North Road Community Primary School



Geography Knowledge Organiser

Learning Question: What if I followed a river to the sea? Class: Neptune (LKS2) Term: Spring

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Vocabulary		What should we already know?		
water cycle	The continuous movement of water within the Earth and atmosphere.	 The five oceans of the world. How to use maps and atlases to locate places. How to use compass direction (N, S, E, W) I can use locational and directional language (near, far, left, right) I can construct a map including symbols on a key. How to take photographs of an area/landscape. What will we know at the end of this Term?		
evaporation	The process of turning from liquid into vapour.			
condensation	The process of turning from vapour into liquid.			
precipitation	Rain, snow, sleet, or hail that falls to or condenses on the ground.			
source	The place from where a river originates.			
mouth	Where a river flows into a larger body of water.			
tributary	A freshwater stream that feeds into a larger river or stream.			
upper course	Where a river begins its path towards the sea.			
middle course	Where the land is flatter and the river wider.			
lower course	Where the river meets the sea at the mouth.	•	Where our water comes from.	
valley	A low stretch of land between hills, often with a river running through it.	 The key rivers of the UK and the world. The key features of a river system. I will be able to use atlases and maps to identify the key features of a river system. 		
channel	A narrow body of water that connects two larger bodies of water.			
waterfall	A cascade of water falling from a height.			
meander	A winding curve or bend of a river.			
tributary	A river or stream flowing into a larger river or lake.	•	 I will be able to describe the way that rivers are used. I will be able to describe the impact of damming rivers. 	
delta	A landform shaped like a triangle.	•		
estuary	An area where a freshwater river or stream meets the ocean.			

Key Questions

- Where does our water come from?
- Where are they key rivers of the UK and the wider world?
- What are the key features of the river system?
- How are rivers used?
- What is the impact of damming rivers?

Geographical Enquiry Skills and Fieldwork

- I can use an atlas to locate rivers of the United Kingdom.
- I can take photographs of the landscape of a local river.
- I can use an 8 point compass.
- I can make a sketch map of a local river.
- I can construct a map including symbols on a key.
- I can use fieldwork to observe, measure and record physical features of a local river.