

Jupiter Class Newsletter

Term 5



Dear Parents and Carers,

Welcome back! We hope you have all had an enjoyable Easter break and feel ready for the busy, summer term ahead.

Term 4 Review

We had a busy time last term. During British Science Week, the children were 'curious' to answer the question, 'What's the best design for a paper aeroplane?' They tested different designs to explore which travelled the fastest, drawing on their prior learning about forces.



In Art - We used a photograph of ourselves and created a self-portrait. We outlined the portrait drawing with words from a poem by Rudyard Kipling; varying the size, shape and placement of words to create interest. We tried a variety of materials and compositions for the backgrounds including torn and blocked paper or water colours. We experimented with the materials and techniques when adapting to our facial features.



They also enjoyed Comic Relief Day, wearing an array of red clothing and their creatively designed red noses, and, of course, our Y6 children received their 'Leavers' hoodies'.



Term 5 Information

Our school learning focus for this term will be 'Our Wonderful World'. We will be answering the question: 'What if the rainforests disappeared?', learning about the rainforests, ecosystems and climate.

Our science unit is 'Living Things and their Habitats'. The children will learn about life cycles and explore how living things are classified into broad groups according to common observable characteristics and based on similarities and differences.

Our computing unit is 'App Design' where the children will use a presentation software to design an app about our school and our internet safety unit is 'Think Before you Share'. To support with our learning at home, you may find the following link useful:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

You can find out 'Knowledge Organisers' for the term on our school website:

<https://www.northroadprimaryschool.co.uk/wp-content/uploads/2025/03/Jupiter-Class-Knowledge-Organiser-What-if-the-Rainforest-disappears.pdf>

<https://www.northroadprimaryschool.co.uk/wp-content/uploads/2022/06/Year-5-6-Science-Knowledge-Organiser-Living-Things-and-their-Habitats.pdf>

Y6 will also be sitting their SATs during the week beginning Monday 11th May. The timetable for the week is as follows:

KS2 Year 6 SATs Dates - May 2026

Date	Test
Monday 11th May 2026	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 12th May 2026	English Reading Test - 60 minutes
Wednesday 13th May 2026	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 14th May 2026	Mathematics Reasoning (Paper 3) - 40 minutes

Early Bird sessions will continue on Wednesdays and Thursdays for the first three weeks of term.

Reading

A reminder that it is expected that children will read daily, as part of their home learning, and we appreciate your support in asking questions about their reading, as well as signing their reading record . Reading books **MUST** be brought to school daily to allow for individual reading time and books should be transported to and from school in a folder or book bag. Last term, many of the children did not have their 'banded' book in school.

If your child reaches a reading milestone, please continue to inform us via Classroom Dojo – thank you.

Vocabulary Lists

We will be learning and using new vocabulary across the term. Please support your child to use this language when talking about their learning at home. In the table below are some examples of words we will be using:

Maths	English
Analogue clock - A clock usually with 12 equal divisions labelled 'clockwise' from the top 12, 1, 2, 3 and so on up to 11 to represent hours. The clock has two hands that rotate about the centre. Digital clock - A clock that displays the time as hours and minutes passed, usually since midnight. Acute angle - An angle between 0° and 90°. Reflex angle – an angle that is more than a straight line but less than a full turn. Angle at a point - The complete angle all the way around a point is 360°. Angle at a point on a line - The sum of the angles at a point on a line is 180°. Degree - The most common unit of measurement for angle, base angles. Interior angle - An angle inside a shape, between two joined sides. Exterior angle - The angle between any side of a shape, and a line extended from the next side. Opposite angles - angles opposite each other when two lines cross.	A semicolon (;) is a punctuation mark that looks like a comma with a dot on top, acting as a "stronger comma" or "softer period". It links two complete sentences (independent clauses) that are closely related in meaning. Embedded relative clause - a "drop-in" phrase placed in the middle of a sentence to add extra details about a noun (person, place, or thing). It usually starts with <i>who</i>, <i>which</i>, <i>that</i>, <i>whose</i>, <i>where</i>, or <i>when</i>, and is separated by commas, like a non-essential detail tucked inside. Rhetorical questions - A question asked to make a point, rather than get an answer. Cohesive devices – Cohesive devices are words or phrases used to connect ideas between different parts of text. Colons – Colons often introduce an explanation. The phrase that comes <i>after</i> the colon usually explains or expands on what came before it. It is also used before a list, quotation, answer or to provide contrast. Commas – Commas are used to write lists, make your meaning clear, add extra information, and to break up sentences with more than one clause. Complex sentences – Complex sentences include a subordinate clause. Subordinate clauses are sometimes known as 'dependent clauses' because they need the main part of the sentence to make sense. They do not make complete sense on their own. Parenthesis - extra information, like a whisper or a secret detail, added to a sentence. It can be removed without changing the sentence's meaning. It is shown using pairs of brackets (<i> </i>), dashes —, or commas.

Spelling

This term, we will look at the spellings in the table below. Please help your child to practise these at home. They could use the read, sound, write, check method or they could construct some silly sentences using the words. For general spelling support, there are lots of helpful resources here:

<https://www.bbc.co.uk/bitesize/topics/zt62mnb>

Week 1: Homophones	Week 2: Apostrophes for possession	Week 3: 'ou', 'sure', 'ture'	Week 4: ous, ious/eous	Week 5: 'gue', 'que', 'sc', 'y' to an 'i' and add 'es'.
Examples - <i>berry/bury, brake/break, fair/fare, grate/great, groan/ grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, missed/mist, peace/piece, plain/plane, rain/rein/reign, weather/whether, whose/who's</i>	Examples - <i>girls', boys', babies', donkeys'</i> Consolidate spelling of plurals, especially those formed when y changes to i: family, baby, jelly, party, and when it doesn't because the y is proceeded by a vowel (days, boys, keys, displays, chimneys).	Examples - youngest double should touching encouragement measurement treasure enclosure nature picture picturesque creatures adventure adventurous	Examples - famous curious courageous obvious anxious marvellous continuous tremendous enormous dangerous serious mountainous fabulous glorious poisonous gorgeous hideous various jealous humorous	Examples - tongue league queue unique antique cheque science muscle scent scene babies families cities flies

These resources may be helpful for you:

- Prefixes and suffixes: <https://www.bbc.co.uk/bitesize/topics/zqgsw6f>
- Silent letter: <https://www.bbc.co.uk/teach/class-clips-video/articles/zh4hf4j>
- The 'uh' sound spelt 'ou': <https://www.bbc.co.uk/bitesize/articles/zyq7v9q#z6ncjfr>
- Sure/ture: <https://www.bbc.co.uk/bitesize/articles/z3jpk2p>
- Gue/que: https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/suffixes-etymology-and-homophones/lessons/french-derived-spellings-gue-g-and-que-k?sid-b9eac2=KvScm_MSqp&sm=0&src=4
- Sc: <https://www.bbc.co.uk/bitesize/articles/zt932nb>
- Plural endings: <https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/verb-adjective-and-noun-suffixes/lessons/making-plurals-using-the-suffixes-s-and-ies#lesson-details>

Monday afternoons: P.E. with Mr Dobson. This term the children will be developing their tennis and netball skills.

Please arrive for PE on these days wearing the school PE uniform:

- School PE hoodies (Y6 Leavers' Hoodies)
- Black jogging bottoms
- Black trainers
- PE t-shirts
- Long hair should be tied back
- Earrings removed or tape to cover

Home learning

Please continue to encourage your child to return their home learning folders to school on a Thursday for Y5 and Friday for Y6. We would like to thank you for your continued support with your child's home learning.

Celebration Assemblies

During our assembly time on a Wednesday, we will continue to celebrate personal achievements in art, science and technology. If your child has been working on a project at home that demonstrates their school values in action, for example a special piece of artwork, a craft project or a Lego design model, and they would like to showcase it, please send us a Dojo message so that we can arrange for your child to celebrate their achievement with the rest of the school.

Each week, we can share the work of **one** pupil from each class and we would like to ensure that as many children as possible get the chance to celebrate their creative and design achievements across the school year. We will reply to your Dojo message confirming in which Wednesday assembly your child's achievements will be celebrated.

During our Friday 'Stars Assembly', we will continue to celebrate sporting achievements, both in and out of school. Please send your child's certificate/medal into school with them on a Friday.

Dates for your diary

TERM 5:

Friday 24th April – Own clothes day

Monday 20th April – Start of term 5

Monday 4th May - Bank Holiday – School closed

Monday 11th May – Y6 SATs week

Thursday 21st May – Trip to The Living Rainforest

Friday 22nd May – End of term 5

We look forward to another fun and exciting term with your children.

Yours sincerely,

Mrs Thomerson (Monday, Tuesday, Wednesday (weeks 2,4)
and Mrs Daone (Wednesday (weeks 1,3,5), Thursday and Friday)