

Jupiter Class Newsletter

Term 6



Dear Parents and Carers,

Welcome back for the final time this academic year. We hope you have all had an enjoyable break and are feeling ready for the busy term ahead.

Term 5 Recap

We had a very busy term 5 in Jupiter class!

Year 6 had a challenging term, completing their SATs, but they have worked so hard, trying their very best. We were very proud of how they approached the tests and their positive attitude during that week. Well done, Year 6!



After a very successful cake sale, we finished the term with a lovely trip to The Living Rainforest where the children learnt about animal adaptations and experienced the temperature and humidity of a rainforest. We were also very fortunate to see Cinnamon, the resident sloth, take a wander and tuck in to her lunch! The children were a real credit to North Road and demonstrated perfectly our school values.





DT - Cooking



For DT in Term 5 we have been learning about cooking and nutrition: Developing a recipe where we learned about a simple bolognese recipe and then adapted it to improve nutritional contents. Over a variety of lessons, we identified and compared nutritional values of pasta sauces, made ingredient choices based on nutritional values, understood the safety aspects of working with hot food as well as explaining how to avoid cross-contamination. During the practical task we split into small groups where some were selecting the right equipment for each preparation technique, cutting resistant foods like onions safely and accurately modifying a recipe to contain different ingredient choices. We watched videos to help us before we cooked in the burrow. Whilst this was happening, we designed a label thinking about colours, ingredients and the contents of the jar for the appropriate audience. We tried and tested our product and got to each take some home to have with spaghetti.

We also said 'goodbye' to Mrs Difford with a class party on the field. This term we welcome Miss Fuller as our class TA.

Term 6 Learning

Our school learning focus for this term will continue to be 'Our Wonderful World' and answering the question: 'What if the rainforests disappeared?'

In English, we will be exploring story of 'The Varmints' which evokes lots of emotions about the natural environment changing and how one Varmint strives to save the final living plant from extinction. This brave creature shows us the journey of how nature and living things help us to live and how we link our emotional well-being to the outdoors. This story also links to our geography topic about the rainforest and our key question 'What if the rainforest disappeared?'

In Maths, we will continue with our geometry work focusing on position and direction and then revisit learning from the year.

We will continue to study 'Living Things and Their Habitats' in our science lessons, exploring classification keys, and our computing unit ('App Design') will also be continued.

A reminder that you can find our 'Knowledge Organisers' for the term on our school website:

<https://www.northroadprimaryschool.co.uk/wp-content/uploads/2025/03/Jupiter-Class-Knowledge-Organiser-What-if-the-Rainforest-disappears.pdf>

https://www.northroadprimaryschool.co.uk/wp-content/uploads/2022/06/Year-5_6-Science-Knowledge-Organiser-Living-Things-and-their-Habitats.pdf

We will also be practising hard for our production of 'Cinders' and are very much looking forward to sharing our hard work with you on the 8th and 9th July.

Vocabulary Lists

We will be learning and using new vocabulary across the term. Please support your child to use this language when talking about their learning at home. In the table below are some examples of words we will be using:

Maths	English
Cartesian coordinate system - A system used to define the position of a point in two- or three-dimensional space: The usual conventions are to label the horizontal axis as the x-axis and the vertical axis as the y-axis with the origin at the intersection of the axes. The ordered pair of numbers (x, y) that defines the position of a point is the coordinate pair. The origin is the point (0,0); positive values of x are to the right of the origin and negative values to the left, positive values of y are above the origin and negative values below the origin. Each of the numbers is a coordinate. Plane – flat surface Quadrant - One of the four regions into which a plane is divided by the x and y axes in the Cartesian coordinate system. Reflection - In 2-D, a transformation of the whole plane involving a mirror line or axis of symmetry in the plane. Reflection symmetry - A 2-D shape has reflection symmetry about a line if an identical looking object in the same position is produced by reflection in that line Cubic centimetre - Symbol: cm³ . A unit of volume. The three-dimensional space equivalent to a cube with edge length 1cm. Volume - A measure of three-dimensional space. Usually measured in cubic units; for example, cubic centimetres (cm³) and cubic metres (m³).	A semicolon (;) is a punctuation mark that looks like a comma with a dot on top, acting as a "stronger comma" or "softer period". It links two complete sentences (independent clauses) that are closely related in meaning. Colons – Colons often introduce an explanation. The phrase that comes <i>after</i> the colon usually explains or expands on what came before it. It is also used before a list, quotation, answer or to provide contrast. Embedded relative clause - a "drop-in" phrase placed in the middle of a sentence to add extra details about a noun (person, place, or thing). It usually starts with <i>who, which, that, whose, where, or when</i>, and is separated by commas, like a non-essential detail tucked inside. An expanded noun phrase - a group of words that gives extra detail about a noun (a person, place, or thing) by adding describing words. Cohesive devices – Cohesive devices are words or phrases used to connect ideas between different parts of text. Parenthesis - extra information, like a whisper or a secret detail, added to a sentence. It can be removed without changing the sentence's meaning. It is shown using pairs of brackets (), dashes —, or commas. Commas – Commas are used to write lists, make your meaning clear, add extra information, and to break up sentences with more than one clause. Complex sentences – Complex sentences include a subordinate clause. Subordinate clauses are sometimes known as 'dependent clauses' because they need the main part of the sentence to make sense. They do not make complete sense on their own.

Spelling

This term, we will look at the spellings in the table below. Please help your child to practise these at home. They could use the read, sound, write, check method or they could construct some silly sentences using the words. For general spelling support, there are lots of helpful resources here:

<https://www.bbc.co.uk/bitesize/topics/zt62mnb>

Week 1: Recap ous, ious/eous Examples - famous curious courageous obvious anxious marvellous continuous tremendous enormous dangerous serious mountainous fabulous glorious poisonous gorgeous hideous various jealous humorous	Week 2: Recap 'gue', 'que', 'sc', 'y' to an 'i' and add 'es'. Examples - tongue league queue unique antique cheque science muscle scent scene babies families cities flies	Week 3: g, ge or dge Examples - Hedge Judge Lodge Nudge Pledge Ridge Wedge Damage Fringe Huge Large Message Orange Giant Ginger Giraffe Gym Magic	Week 4: –gue and –que Examples – league vague catalogue fatigue rogue tongue antique unique mosque cheque plaque technique	Week 5: Ch- (sh) and ch (ck) Examples - chemist chorus chaos machine Character Chemical Chemist Chlorine Chaos Chorus Echo Orchid Anchor Mechanic Bronchial Stomach ache
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Reading

If your child reaches a reading milestone, please continue to inform us via Classroom Dojo – thank you. A reminder that the reading record must be signed by the person hearing your children read, either in school or at home, and up to two reads can be recorded daily (one at home and one in school).

Poetry Recital

During the course of this year, the children have been learning and practising a collection of poems related to our termly learning focus. We hope that you will be able to join us for our Poetry Recital Assembly on Wednesday 10th June at 2.45pm.

PE Days

Monday afternoons: P.E. with Mr Dobson. This term the children will focus on athletics in preparation for Sports' Day as we as developing their cricket skills.

Please arrive for PE on these days wearing the school PE uniform:

- School PE hoodies (Y6 Leavers' Hoodies)
- Black jogging bottoms
- Black trainers
- PE t-shirts
- Long hair should be tied back
- Earrings removed or tape to cover

Home learning

This term, we will be sending home a maths homework pack in week one which revisits prior learning for Y5 and calculator work for Y6, in preparation for Y7. We will also continue with grammar homework. Please continue to encourage your child to return their homework to school on a Friday to be marked.

We would like to thank you for your continued support with your child's home learning.

Celebration Assemblies

During our assembly time on a Wednesday, we celebrate personal achievements in art, science and technology. If your child has been working on a project at home that demonstrates their school values in action, for example a special piece of artwork, a craft project or a Lego design model, and they would like to showcase it, **please send us a Dojo message** so that we can arrange for your child to celebrate their achievement with the rest of the school.

Each week, we are able to share the work of **one** pupil from each class and we would like to ensure that as many children as possible get the chance to celebrate their creative and design achievements across the school year. We will reply to your Dojo message confirming in which Wednesday assembly your child's achievements will be celebrated.

This year, we have already been inspired by so many fantastic artists and designers who have shared their work with us during our Wednesday assemblies.

During our Thursday 'Stars Assembly', we will continue to celebrate sporting achievements, both in and out of school. Please send your child's certificate/medal into school with them on a Thursday.

Dates for your diary

TERM 6:

Wednesday 10th June - Jupiter Class poetry recital 2.45pm

Thursday 18th June – Class Photographs

Friday 19th June – INSET Day

Thursday 25th June – Sports' Day am

Wednesday 1st / Thursday 2nd July – Y6 Transition Days (Brimsham Green)
Shuffle up mornings Y5

Wednesday 8th July – KS2 Production 2.00pm

Thursday 9th July – KS2 Production 10.00am

Thursday 16th July – Y6 Leavers' assembly 9.00am

Friday 17th July – Y6 Family Disco 7.00pm Chipping Sodbury Football Club

We look forward to another fun and exciting term with your children.

Yours sincerely

Mrs Thomerson (Monday, Tuesday, Wednesday (weeks 1,3,5,7)
and Mrs Daone (Wednesday (weeks 3,4,6), Thursday and Friday)