North Road Community Primary School



History Knowledge Organiser

Learning Question: What if I woke up in Roman Britain? Class: Neptune - LKS2 Term: Spring

Vocabulary		What should we already know?	
Legion	3,000-6,000 soldiers.	AD	Anno Domini - "in the year of our Lord". AD is used to
Empire	Many countries ruled by one leader or group.		show dates after the birth of Jesus. This year is AD 2024.
Invade	Forces entering an area they do not control.	ВС	Before Christ. A way of dating years before the birth of Jesus. The bigger the number BC, the longer ago in history
Reign	To rule over.		it is.
Debate	To discuss opposing points with others.	一次是大型 的 工程是上的发展的	I will make links to Stone Age/Iron Age
Assassinate	Killing an important person for certain reasons.		<u>Settlements</u>
Boudica	a queen of the Iceni, who led a revolt against Roman rule in Britain	What will we know at the end of this Term?	
gladiator	a man trained to fight with weapons against other men or wild animals in an arena	Our Big Concepts: Power: The ability to influence others. Empire: A group of Countries ruled by one group of people or person.	
Economy	A country's money supply and goods.		
Durable	Can survive a lot of damage.		
Toga	loose flowing outer garment worn by the citizens of ancient Rome	 The Romans came from the city of Rome in Italy. Julius Caesar tried and failed twice to invade Britain. Emperor Claudius succeeded in invading Britain in 43 AD. Boudica fought back against the Romans she ruled the Iceni people. The Romans used cement instead of wood and thatch. By the year AD 323, the Romans had become Christians. The Roman Empire collapsed after 400 years ruling vast lands. 	
Territory	An area ruled by someone.		
Conquer	To take control of land.		
Livestock	Farm animals owned by someone.		
Retaliate	To fight back against someone.		

Key Questions

- Where did the Romans come from?
- How did the Romans build their Empire?
- Why did the Romans invade Britain?
- How did the native Briton react to the invasion?
- What influence did the Romans have on the society of Britons?
- What was life like in a roman villa?
- What religion and beliefs did the Ancient Romans follow?
- How can we use artifacts to find out about the Romans?

Historical Skills and Enquiry

- Know and sequence events on a timeline. Use relevant dates and terms, including BC and AD
- Look at different sources about the Romans and what those sources tell us.
- Ask questions about historical events and how they are portrayed.
- Investigate and solve valid historical questions based around archaeological findings.

