

Neptune Class Newsletter

Term 1

Dear Parents and Carers,



Hope you all had a lovely summer holiday! I am incredibly excited with your children this year and feel very lucky to have another wonderful group.

During term 1 and 2 we will focus on the question, 'Was the Stone Age really **savage**?' This will mainly be our history focus where we explore what life was like in the Stone Age, Bronze Age and Iron Age, looking at how we have sources of information about these prehistoric times and trying our own archaeological dig.

Our DT lessons this term will follow our big question where we will build a model Stone Henge featuring all we have learnt in our History lessons.

Our English learning will be based around a book called, 'The Stone Age Boy' by Satoshi Kitamura. This adventure story will encourage us to use and perfect the punctuation for direct speech and introduce our year 3s to fronted adverbials.

Maths - The focus for term 1 will be statistics (bar charts, pictograms) before moving into place value.

Science this term will be physics looking at forces and magnets.

We will be learning and using new vocabulary across the term. Please support your child to use this language when talking about their learning at home.

Maths	English	Science	Curriculum
Bar chart- Bars are used to show the data in each category. There must be a gap between each bar. Bar charts can have different scales.	Fronted Adverbial Phrase – At the beginning of a sentence. It describes the verb in the sentence. It describes where, when and how. <i>As soon as the train had left the station, Tom jumped from the carriage door.</i>	Magnets- objects that pull or push things with an invisible force called magnetism.	Stone Age- A period of history where the use of stone tools predominated.
Tables- In order to understand the data presented in a table, you must read the table's title and the headings. Remember to always look at the heading above each piece of information.	Direct Speech- (Acronym to help remember the punctuation) S- speech marks C- capital letter A- actual speech	Force- A force is a push or pull on an object. Magnetic poles- The ends of the magnets are called its poles. One end of a magnet is the North, the opposite is South. Repel- When the same magnetic poles are brought together they will push away from each other.	Bronze Age- A period of history characterised by the use of bronze tools. Iron Age- A period of history characterised by the use of iron and steel tools. Paleolithic- The 'Old' Stone Age Mesolithic- The 'Middle' Stone Age. Neolithic- The 'New' Stone Age.

to represent data. The key shows what each symbol represents	P-punctuation S-speech marks	Attract- When opposite magnetic poles are brought together they will pull together	
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Here is a link for the school website to access the knowledge organisers for this term: <https://www.northroadprimaryschool.co.uk/curriculum/>

Just a few reminders as we enter term 1:

Reading

It is expected that children will read daily, as part of their home learning. Reading books must be brought into school daily to allow for individual reading time and books should be transported to and from school in a folder or book bag. If your child reaches a reading milestone, please inform me via Classroom Dojo - thank you. Please use the questions on the children's bookmarks to support their reading comprehension.

PE Days

Wednesdays: PE with Mrs Diggford and the focus will be developing basketball skills.

Fridays: PE with Miss Watkins teaching football.

Please arrive for PE on these days wearing the school PE uniform:

- School PE hoodies only on PE days
- Black jogging bottoms - no leggings please
- Black trainers
- PE t-shirts
- Long hair should be tied back
- Earrings removed or tape to cover

Home learning

It is the expectation at North Road that the children should complete:

- **At least 10 minutes daily** times tables practise using TTRockstars. This must be the **sound check** function. Rapid recall of times table facts is essential for the children to access the year 3/4 mathematics curriculum. There are also multiple times table games that can be purchased that can assist the children to secure rapid recall. I would highly recommend that children are additionally practising on <https://www.timestables.co.uk/multiplication-tables-check/> as this will really support them in the run up to the multiplication check (practising using a keyboard and 2 hands will be useful also).
- Daily reading practise (as mentioned above).

I will monitor individual usage and TTRockstars weekly, the children will be expected to attend a homework meeting on a Wednesday lunchtime if incomplete.

Children that do complete homework will be rewarded with a raffle ticket. At the end of the term 2 children will be picked out a random to receive a prize.

Thank you for your continued support with your child's home learning.

Yours sincerely
Miss Watkins