North Road Community Primary School



History Knowledge Organiser

Learning Question: What if I went to Pudding Lane? Class: Mars - KSI Term: Autumn

Learning Q	lestion: What if I went to Pudding Lane!	CLASS: MARS - KSI IERM: AULUMN
	Vocabulary	What should we already know?
London	The capital city of the UK.	 I know that history is about the past that we can remember. I know that history is about the past before we were born. I should be able to talk about a memory of history from own life. I know that London is the capital city of the UK.
Stuarts	The first Kings and Queens of England (1603 – 1714)	
King Charles II	The King of England when The Great Fire started.	
Pudding Lane	The site of the fire.	
Diary	A book that people write about their lives in.	
Samuel Pepys	A diarist (someone who keeps a diary)	
Bakery	A shop where bread is made and sold.	
River Thames	The river that runs through the middle of London	
extinguish	To put out.	
Fire-fighters	People who put out fires as their job.	
St Paul's Cathedral	A very large church in London.	What will we know at the end of this Term?
Timeline of Events	Monday 3 rd September 1666 The fire gets very close to the Tower of London. Tuesday 4 th September 1666 St Paul's Cathedral is destroyed by the fire.	 The main events of the Great Fire of London in 1666. The location of the fire in the city of London. Why the fire started. Who helped put out the fire? How London changed after the Great Fire The difference in London between then and now.
Sunday 2 nd Septem The fire starts at ar Mid-morning: Sam to write about the f	ound 1 a.m. The wind dies down and the fire The fire is finally put out. Thousands of people are	

Key Questions

- When, where and why did the fire start?
- How and why was the fire put out?
- Why did the fire spread so quickly?

- How is London today different from the London of 1666?
- How did the people try to put the fire out?
- How did London change after the Great Fire?

Historical Skills and Enquiry

- Know and sequence events on a timeline. Use relevant dates and terms.
- Look at different sources that tell us about what happened in London in 1666—diary entries, paintings. Discuss reliability of sources and what makes them similar/different.
- Explain how past and present London are similar/different.