North Road Community Primary School



Term: Spring

Geography Knowledge Organiser

Class: Jupiter (UKS2)

Learning Question: What would I sind in a mountain range?

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Vocabulary		What should we already know?		
mountain	A landform that rises prominently above its surroundings.	 The difference between a hill and a mountain The formation of the landscape of the UK. The water cycle in the context of mountains and rivers. The Alps and the Apennine mountains in Italy. The volcanoes of Italy. The difference between a volcano and a mountain. 		
height	The measurement of someone or something from head to foot or from base to top.			
valley	A low area of land between hills or mountains			
piedmont	The area at the foot of the mountain.			
slope	A surface of which one end or side is at a higher level than another.			
summit	The highest point of a hill or a mountain.			
snow- line	The altitude above which some snow remains on the ground throughout the year.	 How to use maps and atlases to locate places. How to use compass directions (N, S, E, W) 		
tree-line	The line or altitude above which no trees grow.			
outcrop	A rock formation that is visible on the surface.			
face	The visible side of a mountain.			
ridge	A long, narrow part of a mountain range.	What will we know	at the end of this Term?	
peak	The pointed top of a mountain.	 How to use a map and a legend to identify the world's physical features. What a mountain range is. I will be able to locate key mountain ranges of the world. 		
plateau	An area of level high ground.			
dome	A region of flat-lying sedimentary rock, warped or bowed upward.			
volcanic	Coming from or created by volcanoes.			
climate	The weather conditions of an area.	 Know the similarities and the differences between the shape and formation of mountains around the world. 		
tourism	The business of encouraging and supporting tourists.	 How different types of mountains are formed. I will be able to describe a mountainous climate. 		
economic	The study of the economy, or the part of a society that creates wealth.			
environmental	Concerned with the protection of the natural world of land, sea, air, plants, and animals etc.	I will know how tourism affects mountainous regions.		

Key Questions

- How can I use a map and a legend to identify the world's physical features?
- What is a mountain range and where are the key mountain ranges of the world?
- What are the similarities and the differences of mountains around the world?
- How are mountains formed?
- What is the climate of a mountain range?
- How does tourism affect mountainous regions?

Geographical Enquiry Skills and Fieldwork

- I can use maps, atlases, globes and digital/ computer mapping to locate countries, recognizing the height of each country about sea level.
- Use 8 point compass, 4 and 6 figure grid references, symbols and keys to build knowledge of the UK and the wider world
- Use Ordnance Survey maps.