

Neptune Class newsletter

Happy Easter, we hope you've enjoyed the sunshine and the start of spring!

Here's a glimpse into last term:



We loved our class trip to Caerleon where we visited the Roman Baths, took part in a workshop and saw the amphitheatre remains.

As part of the workshop, the class dressed in Roman costume and reenacted a Roman meal.



To celebrate British Science Week, we investigated the question 'What's the best design for a paper aeroplane?'



In science, we started learning about the digestive system in a fun, hands-on way! We used a plastic bag with a banana inside to show how the stomach works and a pair of tights to represent the intestines.

A decorative border of colorful pencils surrounds the text. The pencils are in various colors including blue, green, yellow, orange, red, and purple, and are arranged in a slightly overlapping, horizontal pattern along the top, bottom, and sides of the page.

New Staff Appoinment

We're pleased to share that Miss Jones has been appointed as our new Teaching Assistant and will be joining our class team. She will be supporting the children every morning starting from Monday 27th April. We're confident that her presence will be a positive addition to the classroom and will further enhance the learning experience for all pupils. Please do make her feel welcome when you see her!

Polite Reminders

As we begin the new term, we kindly ask that you keep the following reminders in mind:

- Please note that **necklaces and bracelets should not be worn in school.**
- Please ensure your child brings a **water bottle with a sports bottle lid** (not a screw-top), as these are easier and safer to use in school.
- Any **changes to pick-up arrangements** must be communicated through the **school office** or via **Dojo** directly to the class teacher.
- **Home stationery should not be brought into school** – all necessary equipment is provided.
- Please **label all items of school uniform** clearly with your child's initials to help us return lost items quickly.

Thank you for your support in helping our school days run smoothly.

P.E.



P.E. will continue as one longer session on Tuesday afternoons.

To help P.E. lessons run smoothly, please check the following:

- Children are wearing the correct **P.E. uniform**
- **Long hair is tied back** securely
- Earrings are removed at home where possible, or covered with tape. If possible, please can **earrings be removed at home** as taping during the lesson takes valuable learning time.

DAY	Teaching Team	PE DAYS
Monday	Mrs Wilson / Miss Jones	
Tuesday	Mrs Wilson/Mr Stillie / Miss Jones	PE Sports Coach
Wednesday	Mrs Wilson/Mrs Oliver/Mr Stillie / Miss Jones	
Thursday	Mrs Oliver/ Mr Stillie, Mrs Wilson (a.m.) / Miss Jones	
Friday	Mrs Oliver / Miss Jones	

HOME LEARNING

Reading



A gentle reminder that children are expected to **read daily** as part of their home learning. We really appreciate your support in **discussing the book** using questions on the bookmark and signing your child's reading record.

Reading books must be brought into school **every day** so that children can take part in individual reading time. Please ensure books are carried to and from school in a folder or book bag to keep them safe.

Times Tables

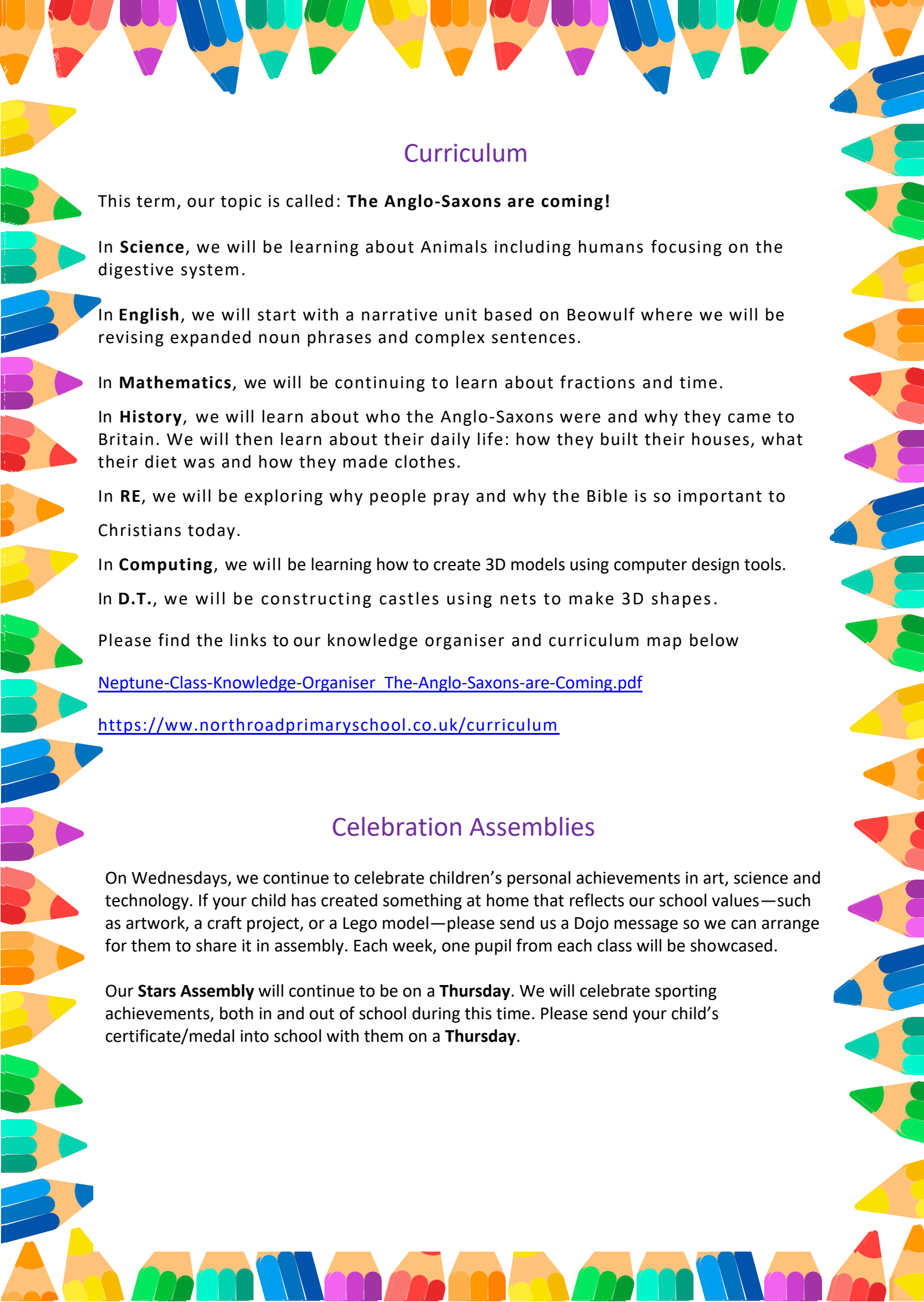
The Year 4 times table assessment will be coming up in the summer term. With this in mind, practicing rapid recall is greatly appreciated. Children tend to need **additional practice on their 6s, 7s, 8s, 9s, and 12s.**

Please encourage your child to play various games including:

- **Ten-minute daily table practice using TT Rockstars.** The log in stickers have been stuck in reading records. Please turn on the sound check function.
- **<https://www.timestables.co.uk/multiplication-tables-check/>** as this will really support them in the run up to the multiplication check (practicing using a keyboard and two hands will be useful also)
- **Create flashcards** (cut up some squares of paper) of either the number (e.g. 12) or the question (e.g. 2×6) Turn the paper over and ask your child to either say the corresponding fact e.g. they turn over 12 and say 2×6

For Year 3 children, it is still very important to secure their times tables this year, as this will put them in a strong and confident position for Year 4. Regular practice helps build fluency and recall and supports their future learning.

Thank you for all your hard work with this!

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Curriculum

This term, our topic is called: **The Anglo-Saxons are coming!**

In **Science**, we will be learning about Animals including humans focusing on the digestive system.

In **English**, we will start with a narrative unit based on Beowulf where we will be revising expanded noun phrases and complex sentences.

In **Mathematics**, we will be continuing to learn about fractions and time.

In **History**, we will learn about who the Anglo-Saxons were and why they came to Britain. We will then learn about their daily life: how they built their houses, what their diet was and how they made clothes.

In **RE**, we will be exploring why people pray and why the Bible is so important to Christians today.

In **Computing**, we will be learning how to create 3D models using computer design tools.

In **D.T.**, we will be constructing castles using nets to make 3D shapes.

Please find the links to our knowledge organiser and curriculum map below

[Neptune-Class-Knowledge-Organiser The-Anglo-Saxons-are-Coming.pdf](#)

<https://www.northroadprimaryschool.co.uk/curriculum>

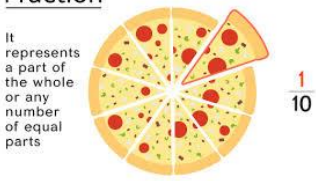
Celebration Assemblies

On Wednesdays, we continue to celebrate children's personal achievements in art, science and technology. If your child has created something at home that reflects our school values—such as artwork, a craft project, or a Lego model—please send us a Dojo message so we can arrange for them to share it in assembly. Each week, one pupil from each class will be showcased.

Our **Stars Assembly** will continue to be on a **Thursday**. We will celebrate sporting achievements, both in and out of school during this time. Please send your child's certificate/medal into school with them on a **Thursday**.

Curriculum Vocabulary

Please support your child's learning by using the curriculum vocabulary for the term together.

English	Maths	Topic	Science
Please find attached a glossary of spelling, punctuation and grammar terms for your future reference! Complex sentences- A complex sentence includes more than one idea. It consists of a main clause which can stand on its own. The other part gives more detail but it cannot stand alone. Expanded noun phrases –Devices add more detail to the noun by adding adjectives or prepositional phrases e.g. a huge tree; the large, royal castle; the mysterious man beside the river. Fronted adverbial - Words or phrases placed at the beginning of a sentence which are used to describe the action that follows. Here are some examples: Before sunrise, Zack ate his breakfast. After the rain stopped, Sophie went outside to play.	Fraction- a part of a whole. <u>Fraction</u> It represents a part of the whole or any number of equal parts  Operation – addition, subtraction, multiplication or division 12 hour clock - showing the time by using the 12 hours from midnight to midday. 24 hour clock – always uses 4 digits. You see this most often on digital clocks. Decade - a period of 10 years Leap year – a year with 366 days instead of 365, occurring every 4 years. Century – a period of 100 years Noon – 12 o'clock in the middle of the day. Midnight – 12am, the middle of the night. AM – times from midnight to just before 12 noon. PM – times from 12 noon to just before midnight. Duration – length of time that passes between the start and end of an event. Analogue clock - a clock with hands, showing the numbers 1 to 12.	Raider – someone who takes something, often using force. Freeman – a person who is not a slave but owns land such as a farm and works for others. Invasion – to try and take over a place using force. Migration – the movement from one place to another in order to settle there. Settlement – a place where people make their homes. Settler – people who migrate to a new place. Thane - after Kings, Thanes were the most powerful Anglo-Saxons. They helped the king rule the land and were in charge of a village.	Digestion -the process by which food is converted into substances that can be absorbed into the body. Salivary glands -three pairs of glands in the mouth and digestive system that store saliva. Oesophagus -the tube that leads from the mouth through the throat to the stomach. Small intestine -the main site of the digestion of food – nutrients are removed here to be used elsewhere in the body. Stomach -the pouch into which food passes from the oesophagus for mixing and digestion before passing to the small intestine. Large intestine -takes water from leftover food material and creates solid waste. Rectum -what is left is stored in the rectum and leaves the body through the anus when you go to the toilet.

Spelling

For your information, please find below a list of key spellings that all children are expected to know and spell accurately. We continue to revisit and practise these regularly in school and we would greatly appreciate your support in reinforcing them at home.

Year 1

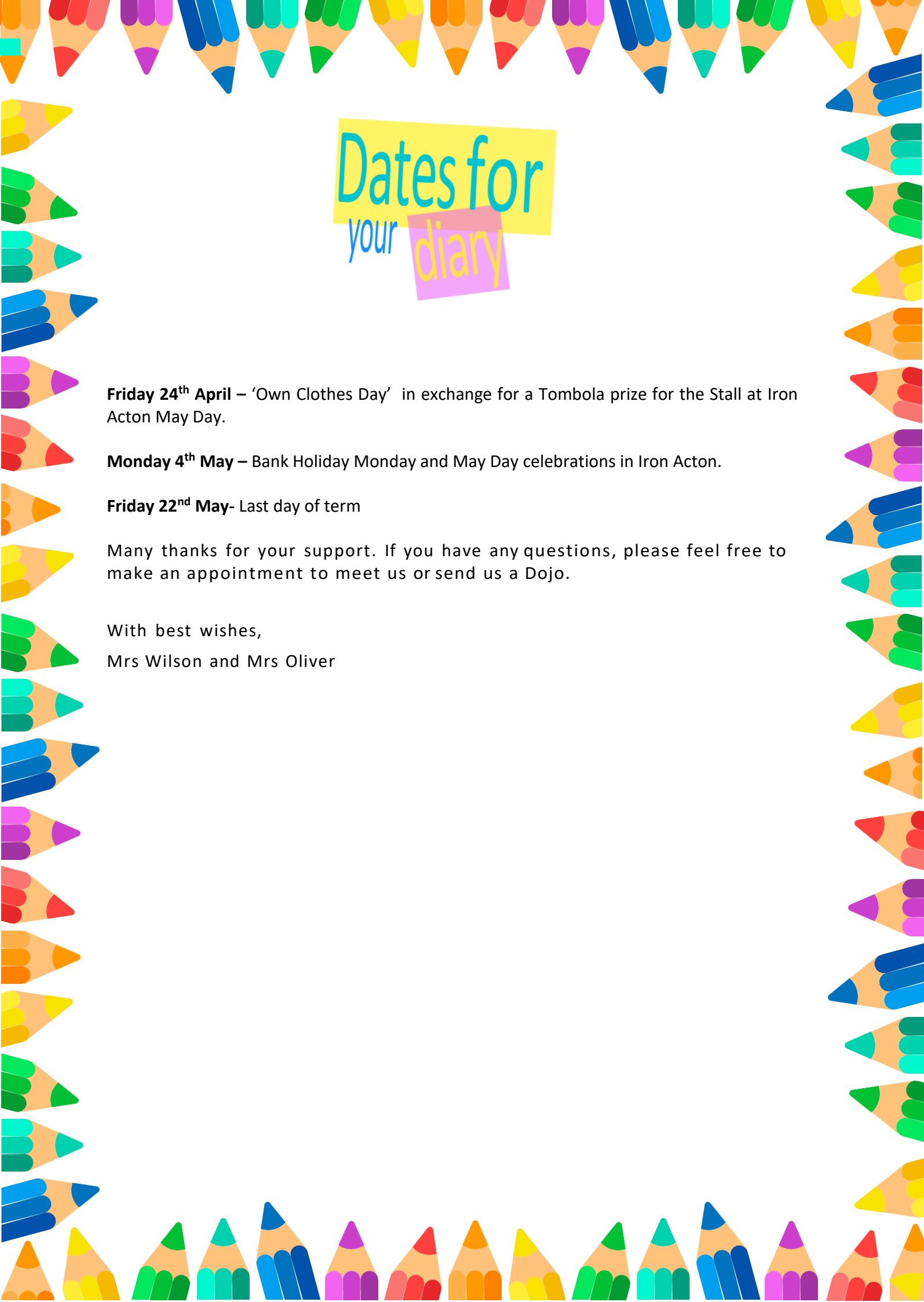
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

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Dates for your diary

Friday 24th April – ‘Own Clothes Day’ in exchange for a Tombola prize for the Stall at Iron Acton May Day.

Monday 4th May – Bank Holiday Monday and May Day celebrations in Iron Acton.

Friday 22nd May- Last day of term

Many thanks for your support. If you have any questions, please feel free to make an appointment to meet us or send us a Dojo.

With best wishes,
Mrs Wilson and Mrs Oliver