

Jupiter Class Newsletter

Term 4 February 2026



Dear Parents and Carers,

Welcome back! We hope you have all had an enjoyable half term break and feel ready for the Spring term ahead. During this term, we will be continuing our learning about life during Ancient Greek times; we will be continuing to answer the question: 'How did the Greeks impact life in Britain?'

Term 3 Review

Term 3 saw the children learning new skills in dance and kick boxing as part of 'Try January'. They learnt how to Irish dance and created an ending to a street dance routine with some very creative results! It was lovely to see everyone having a go and working collaboratively.



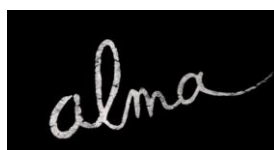
In DT, we learnt about giving examples of machines that use gears and/or pulleys, described how gears and pulleys work and their purpose as well as designing and making a gear and pulley system. We used a range of materials to test which properties a mechanism will need to work and assembled our own. We worked in small groups to share ideas, collaborate and develop our understanding within first hand experiences. We tested different gear types and evaluated them. Our key vocabulary includes:

- annotate
- axle
- force
- gear
- gear system
- input
- machine
- market research
- mechanism
- output
- problem statement
- pulley
- pulley system
- renewable energy
- research
- sustainability
- teeth

Some of our final pieces can be seen below:



Our English learning will be linked to the short film, 'Alma'. The children will be writing to inform as well as writing a sequel for the film clip using dialogue to move the action on.



In Maths, we will be continuing our work on fractions, decimals and percentages and revisiting multiplication and division through measures. We will also be learning about angles.

Y6 children will also have the opportunity to attend 'Early Bird' sessions on a Tuesday and Thursday morning before school to prepare for the 'Statutory Assessment Tasks' in May.

We will be continuing with our science unit 'Properties and Changes of Materials' as well as our computing unit, 'Programming with Scratch' and internet safety unit 'Check It's For Real'. To support with our learning at home, you may find the following link useful:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

A reminder that you can find our 'Knowledge Organisers' for the term on our school website:

https://www.northroadprimaryschool.co.uk/wp-content/uploads/2022/06/Year-5_6-Science-Knowledge-Organiser-Materials.pdf

https://www.northroadprimaryschool.co.uk/wp-content/uploads/2026/01/How-did-the-Greeks-impact-life-in-Britain_Knowledge-Organiser-v2.pdf

Vocabulary Lists

We will be learning and using new vocabulary across the term. Please support your child to use this language when talking about their learning at home. In the table below are some examples of words we will be using:

Maths	English
Millimetre, centimetre, metre - Standard units of measure for length Gram, kilogram - Standard units of measure for mass Millilitre, litre - Standard units of measure for capacity/volume Imperial unit of measure - A unit of measurement historically used in the United Kingdom and other English-speaking countries. Units include inch, foot, yard, mile, acre, ounce, pound, stone, hundredweight, ton, pint, quart and gallon. Convert - Change from one unit of measure to another Acute angle - An angle between 0° and 90°. Reflex angle - an angle that is more than a straight line but less than a full turn.	Cohesive devices – Cohesive devices are words or phrases used to connect ideas between different parts of text. Commas – Commas are used to write lists, make your meaning clear, add extra information, and to break up sentences with more than one clause. Complex sentences – Complex sentences include a subordinate clause. Subordinate clauses are sometimes known as 'dependent clauses' because they need the main part of the sentence to make sense. They do not make complete sense on their own. Dialogue - Dialogue is a conversation or speech that is written down as part of a piece of narrative text. Time adverbial - A time adverbial is a word, phrase or clause. Time adverbials are cohesive devices specifying the timing, duration, frequency, or sequence of an action. Colons – Colons often introduce an explanation. The phrase that comes <i>after</i> the colon usually explains or expands on what

Angle at a point - The complete angle all the way around a point is 360°

Angle at a point on a line - The sum of the angles at a point on a line is 180°.

Degree - The most common unit of measurement for angle. base angles.

Interior angle - An angle inside a shape, between two joined sides.

Exterior angle - The angle between any side of a shape, and a line extended from the next side.

Opposite angles - angles opposite each other when two lines cross.

came before it. It is also used before a list, quotation, answer or to provide contrast.

Semi – colon - A semi-colon (;) is a punctuation mark used in writing to separate two closely related main clauses (complete thoughts) within a sentence. It can also be used to enhance the clarity of lists that contain other punctuation.

Hyphens – Hyphens link two words so the word or phrase makes sense.

Embedded clauses- An embedded clause is a clause used in the middle of another clause. In other words, an embedded clause is a clause (a group of words that includes a subject and a verb) that is within a main clause, usually marked by commas. For example: My bike, which is very old, is broken.

Reading

We will be continuing with our class novel, 'Who Let the Gods Out?' (Maz Evans)

A gentle reminder that it is expected that children will read daily, as part of their home learning, and we appreciate your support in asking questions from the bookmark as well as signing their reading record.

Last term, many children did not have their banded books with them in school. Can we please remind you that reading books **MUST** be brought to school daily to allow for individual reading time and books should be transported to and from school in a folder or book bag.

If your child reaches a reading milestone, please continue to inform us via Classroom Dojo – thank you.

Spelling

A reminder of the Key stage 2 statutory spelling lists:

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women



Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

PE

Monday afternoons: PE with our PE Coach, Mr Dobson - this term the children will be developing their skills in Hockey and Tag Rugby.

Please arrive for PE on Monday wearing the school PE uniform:

- School PE hoodies
- Black jogging bottoms
- Black trainers
- PE t-shirts
- Long hair should be tied back
- Earrings removed or tape to cover

Home learning

Please continue to encourage your child to return their home learning folders to school on a Thursday so the week's questions can be marked. Last term, we had a few children – Y6 in particular - who did not complete their home learning. A gentle reminder that it is an opportunity for them to practise their learning and prepares them for their transition to secondary school.

As well as class home learning, the Y6 children will also have a weekly arithmetic paper and reading activity to complete as a follow up to the Early Bird sessions.

We would like to thank you for your continued support with your child's home learning.

Dates for your diary

TERM 4:

Thursday 5th March – World Book day

6th – 15th March – British Science Week

Wednesday 18th March– Open classroom 2pm – 3.00pm

Friday 20th March - Red Nose Day

Tuesday 31st March– Parents' evening

Wednesday 1st April – Parents' evening

Thursday 2nd April– Celebration Assembly 2.00pm

End of term 4

Yours sincerely

Mrs Thomerson (Monday, Tuesday, Wednesday - week 2,4,6)
and Mrs Daone (Wednesday – week 1, 3, 5, Thursday and Friday)