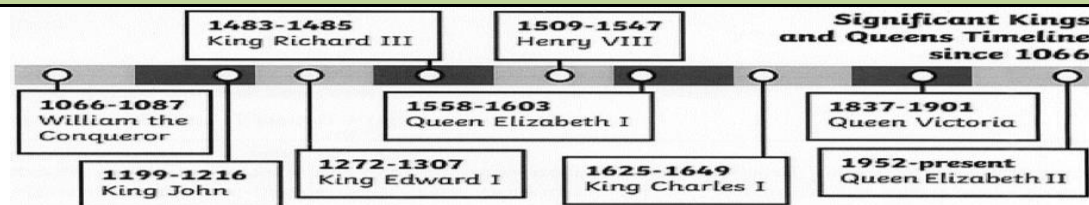
Learning Question: What if I met a dragon?

Class: Neptune (LKS2)

Term: Autumn

Vocabulary		What should we already know?
King	Male ruler of an independent state	We should know about the life and rule of Queen Victoria, and what it means to be a ruler of a country. How to ask and answer questions as a historian. Identify similarities between Victorian period and the present day.
Queen	Female ruler of an independent state	
Heir	A person in line for the throne	
Crown	A traditional headpiece worn by monarchs to symbolize their power.	
Parliament	Where politicians meet to decide laws.	
Reign	To rule as a monarch.	
Rule	To have right or power over a country.	
War of the Roses	Series of civil wars fought over the English throne.	What will we know at the end of this Term?
Battle of Bosworth	Last significant battle of the War of the Roses. 22 nd August 1485.	<ul style="list-style-type: none"> We will have an understanding of the chronology of the Kings and Queens of England since 1066 to the present day. The cause and consequence of the War of the roses in particular the Battle of Bosworth. Understand why historians have mixed opinions on the rule of King Richard III. Understand how the role of the monarchy has changed.
Family tree	A diagram showing the relationships in a family over a series of generations	
Tudor	English royal dynasty which held the throne from the accession of Henry VII in 1485 until the death of Elizabeth I in 1603.	
Hanover	The British royal house from 1714 to the death of Queen Victoria in 1901	
Elizabethan	A person alive during the reign of Queen Elizabeth I.	
Victorian	A person who lived during the Victorian period – during the reign of Queen Victoria.	

Historical Timeline



Historical Skills and Enquiry

- What would it be like to be crowned a King/Queen? The significance of the role of the monarchy.
- Who ruled well? Explore the similarities between the rule of different Kings and Queens.
- Did Richard III kill his nephews to become King? Interpret primary and secondary sources to reach an opinion- sharing these views in a classroom court room.
- The King of the carpark? Understanding the cause and consequence of the War of the roses and the role of historians in uncovering answers.
- Have you got what it takes to become a jester? Make connections between the knowledge over the Autumn term to create a song/rap fit for a King/ Queen.**