

Jupiter Class Newsletter

Term 1



Dear Parents and Carers,

Welcome back! We hope you have all had an enjoyable summer break and feel refreshed and ready for the term ahead - we are excited to begin a new school year. Our first learning focus will be 'Britain is Great!' During terms one and two our learning focus will link with history, as the children will be discovering what life was like during World War Two; we will be asking the question 'What if I was on the Home-Front?'

Our English learning will be based around 'Rose Blanche' by Ian McEwan, the tale of a young German girl who watches as the streets of her town fill with soldiers and tanks. One day, she follows a truck into the woods and discovers a terrible secret.

Maths - The focus for term 1 will be statistics (to ensure the children have the skills needed for their science learning) and place value, leading in to calculation. Each morning, the children will complete 'Fluent in 5' which comprises of four or five arithmetic questions to be completed in 5 minutes.

Our science unit is 'Animals Including Humans'. The children will identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood. They will also explore the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

You can find our 'Knowledge Organisers' for the term on our school website:

<https://www.northroadprimaryschool.co.uk/wp-content/uploads/2022/06/Year-5-6-Science-Knowledge-Organiser-Animals-including-Humans.pdf>

Our computing unit is 'Computers Past, Present and Future', a unit to explore how technology has changed over time. Our internet safety unit is 'Protect yourself'. To support with our learning at home, you may find the following link useful:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

In our history lessons we will be looking at the causes and main events of World War Two. We will also focus on the Holocaust and the impact of war on the men, women and children of not only Britain but locally, in Yate. You can find our Knowledge Organiser on our school website, linked below:

<https://www.northroadprimaryschool.co.uk/wp-content/uploads/2023/08/What-If-I-was-on-the-Home-Front-Knowledge-Organiser.pdf>

We will be learning and using new vocabulary across the term. Please support your child to use this language when talking about their learning at home. In the table below are some examples of words we will be us:

Maths	English	Science	Curriculum
<p>Statistics</p> <p>Column - A vertical arrangement for example, in a table the cells arranged vertically.</p> <p>Data - Information of a quantitative nature consisting of counts or measurements.</p> <p>Frequency table - A table for displaying a set of observations showing how frequently each event or quantity occurs in a statistical trial.</p> <p>Interpret - Draw out the key mathematical features of a graph</p> <p>Line graph - A graph in which adjacent points are joined by straight-line segments</p> <p>Table - An orderly arrangement of information, numbers or letters usually in rows and columns.</p> <p>Number and Place Value</p> <p>Approximation - A number or result that is not exact.</p> <p>Estimate – a rough or approximate answer.</p> <p>Integer - Any of the positive or negative whole numbers and zero.</p> <p>Negative number – a number less than zero</p> <p>Place holder - In decimal notation, the zero numeral is used as a place holder to denote the absence of a particular power of 10.</p> <p>Round - In the context of a</p>	<p>Pungent – having a sharply strong taste or smell.</p> <p>Eerie – strange and Frightening.</p> <p>Fraught- causing or affected by anxiety or stress.</p> <p>Menacing - suggesting the presence of danger; threatening.</p> <p>Ruinous – disastrous or destructive.</p> <p>Fragile – easily broken or Damaged.</p> <p>Perturbed - feeling anxiety or concern; unsettled.</p> <p>Tortured - inflict severe pain or suffering on.</p> <p>Plagued - cause continual trouble or distress to.</p> <p>Neglected - suffering a lack of proper care.</p>	<p>Circulatory system – the system responsible for circulating blood through the body, that supplies nutrients and oxygen to the body and removes waste products such as carbon dioxide</p> <p>Heart - the organ in your chest that pumps the blood around your body.</p> <p>Blood vessels - The narrow tubes through which your blood flows. Arteries, veins and capillaries are blood vessels.</p> <p>Arteries - a tube in your body that carries oxygenated blood from your heart to the rest of your body.</p> <p>Carbon dioxide - a gas produced by animals and people breathing out</p> <p>Pulse - The pulse is the regular beating of blood through your body. How fast or slow depends of activity level.</p> <p>Nutrients - A substance that provides nourishment essential for the maintenance of life and for growth.</p>	<p>Air raid - An attack by military aircraft in which bombs are dropped.</p> <p>Defend - Take action in order to protect something.</p> <p>Warden - A person who is responsible for a particular place or thing.</p> <p>Economy - A country's economy is the wealth that it gets from business/industry.</p> <p>Allies A country formally cooperating with another for a military or other purpose.</p> <p>Axis Powers – <i>an alliance</i> headed by Germany, Italy, and Japan that opposed the Allied powers in World War Two.</p> <p>Military - Relating to or belonging to the army.</p> <p>Nazi - A member of the far-right political party in Germany.</p> <p>Disarm - take a weapon or weapons away from (a person, force, or country).</p> <p>Rearm - provide with a new supply of weapons.</p>

number, express to a required degree of accuracy. Example: 543 rounded to the nearest 10 is 540.			
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Reading

By the end of week one, your child will have chosen a book to read appropriate to their reading level and will also have a reading comprehension bookmark which includes suggestions for you to help them with their reading at home.

It is expected that children will read daily, as part of their home learning, and we appreciate your support in asking questions from the bookmark as well as signing their reading record.

Once your child completes a book, they will be asked to write a short review before independently choosing a new book to read. Although we all have favourite genres to read, we will be encouraging your child to read a breadth of reading materials in order to broaden their experiences.

Reading books MUST be brought to school daily to allow for individual reading time and books should be transported to and from school in a folder or book bag.

If your child reaches a reading milestone, please continue to inform us via Classroom Dojo - thank you.



PE Days

Tuesday afternoons: PE with our PE Coach, Mr Lumsden; the focus will be football.

Thursday afternoons: PE with Mrs Diggord. This term the children will be developing their basketball skills.

Please arrive for PE on these days wearing the school PE uniform:

- School PE hoodies
- Black jogging bottoms
- Black trainers
- PE t-shirts
- Long hair should be tied back
- Earrings removed or tape to cover

Please be aware that when our PE unit takes place in the Hall (Gym and Dance), for Health and Safety regulations, the children will be required, to take part in bare feet.

Home learning

This year, there will be a change to the children's home learning in Y5/6. This has come about in response to feedback from the local secondary schools who feel that the children are not always prepared for the homework requirements and responsibilities in Y7. Therefore, as well as the expectation to read daily, the children will also have four **daily** maths questions to answer linked to our learning in school. Folders will need to be returned to school on a **Friday** so the week's questions can be marked.

In addition to this, the children will also be asked to bring their home learning folders in to school on a **Wednesday** to assess progress. Any children who have been unable to complete their questions thus far will be required to attend Mrs Johnson's weekly club. on a Thursday to catch up.

More information about the changes will be explained at 'Meet the teacher' on **Wednesday**.

We would like to thank you for your continued support with your child's home learning.

Communication

A reminder that attendance matters should always be reported directly to the school office and not via Dojo as we are only able to read messages before and after the school day. However, if you have a concern about your child's learning and are unable to speak to us in person, please send a message using Dojo and we will respond as soon as possible.

Mobile phones

Only Y6 children walking to and from school alone are permitted to bring a mobile phone, unless we are aware of any other specific reasons. In line with school policy, please let us know if your child is bringing their phone in to school and the reason why - thank you.

Water Bottles

A reminder that children should only bring water and **not** squash in to school to keep at their table during the day. Can we ask that the bottles are small please, as there is limited space on tables, and that they are sports bottles with a drinking spout, not a screw top as these can get knocked over and the water is spilt over books. Thank you.

Dates for your diary

TERM 1:

Wednesday 6th September - Meet the Teacher in Jupiter Class at 3:15pm

Wednesday 6th September - Year 6 Camp parent meeting in Jupiter Class at 3:45pm

Wednesday 20th to Friday 22nd September- Year 6 Camp

Monday 2nd October - INSET

Friday 20th October - End of term 1

Monday 30th October - Term 2: INSET

We look forward to an exciting year ahead with your children.

Yours sincerely

Mrs Daone (Monday, Tuesday,)

and Mrs Johnson (Wednesday, Thursday and Friday)