



# North Road Community Primary School

## History Knowledge Organiser

**Learning Question: What if I was on the Home Front? (WW2)**

**Class: Jupiter - UKS2**

**Term: Autumn**

Vocabulary		What should we already know?
Air raid	An attack by military aircraft in which bombs are dropped.	<ul style="list-style-type: none"> <li>The features of rural and urban areas in the UK.</li> <li>The chronology of British history.</li> <li>Characteristics of London.</li> <li>The location of Germany and other countries in the continent of Europe.</li> </ul>
Blitz	The heavy bombing of British cities by German aircraft in 1940 /1941.	
campaign	A planned set of activities that people carry out over a period of time.	
Neville Chamberlain	Prime Minister of the UK from 1937 to 1940	
Winston Churchill	Prime Minister of the UK from 1940 to 1945	
defend	Take action in order to protect something.	<b>What will we know at the end of this Term?</b> <ul style="list-style-type: none"> <li>Who the Allies and Axis powers were.</li> <li>The causes and main events of WW2.</li> <li>What the Holocaust was.</li> <li>How significant the Blitz was.</li> <li>The impact of the Blitz and evacuation on Yate?</li> <li>How accurate fictional stories of evacuation actually were.</li> <li>How significant the impact of WW2 was on women.</li> <li>What men did in WW2.</li> </ul>
economy	A country's economy is the wealth that it gets from business/industry.	
Adolf Hitler	Leader of the Nazi party from 1934 to 1945	
Luftwaffe	The German Air Force.	
evacuate	To evacuate someone means to send them to a place of safety.	
military	Relating to or belonging to the army.	
Nazi	A member of the far-right political party in Germany.	
rationing	The system of limiting the amount of food, water, petrol or other substances when there is not enough of them.	
surrender	To stop fighting or resisting someone.	
warden	A person who is responsible for a particular place or thing.	

### Key Questions

- Who were the Allies and Axis powers were.
- What was the impact of the Blitz and evacuation on Yate?
- What were the causes and main events of WW2?
- How accurate are fictional stories of evacuation?
- What was the Holocaust?
- How significant was the impact of WW2 on women.
- How significant was the Blitz?
- What did men do in WW2 – did they all have to fight?

### Historical Skills and Enquiry

- Know and sequence events on a timeline. Use relevant dates and terms.
- Look at different sources that tell us about life in Britain during WW2: newspaper articles, ration books, diary entries, photographs.
- Discuss reliability of sources and what makes them similar/different.
- Answer enquiry questions about the events of the War.
- Address questions base on similarity and differences
- Organise historical information
- Develop a coherent narrative of the War.

### Timeline

