

Jupiter Class Newsletter  
Term 2



Dear Parents and Carers,

Welcome back! We hope you have all had an enjoyable half term break and feel ready for the busy, festive term ahead. During this term, we will be continuing to learn about life during World War II and answering the question 'What if I was on the Home Front?'

Our English learning will be linked to our World War Two topic with a focus on narrative writing and a biography on Winston Churchill.

In maths, we will be calculating using the four operations and linking our understanding to measures work.

Our computing unit will continue to be 'Computers Past, Present and Future', a unit to explore how technology has changed over time. Our internet safety unit is 'Protect yourself'. To support with our learning at home, you may find the following link useful:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

A reminder that you can find our 'Knowledge Organisers' for the term on our school website: [https://www.northroadprimaryschool.co.uk/wp-content/uploads/2023/08/What-If-I-was-on-the-Home-Front\\_Knowledge-Organiser.pdf](https://www.northroadprimaryschool.co.uk/wp-content/uploads/2023/08/What-If-I-was-on-the-Home-Front_Knowledge-Organiser.pdf)

We will be learning and using new vocabulary across the term. Please support your child to use this language when talking about their learning at home. In the table below are some examples of words we will be using:

Maths	English
<p><b>Ascending</b> – to go up, so numbers given in ascending order are going from smallest to largest.</p> <p><b>Array</b> - pictorial representation of a calculation, using rows of dots.</p> <p><b>Commutative property</b> - The commutative property states that addition and multiplication calculations can be carried out with the numbers in any order, whereas for subtraction and division, the numbers must be in a particular order. For example, <math>8 \times 9 = 72</math> or <math>9 \times 8 = 72</math></p> <p><b>Perimeter</b> - the distance around a 2D shape</p> <p><b>Square number</b> - the result of multiplying a number by itself. For example, <math>7^2 = 7 \times 7 = 49</math>.</p> <p><b>Cube number</b> - the result of when a number is multiplied by itself three times, e.g. <math>3 \times 3 \times 3</math> or <math>3^3 = 27</math></p> <p><b>Factor</b> - a number that can divide exactly into another number. For example, 2, 3, 4 and 6 are all factors of 12, as 12 can be divided into them exactly</p> <p><b>Highest common factor</b> - the largest whole number which is a factor of two or more numbers. For example, 6 is the highest common factor of 12 and 18.</p> <p><b>Multiple</b> - result of multiplying one integer by another.</p> <p><b>Prime number</b> - any number greater than 1 that only has two factors, 1 and itself. For example, 5, 7, 11 and 13 are prime numbers.</p> <p><b>Composite numbers</b> - whole numbers that have more than two factors.</p> <p><b>Product</b> of two numbers is the name for the answer to a multiplication calculation. For example, 35 is the product of <math>5 \times 7</math>.</p> <p><b>Quotient</b> - The result of a division, for example <math>46 \div 3 = 15</math> remainder 1 then 15 is the quotient of 46 by 3 and 1 is the</p>	<p><b>Nostalgia</b> – a sentimental longing.</p> <p><b>Treasured</b> – to value highly.</p> <p><b>Apprentice</b> - a person who is learning a trade from a skilled employer.</p> <p><b>Dictator</b> - ruler with total power over a country.</p> <p><b>Courage</b> - the ability to do something that frightens one; bravery.</p> <p><b>Propaganda</b> - information, especially of a biased or misleading nature, used to promote a political cause or point of view.</p> <p><b>Blitz</b> - an intensive or sudden military attack.</p> <p><b>Rationing</b> - the system of limiting the amount of food, water, petrol or other substances when there is not enough of them.</p> <p><b>Surrender</b> - to stop fighting or resisting someone.</p> <p><b>Holocaust</b> – destruction or slaughter on a mass Scale.</p> <p><b>Anti-semitism</b> - hostility to or prejudice against Jewish people.</p> <p><b>Prejudice</b> - preconceived opinion that is not based on reason or actual experience.</p> <p><b>Genocide</b> - the deliberate killing of a large number of people from a particular nation or ethnic group.</p>

remainder.

**Area** - The area of a shape, surface, piece of land etc. means the amount of space it takes up. Area is usually measured in square units e.g. square centimetres (cm<sup>2</sup>), square metres (m<sup>2</sup>).

### Spelling

Below you will find a list of the spelling words Jupiter Class have focused on in Term 1, together with the spelling words we will be focusing on this term. These words have been taken from the Year 5/6 statutory word list that children are expected to spell correctly by the end of year 6. The words are carefully chosen to enable the children to frequently include them in their writing.

Term 1 Spelling Words	Term 2 Spelling Words
accommodate accompany aggressive communicate desperate environment immediately occur soldier stomach temperature vehicle	achieve ancient appreciate conscious curiosity develop disastrous excellent familiar frequently interrupt physical recognize rhythm shoulder

### Reading

A gentle reminder that it is expected that children will read daily, as part of their home learning, and we appreciate your support in asking questions from the bookmark as well as signing their reading record .

Reading books **MUST** be brought to school daily to allow for individual reading time and books should be transported to and from school in a folder or book bag.

If your child reaches a reading milestone, please continue to inform us via Classroom Dojo – thank you.

### PE Days

Tuesday afternoons: PE with our PE Coach, Mr Lumsden; the focus will be circuits and fitness training.

Thursday afternoons: PE with Mrs Difford. This term the children will be developing their skills in dance.

Please arrive for PE on these days wearing the school PE uniform:

- School PE hoodies
- Black jogging bottoms
- Black trainers
- PE t-shirts
- Long hair should be tied back
- Earrings removed or tape to cover

Please be aware that when our PE unit takes place in the Hall (Gym and Dance), for Health and Safety regulations, the children will be required, to take part in **bare feet**.

### **Home learning**

As well as maths homework, from Term 2, your child will also be asked to complete a Grammar activity each week. The Grammar activity will be put in your child's home learning folder. Please continue to encourage your child to return their home learning folders to school on a Friday, so the week's questions can be marked as well as on a **Wednesday** to assess progress. Any children who have been unable to complete their questions thus far will be required to attend Mrs Johnson's weekly club. on a Wednesday to catch up. We would like to thank you for your continued support with your child's home learning.

### **Water Bottles**

A reminder that children should only bring **water** and **not** squash in to school to keep at their table during the day. There are still a number of children who bring squash on a daily basis. Thank you.

### **Dates for your diary**

#### **TERM 2:**

**Monday 6<sup>th</sup> November** – Parents' evening

**Thursday 9<sup>th</sup> November** – Parents' evening

**Friday 10<sup>th</sup> November** – Flu immunisation

**Wednesday 22<sup>nd</sup> November** – Year 6 Height and weight screening

**Friday 15<sup>th</sup> December** – End of term 2

**Tuesday 2<sup>nd</sup> January** – Term 3: INSET

Yours sincerely

Mrs Daone (Monday, Tuesday,)

and Mrs Johnson (Wednesday, Thursday and Friday)