

Jupiter Class Newsletter

Term 1



Dear Parents and Carers,

Welcome back! We hope you have all had an enjoyable summer break and feel refreshed and ready for the term ahead - we are all excited to begin a new school year.

The Jupiter class team this year comprises of:

Mrs Daone – Monday, Tuesday, Wednesday and Friday morning

Miss Earl – Thursday

Mrs Difford – Monday – Thursday morning and Wednesday afternoon covering PPA

Our first learning focus will be 'Britain is Great!' and during terms one and two our learning focus will link with history. In term one, the children will be discovering what life was like during World War II and we will be asking the question 'What if I was on the Home-Front?'

Our English learning will be based around '*Oranges in No Man's Land*' by Elizabeth Laird, a tale about ten-year-old Ayesha living in the bomb-ravaged city of Beirut with her granny and her two younger brothers. Only militiamen and tanks dare enter this deadly zone, but when Granny falls desperately ill Ayesha sets off on a terrifying journey to reach a doctor living in enemy territory.

Maths – The focus for term 1 will be statistics (to ensure the children have the skills needed for their science learning) and place value, leading in to calculation. Each morning, the children will complete 'Fluent in 5' which comprises of four or five arithmetic questions to be completed in 5 minutes.

Our science unit is 'Animals Including Humans'. The children will identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood. They will also explore the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

You can find our 'Knowledge organisers' for the term on our school website:

<https://www.northroadprimaryschool.co.uk/wp-content/uploads/2025/08/Jupiter-Class-Knowledge-Organiser-WW2-The-Home-Front-v2.pdf>

https://www.northroadprimaryschool.co.uk/wp-content/uploads/2022/06/Year-5_6-Science-Knowledge-Organiser-Animals-including-Humans.pdf

Our computing unit is 'Computers past, present and future' The children will be learning how technology has changed over time, combining text and images to present ideas, looking at the impact (positive/negative) technological changes have on society and thinking about how technology will change in the future.

Our internet safety unit is 'Protect yourself'. To support with our learning at home, you may find the following link useful:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

We will be learning and using new vocabulary across the term. Please support your child to use this language when talking about their learning at home. In the table below are some examples of words we will be us:

Maths	English
Statistics Column - A vertical arrangement for example, in a table the cells arranged vertically. Data - Information of a quantitative nature consisting of counts or measurements. Frequency table - A table for displaying a set of observations showing how frequently each event or quantity occurs in a statistical trial. Interpret - Draw out the key mathematical features of a graph Line graph - A graph in which adjacent points are joined by straight-line segments Table - An orderly arrangement of information, numbers or letters usually in rows and columns. Number and Place Value Approximation - A number or result that is not exact. Estimate – a rough or approximate answer. Integer - Any of the positive or negative whole numbers and zero. Negative number – a number less than zero Place holder - In decimal notation, the zero numeral is used as a place holder to denote the absence of a particular power of 10. Round - In the context of a number, express to a required degree of accuracy. Example: 543 rounded to the nearest 10 is 540.	Nouns – a ‘naming’ word used for naming an animal, a person, a place or thing. Expanded noun phrase - a group of words containing a noun and one or more modifying words or phrases, typically adjectives, that add extra detail and description to the noun. Fronted adverbials - words or phrases placed at the beginning of a sentence which are used to describe the action that follow e.g. Before sunrise, Zack ate his breakfast. After the rain stopped, Sophie went outside to play. Main clause – A main clause is a clause that can form a complete sentence when standing alone. A main clause is independent and contains a subject and a verb. Subordinate clause – A subordinate clause, or dependent clause, cannot stand alone as a complete sentence. It relies on a main (independent) clause to make sense. Relative clause - A relative clause can be used to give additional information about a noun. They are introduced by a relative pronoun like 'that', 'which', 'who', 'whose', 'where' and 'when'. For example: The gift was from the lady who was wearing the red coat. Embedded clause - a type of subordinate clause that is placed within a main clause to provide additional information, acting like a clause "within" another clause. Inverted commas – used for direct speech (also known as ‘speech marks’) Simile - A simile describes something by comparing it to something else, using like or as, e.g. The woman was as brave as a lion. Metaphor - A metaphor is a word or a phrase used to describe something as if it were something else. For example: A wave of terror washed over him. Personification - Personification is a figurative device in which human attributes or feelings are given to an inanimate object or thing as if it were human.

Reading

Your child has now chosen their book to read appropriate to their reading level.

It is expected that children will read daily, as part of their home learning, and we appreciate your support in asking questions from the bookmark as well as signing their reading record .

Reading books **MUST** be brought to school daily to allow for individual reading time and books should be transported to and from school in a folder or book bag.

If your child reaches a reading milestone, please continue to inform us via Classroom Dojo – thank you.

PE Days

Friday afternoon: PE with our PE Coach, Mr Edwards - the focus will be football and basketball skills.



Please arrive for PE on these days wearing the school PE uniform:

- School PE hoodies
- Black jogging bottoms
- Black trainers
- PE t-shirts
- Long hair should be tied back
- Earrings removed or tape to cover

Please be aware that when our PE unit takes place in the Hall (Gym and Dance), for Health and Safety regulations, the children will be required, to take part in bare feet.

Home learning

In Y5/6 this term, your child will be bringing home a maths workbook for their home learning. This will enable the children to consolidate their learning from the previous year group. The children will be asked to bring the books back in to school on a **Thursday** so the week's questions can be marked. If the work is completed before a Thursday, it is fine to bring it back to school early!

Children who have completed their homework – or attempted a really good 'go' at it – will be rewarded with Dojo points.

Times tables knowledge is crucial to the maths learning in Y5/6 so, if your child is still unsure of these number facts, we would encourage them to continue to learn them so they are able to recall all facts at speed.

As the questions are linked to prior learning, we expect the children to be able to complete their questions independently. If, however, they are unable to answer a question, we ask that they circle that question and approach us for support in answering; you never know, there may be others that are also finding the same question difficult and we will revisit learning as a result!

We would like to thank you for your continued support with your child's home learning.

Communication

A reminder that attendance matters should always be reported directly to the school office and not via Dojo as we are only able to read messages before and after the school day. However, if you have a concern about your child's learning and are unable to speak to us in person, please send a Dojo message and we will respond as soon as possible.

Mobile phones

Only Y6 children walking to and from school alone are permitted to bring a mobile phone, unless we are aware of any other specific reasons. In line with school policy, please let us know if your child is bringing their phone in to school and the reason why – thank you.

Water Bottles

A reminder that children should only bring water and **not** squash in to school to keep at their table during the day. Can we ask that the bottles are small please, as there is limited space on tables, and that they are sports bottles with a drinking spout, not a screw top as these can get knocked over and the water is spilt over books. Thank you.

War World II WOW day!

We began our World War II topic with a WOW day! To understand the importance of "make do and mend," we started the day by making rag rugs using scraps of old fabric—everyone got involved and really enjoyed the challenge. Next, we tried our hand at a wartime treat: chocolate truffles made with an unusual ingredient—mashed potato! In the afternoon, the children worked in teams to design and build their own Anderson shelters, showing great creativity and teamwork. It was a fun, hands-on day full of learning and imagination! Jupiter Class is now ready to discover more about World War II. The children are looking forward to learning more about the causes of the war as well as discovering what life was like on the home front.



Dates for your diary

TERM 1:

Tuesday 9th September – Meet the teacher meeting 3:30pm in Jupiter class

Wednesday 17th to Friday 19th September– Year 6 Camp to Oxenwood

Wednesday 24th September - Macmillan Cake Sale (2.30 pm onwards)

Thursday 25th September – Individual photographs

Friday 10th October – Hello Yellow Day

Wednesday 15th October – Open Classroom Afternoon – 2pm onwards

Tuesday 21st October - KS2 Harvest Celebration Assembly 2:40pm

Thursday 23rd October – last day of term 1 for pupils and author visit

Friday 24th October – INSET day

We look forward to an exciting year ahead with your children.

Yours sincerely

Mrs Daone (Monday, Tuesday, Wednesday and Friday am)
and Miss Earl (Thursday)