North Road Community Primary School



Knowledge Organiser

Learning Question: What is we pollute the seas?

| Learning Qu | estion: What if we pollute the seas? | Class: Jupiter – UKS2 Term: Summer 2023 |
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| | Vocabulary | What should we already know? |
| bio-degradable | capable of being decomposed by bacteria or other living organisms | The features of the water cycle. The seven continents of the world. The five oceans of the world. Why litter is a problem on our beaches. I am beginning to understand the effect humans can have on our world. I know how to construct a food chain. I can define and explain what a habitat is. |
| climate change | long term shifts in temperatures and weather patterns | |
| ecosystem | a biological community of interacting organisms and their physical environment. | |
| food chain | a series of organisms each dependent on the next as a source of food. | |
| fossil fuels | made from decomposing plants and animals | |
| greenhouse gases | gases in the earth's atmosphere that trap heat | |
| habitat | the natural home or environment of an animal, plant, or other organism. | |
| microbead | an extremely small piece of plastic. | |
| microplastic | extremely small pieces of plastic debris | What will we know at the end of this Term? |
| phytoplankton | plankton consisting of microscopic plants. | Why do the oceans and seas of the world matter? Where are the oceans and seas of the world located? How human activities are affecting the seas and oceans of the world. I will have visited the recycling centre for South Gloucestershire. I will have used maps, atlases and globes to locate the world's seas and oceans. How much single-use plastic my family use over a week and the impact of this on the environment. I will know what he 5 R's relates to. I will consider the steps that can be taken to reduce the use of |
| | energy from a source that is not depleted when used, such as wind or solar power. | |
| single-use plastic | designed to be used once and then disposed of or destroyed. | |
| zoo plankton | animal components of planktons | |
| pollution | the presence in the environment of a substance which has harmful effects. | |
| decompose | make or become rotten | |
| toxic | poisonous | |
| poisonous | causing, or capable of causing, death or illness if taken into the body. | |
| landfill site | the disposal of waste material by burying | |
| man-made | made or caused by human beings, as opposed to occurring/being made naturally | plastic. |

Key Questions

- Why do the oceans and seas of the world matter?
- Where are the key oceans and seas of the world?

- How do human activities affect the seas and oceans of the world.
- How much single-use plastic does my family use over a week and how does this impact the environment?
- What are the 5 R's?

What steps can be taken to reduce the use of plastic?

Geographical Enquiry Skills and Fieldwork

I can use maps, atlases, globes and digital/ computer mapping to locate the oceans and seas of the world.