

Neptune Class newsletter

Welcome back! We have lots of exciting learning ahead in the next term including an amazing trip next week!

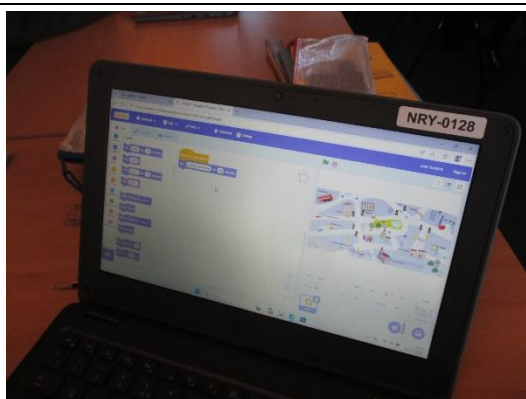
Here's are some of our highlights from last term:



Cooking vegetable tarts using seasonal ingredients



Making mosaic tiles



Programming using Scratch



Lots of fun PE

Polite Reminders

As we begin the new term, we kindly ask that you keep the following reminders in mind:

- Please ensure your child brings a **water bottle with a sports bottle lid** (not a screw-top), as these are easier and safer to use in school.
- Any **changes to pick-up arrangements** must be communicated through the **school office** or via **Dojo** directly to the class teacher.
- **Home stationery should not be brought into school** – all necessary equipment is provided.
- Please note that **necklaces and bracelets should not be worn in school**.
- Please **label all items of school uniform** clearly with your child's initials to help us return lost items quickly.

Thank you for your support in helping our school days run smoothly.

P.E.



This term, the children will have one longer session of P.E. on Tuesday afternoons which will be dance.

To help P.E. lessons run smoothly, please check the following:

- Children are wearing the correct P.E. uniform
- Long hair is tied back securely
- Earrings are removed at home where possible, or covered with tape

DAY	Teaching Team	PE DAYS
Monday	Mrs Wilson/Mrs Turner	
Tuesday	Mrs Wilson/Mrs Turner/Mr Stillie	PE Sports Coach
Wednesday	Mrs Wilson/Mrs Oliver/Mr Stillie	
Thursday	Mrs Oliver/Mrs Turner/Mr Stillie, Mrs Wilson (a.m.)	
Friday	Mrs Oliver/Mrs Turner	

HOME LEARNING



Reading

A gentle reminder that children are expected to **read daily** as part of their home learning. We really appreciate your support in **discussing the book** using questions on the bookmark and signing your child's reading record.

Reading books must be brought into school **every day** so that children can take part in individual reading time. Please ensure books are carried to and from school in a folder or book bag to keep them safe.

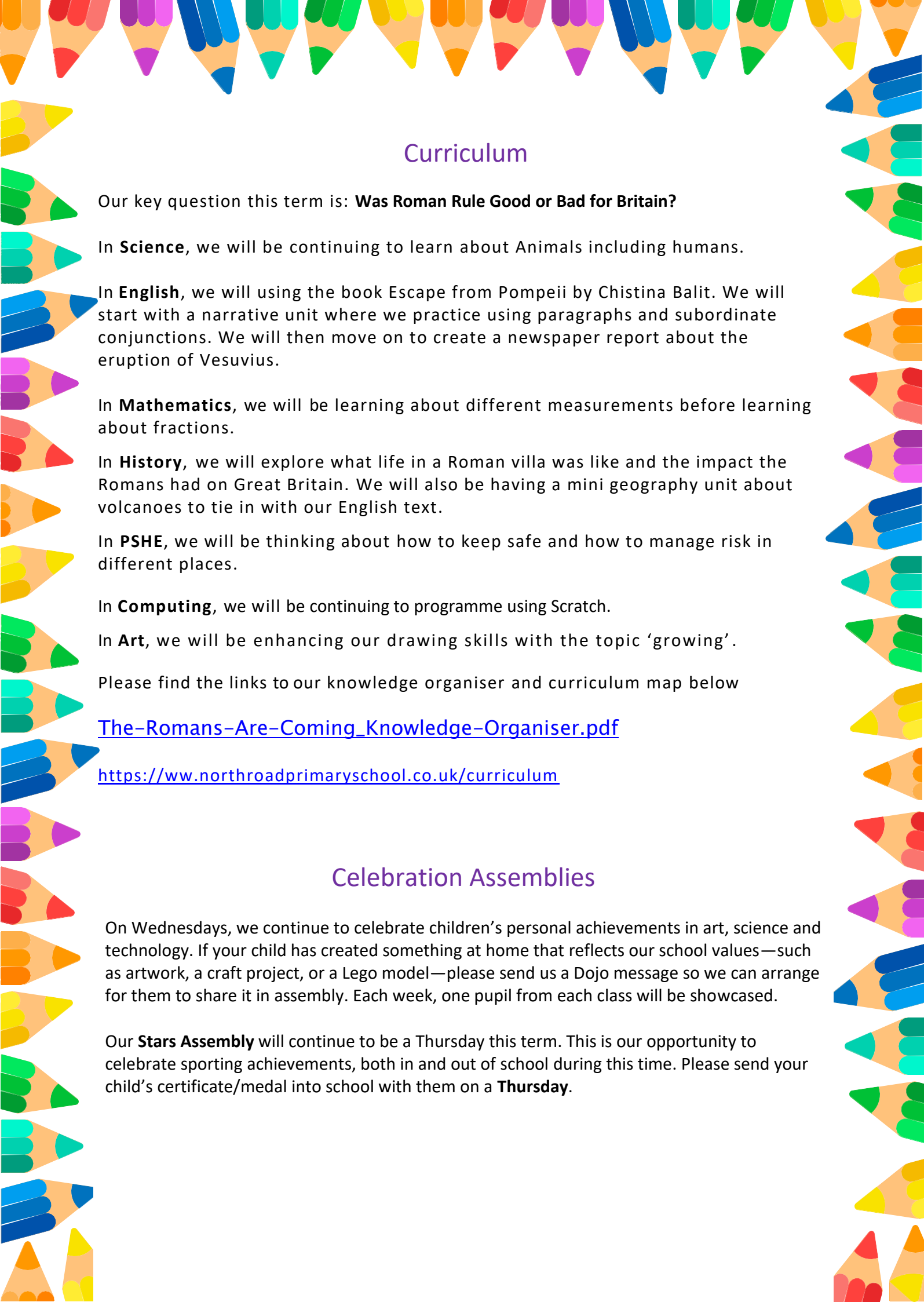
Times Tables

The Year 4 Times Tables Check will take place in the summer term, so this term is an important opportunity to really focus on times tables at home. Even just **5 minutes of daily practice** can make a big difference. It can be helpful to begin by counting in each times table, before moving on to asking your child questions in a random, out-of-sequence order.

A new pick and mix menu of times table homework activities will be shared soon, and we encourage children to continue using Times Tables Rock Stars, as the format closely reflects the assessment. Many children benefit from extra practice with the 6, 7, 8, 9 and 12 times tables, so focusing on these will be especially helpful.

For Year 3 children, it is still very important to secure their times tables this year, as this will put them in a strong and confident position for Year 4. Regular practice helps build fluency and recall and supports their future learning.

Thank you for all your hard work with this!

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Curriculum

Our key question this term is: **Was Roman Rule Good or Bad for Britain?**

In **Science**, we will be continuing to learn about Animals including humans.

In **English**, we will be using the book *Escape from Pompeii* by Christina Balit. We will start with a narrative unit where we practice using paragraphs and subordinate conjunctions. We will then move on to create a newspaper report about the eruption of Vesuvius.

In **Mathematics**, we will be learning about different measurements before learning about fractions.

In **History**, we will explore what life in a Roman villa was like and the impact the Romans had on Great Britain. We will also be having a mini geography unit about volcanoes to tie in with our English text.

In **PSHE**, we will be thinking about how to keep safe and how to manage risk in different places.

In **Computing**, we will be continuing to programme using Scratch.

In **Art**, we will be enhancing our drawing skills with the topic 'growing'.

Please find the links to our knowledge organiser and curriculum map below

[The-Romans-Are-Coming_Knowledge-Organiser.pdf](#)

<https://www.northroadprimaryschool.co.uk/curriculum>

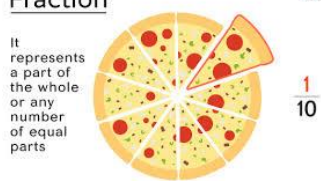
Celebration Assemblies

On Wednesdays, we continue to celebrate children's personal achievements in art, science and technology. If your child has created something at home that reflects our school values—such as artwork, a craft project, or a Lego model—please send us a Dojo message so we can arrange for them to share it in assembly. Each week, one pupil from each class will be showcased.

Our **Stars Assembly** will continue to be a Thursday this term. This is our opportunity to celebrate sporting achievements, both in and out of school during this time. Please send your child's certificate/medal into school with them on a **Thursday**.

Curriculum Vocabulary

Please support your child's learning by using the curriculum vocabulary for the term together.

English	Maths	Topic	Science
Please find attached a glossary of spelling, punctuation and grammar terms for your future reference! Dialogue - Dialogue is a conversation or speech that is written down as part of a piece of narrative text. Expanded noun phrases –Devices add more detail to the noun by adding adjectives or prepositional phrases e.g. a huge tree; the large, royal castle; the mysterious man beside the river. Fronted adverbial - Words or phrases placed at the beginning of a sentence which are used to describe the action that follows. Here are some examples: Before sunrise, Zack ate his breakfast. After the rain stopped, Sophie went outside to play. Inverted commas-another name for speech marks. These go before and after direct speech.	Decimal-a number that consists of a whole and a fractional part.  Decimal money- a money system in which a smaller unit can be multiplied by ten or a 100 to make up a bigger unit.  Fraction- a part of a whole. <u>Fraction</u>  Operation – addition, subtraction, multiplication or division Measure-ascertain the size, amount, or degree of (something) by using an instrument or device marked in standard units including mm, cm, m and km.	Legion – 3,000 – 6,000 soldiers. Empire – many countries ruled by one leader or group. Invade – forces entering an area they do not control. Reign – to rule over. Boudica – a queen of the Iceni, who led a revolt against Roman rule in Britain. Territory – an area ruled by someone Conquer - to take control of land. Retaliate – to fight back against someone. Villa - a large, luxurious country house or estate.	Carbohydrates -a food group which can provide you with slow release energy. Dairy -this food group can provide you with calcium to support healthy bones. Fats and sugars-a food group that contains high amounts of fat or sugar and should make a small portion of your diet. Fruits and vegetables - This food group will provide you with vitamins essential for your health. Protein -a food group which can help build muscle. Skeleton -the name of all of the bones inside the body. Endoskeleton -a skeleton inside the body. Exoskeleton – A skeleton on the outside of the body. Hydrostatic skeleton -a very flexible skeleton. Muscles -Tissue in the body that helps us to move.

Spelling

Spelling will be a key focus across the school for the remainder of the year. When children successfully apply the spellings they have learnt into their writing, we will celebrate their achievement in school. A dojo will also be sent home so families can share in the celebration together.

Over the next couple of weeks, we will be revisiting and assessing the children's current spelling knowledge. Please keep a look out for spelling lists which will be sent home later this term.

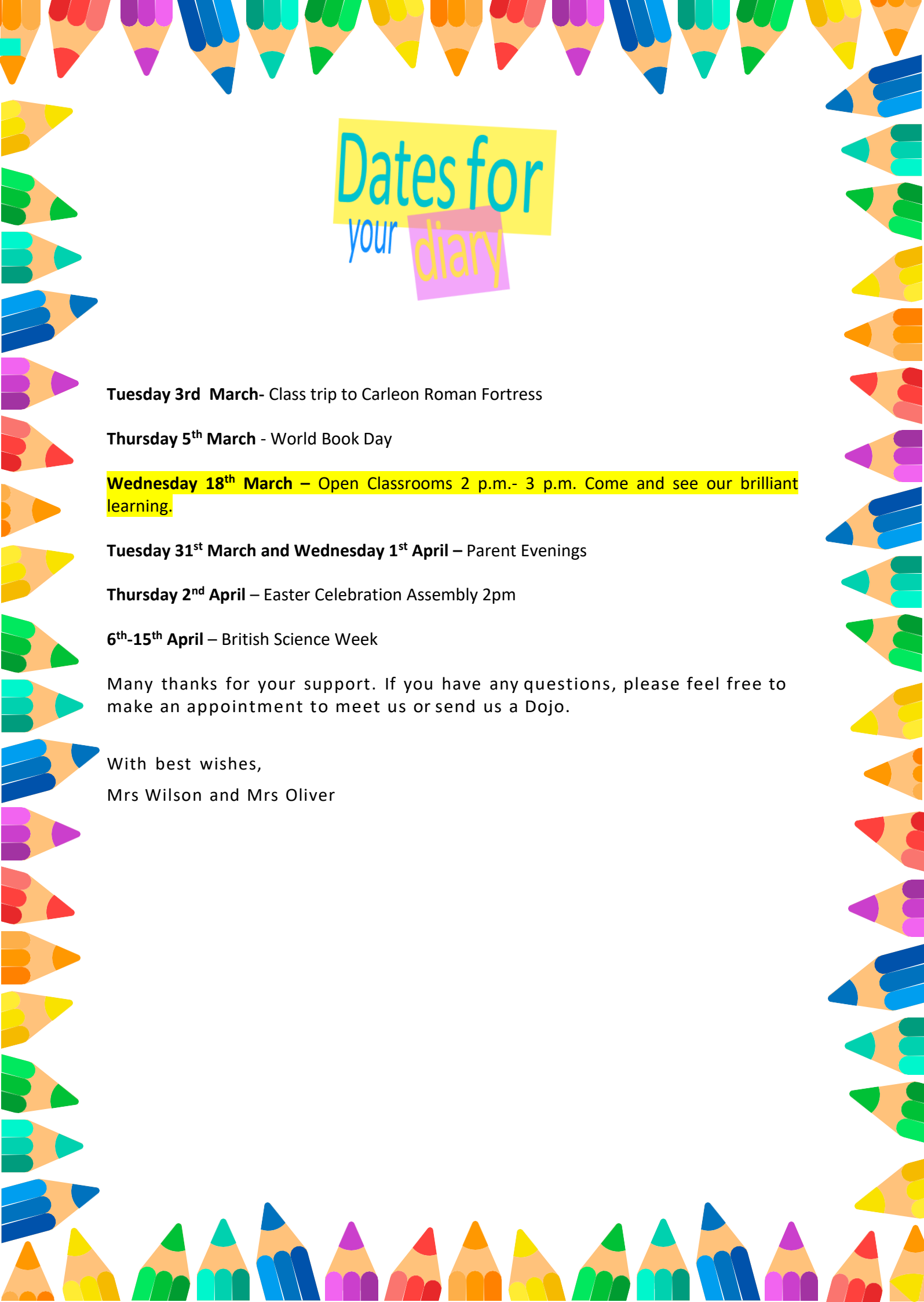
For your information, below is a list of non-negotiable spellings that every child from Year 1 and Year 2 should be able to spell correctly.

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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Dates for your diary

Tuesday 3rd March- Class trip to Carleon Roman Fortress

Thursday 5th March - World Book Day

Wednesday 18th March – Open Classrooms 2 p.m.- 3 p.m. Come and see our brilliant learning.

Tuesday 31st March and Wednesday 1st April – Parent Evenings

Thursday 2nd April – Easter Celebration Assembly 2pm

6th-15th April – British Science Week

Many thanks for your support. If you have any questions, please feel free to make an appointment to meet us or send us a Dojo.

With best wishes,

Mrs Wilson and Mrs Oliver