

NORTH ROAD COMMUNITY PRIMARY SCHOOL



SPORTS PREMIUM FUNDING

Key achievements to date: Financial Year 2025-2026:	Areas for further improvement and baseline evidence of need:
• All children participate in a 10 minute run, once a week called 'The Daily Mile'. • New PE Subject Leader met with Proformance Sports for CPD and to go through planning expectations and PE curriculum. • We offered wide range of active afterschool clubs including hockey, rounders and football. • Sports Leaders have been planning and delivering a range of inter-house activities for both Ks1 and Ks2. • 5 children competed in the South Gloucestershire Schools Swimming Gala • Whole school engaged in our January Fitness Month workshops • We have taken part in lots of School Games organised events • 6 Year 1/2 children attended the Festival of Youth Sports. •	• Engage in more competitive sports events, with other small schools • Gold Standard in the School Games Award. • Continue to monitor and replace sporting equipment where required • Continue to support staff with regular CPD opportunities. • Offer staff CPD opportunities by Sports coaches • Continue to increase the opportunity for children to participate in a range of activities. • Complete more regular Pupil Voice to gain a better picture of PE and use as a form of assessment. • Consider new assessment strategies in Foundation Subjects and how this is recorded.

Meeting national curriculum requirements for swimming and water safety Financial Year 2025-2026	Percentage of Pupils v
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Financial Year: April 2025 – April 2026	Total fund allocated: £16,890.00	Date: April 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£3,226.00	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Increase physical fitness of all children across the school by engaging them in 10-minute physical activity outside their usual PE lesson at least twice a week, or in a Wake and Shake style activity.	Monitor and track the Children's Mile across the school, where every child runs/jogs a mile in 10 minutes in class daily mile. Monitor and support staff carrying out indoor physical activity which is run in the classroom.	n/a	Increase stamina when maintaining physical activity. Increased positivity, attention and focus on classroom learning.	Timetable of Daily Mile to know when each class is completing it.
Active breakfast club and Roley's Afterschool club	Maintain and subsidise an active breakfast and afterschool club.	£3,226	Physical activities planned and seen during breakfast club and after school club sessions.	Children have an allocated time on the playground during after school club where they can access the outdoor equipment, as well as bikes and scooters etc. occasionally, after school club children are taken to the field for outdoor play.
Run a range of different sporting after school clubs to increase	Introduce new afterschool club, focusing on outdoor activities.	Teacher ran clubs are free to run. Clubs ran by	Outdoor physical activities planned. Photos taken of children engaging in outdoor activities.	

participation in more sports, and use the outdoor environment.		sports coaches are budgeted below.		Add photos to PE display.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £6610.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Increase awareness of mental health and maintaining a healthy lifestyle. Raise awareness through whole school days, Sandbox therapies, PSHE units of work and within science and PE lessons.	Healthy lifestyle choices and mental health to be incorporated into whole school days and within lesson plans where appropriate. Pastoral Care coordinator to plan, carry out and monitor mental health days across the whole school.	£5390.00	Coordinator monitors therapies and liaises with all agencies involved to help pupils across the school. Introduce and run 'Move It Mondays' to increase physical activity, and continue to engage in events such as 'Hello Yellow' to promote mental health.	Introducing 'Move it' Monday's to introduce children to sports that staff have a particular interest in. Try and happen termly. Continue to engage in Mental Health events.
Sports grounds maintenance	Ensure that the school field has athletic markings, grass cut and maintained for sporting events.	£720 (£60 per month)		

Bring in new sporting companies / organisations to introduce children to a range of sporting opportunities	Carry out new sporting opportunities including a range of workshops to introduce children to new sporting opportunities, such as EPiC Martial Arts, Miss Amy's School of Dance, Fencing, Yoga, Archery. Relationships established through engagement in School Games Award.	£200	All pupils will have the opportunity to experience a new sport and skill to encourage a lifelong participation in sport.	This year we have had workshops in Dance and Kickboxing. Workshops have been more limited this year due to timetabling etc but we have previously had workshops in Tennis, Cheerleading and Football. The children thoroughly enjoyed these workshops and it was an opportunity for children to develop an interest in an unfamiliar sport, and aimed to increase participation. Companies have been happy to do this for no charge, as they have been able to promote their company through leaflets. We will continue to have regular workshops in other sports, particularly areas where staff feel less confident. We have allocated a portion of the budget incase there is a fee from organisations.
Provide a more engaging and challenging PE curriculum overview, to ensure lessons are challenging and engaging for pupils and provide clear progression.	Monitor class teachers teaching of our sports units and provide support where needed.	£300	PE lessons are more engaging and skills are effectively modelled, taught and extended. Current traffic light assessment tool to continue to monitor pupils' achievement along with our student tracker system.	Subject lead has observed teaching of sports coach delivering PE sessions. High quality lessons are delivered, with a focus on practical skills development and live modelling of demonstrations. £300 budgeted to look into existing PE schemes of work and their assessment process – how is this data recorded? We currently

				have our tracker system but consider how the skills development is evidenced before 'final outcome' is uploaded to tracker. An assessment method to focus on the skills development of each sport.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1400.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Outside Specialist Sports Coaches to work with PE lead and PE teaching staff to develop subject knowledge and how to teach effective and progressive lessons. Share good practice and provide opportunities for modelling of skills in PE lessons. Team teaching to be utilised in order to develop Class Teacher's skills across the whole school.	Meet with staff regarding CPD needs and watch PE lessons so that new CPD teaching can continue.	£1100	No staff have completed CPD with the sports coaches this academic year, however budgeted as there 2 new staff started in 2025-2026 so they may need CPD to support confidence and competence in PE teaching. Class Teachers will team teach with Sports Coaches.	Complete a secondary audit in 2026 to highlight if there are any areas where CPD is required, particularly when new staff have joined school. No staff have engaged in CPD directly with Sports Coaches this year, may need to be updated from September 2026.

	Release time allocated to PE coordinator to meet with Proformance Sports Coach, School PE teaching staff and Link Governor to improve and monitor quality of teaching.	£300	Good communication between PE subject lead and AL / Sports Coaches. Professional dialogue between PE teaching staff to ensure high quality teaching.	Release Time has been dedicated to completing monitoring of lessons, as well as plan and write the permission letters for the School Games activities we choose to participate in.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5,271.70
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:
Provide a range of after school clubs that focus on physical development.	Continue to run a Football Club for KS1 and KS2 Continue to run a Hockey Club	£7920	This year children have had the opportunity to engage in Hockey and Football clubs.	All sports clubs are full with a waiting list.
Order new PE equipment following the PE Resources Audit.	Order required equipment to ensure high levels of participation and high quality PE lessons. Ensure we have the correct equipment to match the new PE units.	£600	Effective monitoring of PE lessons and use of correct equipment. Regular audit and inspection of equipment to ensure there is enough and it is safe.	New set of footballs were kindly donated by Proformance Coaching. Will require new hockey sticks soon as taping is unravelling. AA to complete an audit and prioritise which new equipment to buy.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£220
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps across the year:

Involvement in both small schools and county tournaments and Competitions. Provide a greater range of sporting opportunities to be provided to a larger range of pupils.	Membership and involvement in the South Gloucestershire PE association. Transport for attendance at competitions and tournaments (Green Community Transport)	£250	An increased range of competitive sporting opportunities to be available across the school, to all pupils.	We have engaged in the South Glos Swimming Gala and the Festival of Youth Sport with the Y1/2 children. Continue to engage in PE Association, future plans could include their cross country and football events. We have utilised parents transporting their children to and from events to avoid transport costs.
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Total Spend - £16727.70

Budget Remaining - £162.30