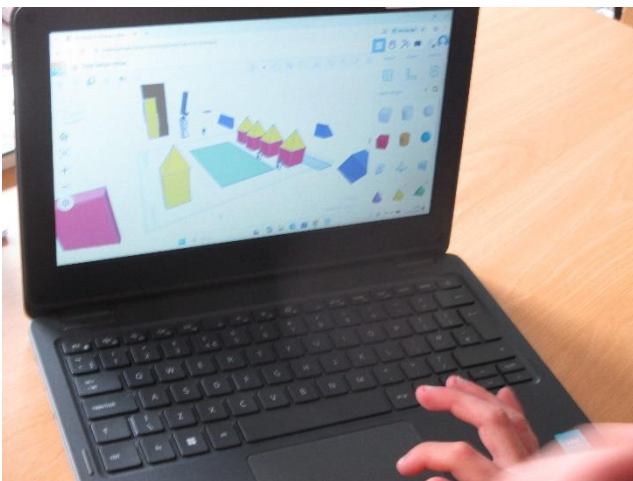


Neptune Class newsletter

Welcome back! We have a wonderful, packed term ahead with loads of fun activities to end our time in Neptune class.

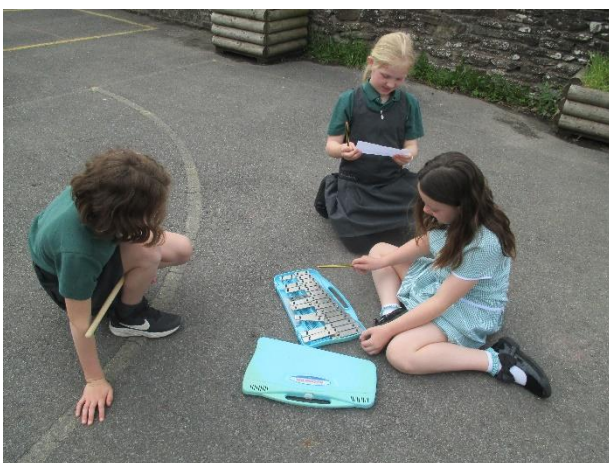
Here's are some of our highlights from last term:



Designing our own streets using 3D modelling software



Learning how the Anglo-Saxons used weaving to make clothes and learning how to weave ourselves.



Exploring Ride of the Valkyries by Wagner and creating our own pieces of music



We made our own castles in DT creating our own nets with tabs to make the 3D shapes.

Polite Reminders

As we begin the new term, we kindly ask that you keep the following reminders in mind:

- Please ensure your child brings a **water bottle with a sports bottle lid** (not a screw-top), as these are easier and safer to use in school.
- Any **changes to pick-up arrangements** must be communicated through the **school office** or via **Dojo** directly to the class teacher.
- **Home stationery should not be brought into school** – all necessary equipment is provided. Please could all fiddle toys/small toys be kept at home as we are seeing an increase of children bringing these in and it is becoming a distraction.
- Please note that **necklaces and bracelets should not be worn in school**.
- Please **label all items of school uniform** clearly with your child's initials to help us return lost items quickly.

Thank you for your support in helping our school days run smoothly.

P.E.



This term, the children will have one longer session of P.E. on Tuesday afternoons which will be dance.

To help P.E. lessons run smoothly, please check the following:

- Children are wearing the correct P.E. uniform
- Long hair is tied back securely
- Earrings are removed at home where possible, or covered with tape

DAY	Teaching Team	PE DAYS
Monday	Mrs Wilson/Miss Jones	
Tuesday	Mrs Wilson/Miss Jones/Mr Stillie	PE Sports Coach
Wednesday	Mrs Wilson/Mrs Oliver/Mr Stillie	
Thursday	Mrs Oliver/Miss Jones/Mr Stillie, Mrs Wilson (a.m.)	
Friday	Mrs Oliver/Miss Jones	(We have our Daily Mile on this day so the children can come in PE kits)

HOME LEARNING



Reading

A gentle reminder that children are expected to **read daily** as part of their home learning. We really appreciate your support in **discussing the book** using questions on the bookmark and signing your child's reading record.

Reading books must be brought into school **every day** so that children can take part in individual reading time. Please ensure books are carried to and from school in a folder or book bag to keep them safe.

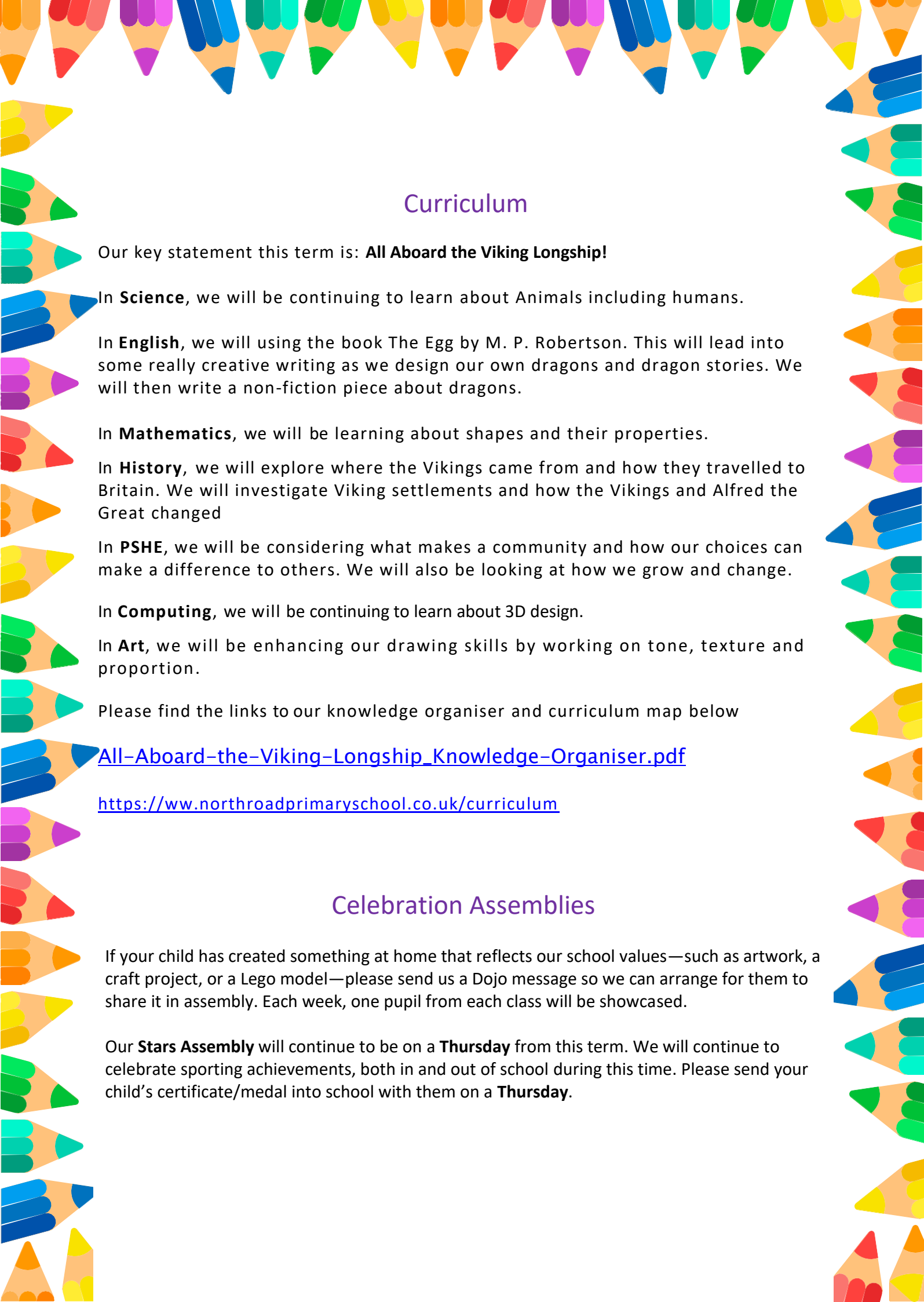
Times Tables

The Year 4 Times Tables Check will take place this term between 1st June and 12th June so this is an important opportunity to really focus on times tables at home. Even just **5 minutes of daily practice** can make a big difference. It can be helpful to begin by counting in each times table, before moving on to asking your child questions in a random, out-of-sequence order.

We encourage children to continue using Times Tables Rock Stars, as the format closely reflects the assessment. Many children benefit from extra practice with the 6, 7, 8, 9 and 12 times tables, so focusing on these will be especially helpful.

For Year 3 children, it is still very important to secure their times tables this year, as this will put them in a strong and confident position for Year 4. Regular practice helps build fluency and recall and supports their future learning.

Thank you for all your hard work with this!

A decorative border of colorful pencils surrounds the text. The pencils are in various colors including blue, green, yellow, orange, red, and purple, and are arranged in a slightly overlapping, horizontal pattern along the top and sides of the page.

Curriculum

Our key statement this term is: **All Aboard the Viking Longship!**

In **Science**, we will be continuing to learn about Animals including humans.

In **English**, we will be using the book *The Egg* by M. P. Robertson. This will lead into some really creative writing as we design our own dragons and dragon stories. We will then write a non-fiction piece about dragons.

In **Mathematics**, we will be learning about shapes and their properties.

In **History**, we will explore where the Vikings came from and how they travelled to Britain. We will investigate Viking settlements and how the Vikings and Alfred the Great changed

In **PSHE**, we will be considering what makes a community and how our choices can make a difference to others. We will also be looking at how we grow and change.

In **Computing**, we will be continuing to learn about 3D design.

In **Art**, we will be enhancing our drawing skills by working on tone, texture and proportion.

Please find the links to our knowledge organiser and curriculum map below

[All-Aboard-the-Viking-Longship_Knowledge-Organiser.pdf](#)

<https://www.northroadprimaryschool.co.uk/curriculum>

Celebration Assemblies

If your child has created something at home that reflects our school values—such as artwork, a craft project, or a Lego model—please send us a Dojo message so we can arrange for them to share it in assembly. Each week, one pupil from each class will be showcased.

Our **Stars Assembly** will continue to be on a **Thursday** from this term. We will continue to celebrate sporting achievements, both in and out of school during this time. Please send your child's certificate/medal into school with them on a **Thursday**.

Curriculum Vocabulary

Please support your child's learning by using the curriculum vocabulary for the term together.

English	Maths	Topic	Science
Please find attached a glossary of spelling, punctuation and grammar terms for your future reference! Dialogue - Dialogue is a conversation or speech that is written down as part of a piece of narrative text. Expanded noun phrases – Devices add more detail to the noun by adding adjectives or prepositional phrases e.g. a huge tree; the large, royal castle; the mysterious man beside the river. Fronted adverbial - Words or phrases placed at the beginning of a sentence which are used to describe the action that follows. Here are some examples: Before sunrise, Zack ate his breakfast. After the rain stopped, Sophie went outside to play. Inverted commas- another name for speech marks. These go before and after direct speech.	Orientation – the way a shape is facing or positioned in a space. Degrees – unit of measurement used to measure the size of an angle or turn. Right angle – an angle that measure exactly 90 degrees Acute – any angle that measures greater than 0 degrees but less than 90 degrees. Obtuse – an angle that is greater than 90 degrees but less than 180 degrees. Translation – moving a shape up, down, left or right on a grid without turning, flipping or resizing it. Congruent – shapes that are exactly the same shape and the same size. Reflex – any angles greater than 180 degrees but less than 360 degrees.	Wattle- woven sticks covered in mud to keep out wind and rain. Freeman- a man who is not a slave but owns land such as a farm and works for others. Invasion-to try and take over a place using force Longship- a sleek, wooden ship used by Norse people for raiding, trading and exploring Migration-a movement from one place to another, in order to settle there. Settlement- a place where people make their homes Settler- people who migrate to a new place. When people start a community in a new place. Danelaw-the section of land in the north and east of England Controlled by the Vikings. Raid – a surprise attack	Carbohydrates -a food group which can provide you with slow release energy. Dairy -this food group can provide you with calcium to support healthy bones. Fats and sugars-a food group that contains high amounts of fat or sugar and should make a small portion of your diet. Fruits and vegetables - This food group will provide you with vitamins essential for your health. Protein -a food group which can help build muscle. Skeleton -the name of all of the bones inside the body. Endoskeleton -a skeleton inside the body. Exoskeleton – A skeleton on the outside of the body. Hydrostatic skeleton -a very flexible skeleton. Muscles -Tissue in the body that helps us to move.

Spelling

Spelling will be a key focus across the school for the remainder of the year. When children successfully apply the spellings they have learnt into their writing, we will celebrate their achievement in school. A dojo will also be sent home so families can share in the celebration together.

Over the next couple of weeks, we will be revisiting and assessing the children's current spelling knowledge. Please keep a look out for spelling lists which will be sent home later this term.

For your information, below is a list of non-negotiable spellings that every child from Year 1 and Year 2 should be able to spell correctly.

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Lunch

We have a delicious range of food for children to try on our lunch menu: freshly filled baguettes, available with a choice of tuna mayo, egg mayo or cheese, a main meal, pasta or jacket potatoes. To complement their baguette, children can also enjoy an optional salad from the salad bar.



Dates for your diary

Monday 1 June to Friday 12 June – National Maths Times Table Checks (Year 4)

Thurs 18th June- Class Photos (AM), Whole School Photo (PM), All children to wear school uniform not Kit please.

Fri 19th June – INSET day – school closed

Thursday 25th June - Sports day 9:15-11:30 followed by lunch on the field.

1st July- Neptune Class Poetry Recital Assembly to parents. 2.45 p.m.

Wednesday 8th July- Key Stage 2 production 2 p.m.-3 p.m. (more details to follow)

Thursday 9th July-our Key Stage 2 production 10 a.m. – 11 a.m. (more details to follow)

Friday 10th July- North Road Has Talent (AM)

Wednesday 15th July -Road Safety Workshop

Tuesday 21st July- Last day of term 6

Many thanks for your support. If you have any questions, please feel free to make an appointment to meet us or send us a Dojo.

With best wishes,

Mrs Wilson and Mrs Oliver