



North Road Community Primary School

History Knowledge Organiser

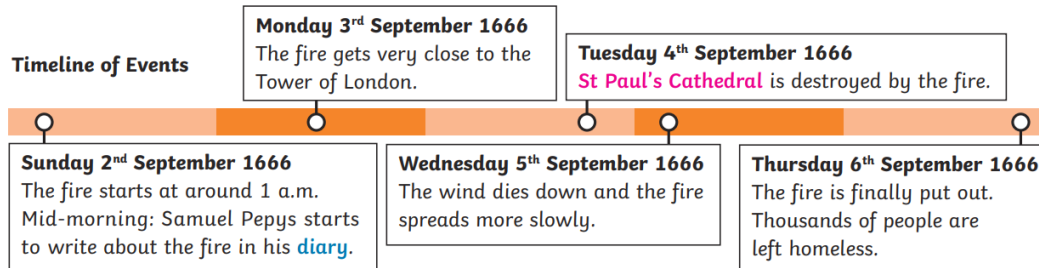
Learning Question: What if I went to Pudding Lane?

Class: Mars - KSI

Term: Autumn

Vocabulary		What should we already know?
London	The capital city of the UK.	<ul style="list-style-type: none"> I know that history is about the past that we can remember. I know that history is about the past before we were born. I should be able to talk about a memory of history from own life. I know that London is the capital city of the UK.
Stuarts	The first Kings and Queens of England (1603 – 1714)	
King Charles II	The King of England when The Great Fire started.	
Pudding Lane	The site of the fire.	
Diary	A book that people write about their lives in.	
Samuel Pepys	A diarist (someone who keeps a diary)	
Bakery	A shop where bread is made and sold.	
River Thames	The river that runs through the middle of London	
extinguish	To put out.	
Fire-fighters	People who put out fires as their job.	What will we know at the end of this Term?
St Paul's Cathedral	A very large church in London.	

Timeline of Events



Key Questions

- When, where and why did the fire start?
- How and why was the fire put out?
- Why did the fire spread so quickly?
- How is London today different from the London of 1666?
- How did the people try to put the fire out?
- How did London change after the Great Fire?

Historical Skills and Enquiry

- Know and sequence events on a timeline. Use relevant dates and terms.
- Look at different sources that tell us about what happened in London in 1666– diary entries, paintings. Discuss reliability of sources and what makes them similar/different.
- Explain how past and present London are similar/different.