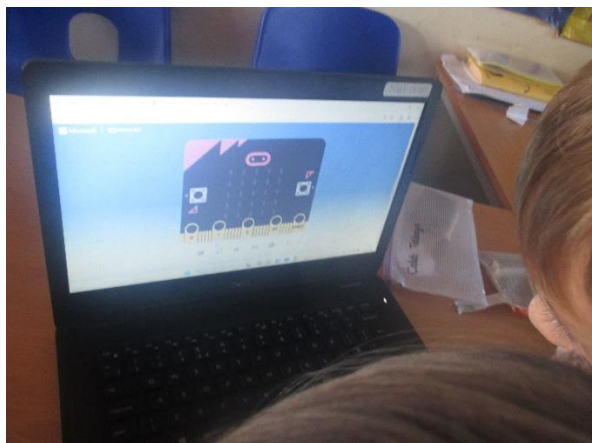


Neptune Class news letter

Happy New Year and welcome back! We hope you had a wonderful Christmas break.

Here's a glimpse into last term:



In D.T., we learnt how to code Microbits to make wearable products.



We created Pan flutes in Science to investigate how the length of tube affects pitch.



Here we are enjoying our Christmas dinner!



In Music, we performed our own compositions based on 'From a Railway Carriage.'

Polite Reminders

As we begin the new term, we kindly ask that you keep the following reminders in mind:

- Please ensure your child brings a **water bottle with a sports bottle lid** (not a screw-top), as these are easier and safer to use in school.
- Any **changes to pick-up arrangements** must be communicated through the **school office** or via **Dojo** directly to the class teacher.
- **Home stationery should not be brought into school** – all necessary equipment is provided.
- Please note that **necklaces and bracelets should not be worn in school**.
- Please **label all items of school uniform** clearly with your child's initials to help us return lost items quickly.

Thank you for your support in helping our school days run smoothly.

P.E.



This term, the children will have one longer session of P.E. on Tuesday afternoons, which will be Dance. The children will run their daily mile on Fridays. Therefore, PE uniform will be required on Tuesdays and Fridays.

To help P.E. lessons run smoothly, please check the following:

- Children are wearing the correct P.E. uniform
- Long hair is tied back securely
- Earrings are removed at home where possible, or covered with tape

DAY	Teaching Team	PE DAYS
Monday	Mrs Wilson/Mrs Turner	
Tuesday	Mrs Wilson/Mrs Turner/Mr Stillie	PE Sports Coach – PE uniform required
Wednesday	Mrs Wilson/Mrs Oliver/Mr Stillie	
Thursday	Mrs Oliver/Mrs Turner/Mr Stillie, Mrs Wilson (a.m.)	
Friday	Mrs Oliver/Mrs Turner	Daily Mile – PE uniform required

HOME LEARNING

Reading



A gentle reminder that children are expected to **read daily** as part of their home learning. We really appreciate your support in **discussing the book** using questions on the bookmark and signing your child's reading record.

Reading books must be brought into school **every day** so that children can take part in individual reading time. Please ensure books are carried to and from school in a folder or book bag to keep them safe.

Times Tables

The Year 4 Times Tables Check will take place in the summer term, so this term is an important opportunity to really focus on times tables at home. Even just **5 minutes of daily practice** can make a big difference. It can be helpful to begin by counting in each times table, before moving on to asking your child questions in a random, out-of-sequence order.

A new pick and mix menu of times table homework activities will be shared soon, and we encourage children to continue using Times Tables Rock Stars, as the format closely reflects the assessment. Many children benefit from extra practice with the 6, 7, 8, 9 and 12 times tables, so focusing on these will be especially helpful.

For Year 3 children, it is still very important to secure their times tables this year, as this will put them in a strong and confident position for Year 4. Regular practice helps build fluency and recall and supports their future learning.

Thank you for all your hard work with this!

A decorative border of colorful pencils surrounds the text. The pencils are in various colors including red, orange, yellow, green, blue, and purple, and are arranged in a slightly overlapping, horizontal pattern.

Curriculum

Our key question this term is: **Was Roman Rule Good or Bad for Britain?**

In **Science**, we will be learning about Animals including humans.

In **English**, we will start with a narrative unit where we will revise adverbs of time, inverted commas and use prepositions.

In **Mathematics**, we will be continuing to learn about multiplication and division before moving onto fractions.

In **History**, we will be thinking back to what we know about the Iron Age. We will then explore why the Romans invaded Britain and the affect this had on Great Britain and the tribes living there.

In **RE**, we will be thinking about what different people believe about God.

In **Computing**, we will be programming using Scratch.

In **D.T.**, we will be learning about eating seasonally.

Please find the links to our knowledge organiser and curriculum map below

https://www.northroadprimaryschool.co.uk/wp-content/uploads/2026/01/The-Romans_Knowledge-Organiser-v2.pdf

<https://www.northroadprimaryschool.co.uk/curriculum>

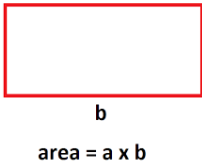
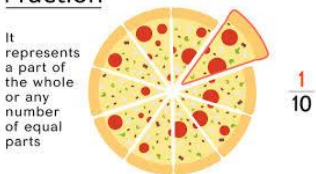
Celebration Assemblies

On Wednesdays, we continue to celebrate children's personal achievements in art, science and technology. If your child has created something at home that reflects our school values—such as artwork, a craft project, or a Lego model—please send us a Dojo message so we can arrange for them to share it in assembly. Each week, one pupil from each class will be showcased.

Our **Stars Assembly** is changing to a **Thursday** from this term. We will continue to celebrate sporting achievements, both in and out of school during this time. Please send your child's certificate/medal into school with them on a **Thursday**.

Curriculum Vocabulary

Please support your child's learning by using the curriculum vocabulary for the term together.

English	Maths	Topic	Science
Please find attached a glossary of spelling, punctuation and grammar terms for your future reference! Dialogue - Dialogue is a conversation or speech that is written down as part of a piece of narrative text. Expanded noun phrases - Devices add more detail to the noun by adding adjectives or prepositional phrases e.g. a huge tree; the large, royal castle; the mysterious man beside the river. Fronted adverbial - Words or phrases placed at the beginning of a sentence which are used to describe the action that follows. Here are some examples: Before sunrise, Zack ate his breakfast. After the rain stopped, Sophie went outside to play. Inverted commas- another name for speech marks. These go before and after direct speech.	Area- the measure of a region's size on a surface.  Decimal-a number that consists of a whole and a fractional part.  Decimal money- a money system in which a smaller unit can be multiplied by ten or a 100 to make up a bigger unit.  Fraction- a part of a whole. <u>Fraction</u>  Operation – addition, subtraction, multiplication or division Perimeter- a closed path that encompasses, surrounds, or outlines either a two dimensional shape	Legion – 3,000 – 6,000 soldiers. Empire – many countries ruled by one leader or group. Invade – forces entering an area they do not control. Reign – to rule over. Boudica – a queen of the Iceni, who led a revolt against Roman rule in Britain. Territory – an area ruled by someone Conquer - to take control of land. Retaliate – to fight back against someone. Villa - a large, luxurious country house or estate.	Carbohydrates -a food group which can provide you with slow release energy. Dairy -this food group can provide you with calcium to support healthy bones. Fats and sugars-a food group that contains high amounts of fat or sugar and should make a small portion of your diet. Fruits and vegetables - This food group will provide you with vitamins essential for your health. Protein -a food group which can help build muscle. Skeleton -the name of all of the bones inside the body. Endoskeleton -a skeleton inside the body. Exoskeleton – A skeleton on the outside of the body. Hydrostatic skeleton -a very flexible skeleton. Muscles -Tissue in the body that helps us to move.

Spelling

Spelling will be a key focus across the school for the remainder of the year. When children successfully apply the spellings they have learnt into their writing, we will celebrate their achievement in school. A dojo will also be sent home so families can share in the celebration together.

Over the next couple of weeks, we will be revisiting and assessing the children's current spelling knowledge. Please keep a look out for spelling lists which will be sent home later this term.

For your information, below is a list of non-negotiable spellings that every child from Year 1 and Year 2 should be able to spell correctly.

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

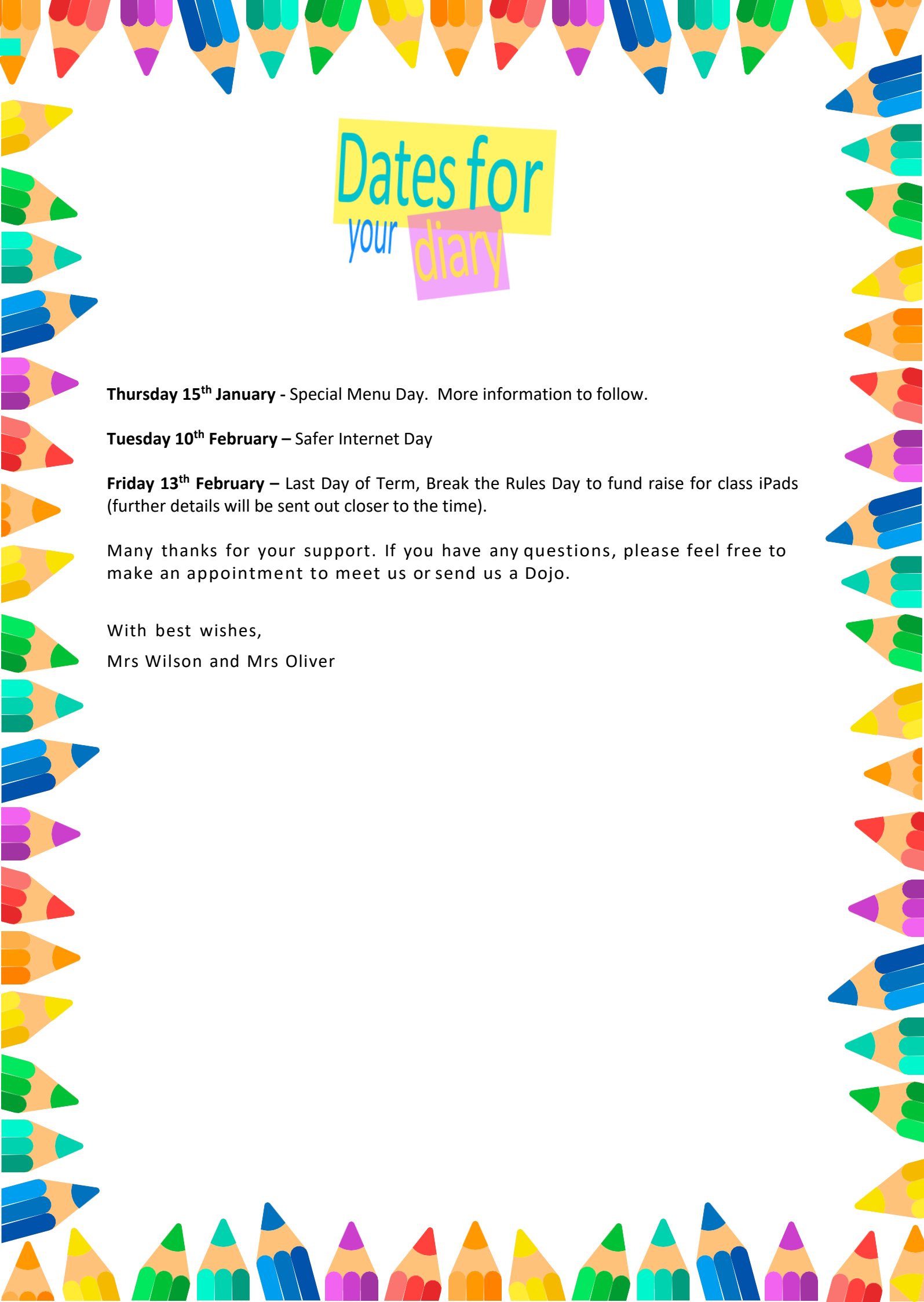
Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Lunch

We are delighted to introduce an exciting new addition to our lunch menu: freshly filled baguettes, available with a choice of tuna mayo, egg mayo or cheese. To complement their baguette, children can also enjoy an optional salad from the salad bar.

Our lunch menu continues to feature our hot dinner option, jacket potatoes and pasta as usual.

A decorative border of colorful pencils surrounds the text. The pencils are in various colors including blue, green, yellow, orange, red, and purple, and are arranged in a slightly overlapping, horizontal pattern.

Dates for your diary

Thursday 15th January - Special Menu Day. More information to follow.

Tuesday 10th February – Safer Internet Day

Friday 13th February – Last Day of Term, Break the Rules Day to fund raise for class iPads (further details will be sent out closer to the time).

Many thanks for your support. If you have any questions, please feel free to make an appointment to meet us or send us a Dojo.

With best wishes,
Mrs Wilson and Mrs Oliver