

Jupiter Class Newsletter

Term 1



Dear Parents and Carers,

Welcome back! We hope you have all had an enjoyable summer break and feel refreshed and ready for the term ahead - we are all excited to begin a new school year.

The Jupiter class team this year comprises of:

Mrs Daone – Monday and Tuesday

Mrs Wilson – Wednesday, Thursday and Friday

Miss Fuller – Monday, Tuesday, Thursday and Friday mornings

Mr Pavey – Thursday afternoon covering Mrs Wilson's PPA

Our first learning focus will be 'Britain is Great!' and during terms one and two our learning focus will link with history. In term one, the children will be discovering what life was like in Tudor times, looking at how the Tudor dynasty came to be and learning about some of the key events of the period.

Our English learning will be based around '*The Highwayman*' poem by Alfred Noyes about a daring highway robber and his love for Bess, the landlord's daughter.

Maths – The focus for term 1 will be statistics (to ensure the children have the skills needed for their science learning) and place value, leading in to calculation. Each morning, the children will complete 'Fluent in 5' which comprises of four or five arithmetic questions to be completed in 5 minutes.

Our science unit is 'Light'. The children will learn that light appears to travel in straight lines and be able to explain that objects are seen because they give out or reflect light into the eye. They will also look at how the eye sees objects as well as exploring shadows.

You can find our 'Knowledge Organisers' for the term on our school website:

https://www.northroadprimaryschool.co.uk/wp-content/uploads/2022/06/Year-5_6-Science-Knowledge-Organiser-Light.pdf

Our computing unit is 'Text-based Programming' where the children will learn to use text commands to run programmes and to debug them. Our internet safety unit is 'Protect yourself'. To support with our learning at home, you may find the following link useful:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

In our history lessons we will be looking at some of the main events of the Tudor era, including the English Reformation and The Spanish Armada. We will also focus on life in Tudor Britain, and particularly the Tudors in Bristol.

You can find our Knowledge Organiser on our school website, linked below:

<https://www.northroadprimaryschool.co.uk/wp-content/uploads/2024/08/Jupiter-Class-Knowledge-Organiser-%E2%80%93-The-Terrible-Tudors.pdf>

We will be learning and using new vocabulary across the term. Please support your child to use this language when talking about their learning at home. In the table below are some examples of words we will use:

Maths	English
Statistics Column - A vertical arrangement for example, in a table the cells arranged vertically. Data - Information of a quantitative nature consisting of counts or measurements. Frequency table - A table for displaying a set of observations showing how frequently each event or quantity occurs in a statistical trial. Interpret - Draw out the key mathematical features of a graph Line graph - A graph in which adjacent points are joined by straight-line segments Table - An orderly arrangement of information, numbers or letters usually in rows and columns. Number and Place Value Approximation - A number or result that is not exact. Estimate – a rough or approximate answer. Integer - Any of the positive or negative whole numbers and zero. Negative number – a number less than zero Place holder - In decimal notation, the zero numeral is used as a place holder to denote the absence of a particular power of 10. Round - In the context of a number, express to a required degree of accuracy. Example: 543 rounded to the nearest 10 is 540.	Prepositional phrase - a phrase consisting of a preposition, followed by a noun, pronoun or noun phrase. The prepositional phrase has a preposition as its 'head'. Modal verbs - A modal verb is a 'helping' (auxiliary) verb. Modal verbs support other verbs in a sentence to indicate possibility or necessity. Modal verbs include must, shall, will, should, would, can, could, may and might. Alliteration - Alliteration is when words start with the same sound: For example, Sammy the slippery snake came sliding. Time adverbial - A time adverbial is a word, phrase or clause. Time adverbials are cohesive devices specifying the timing, duration, frequency, or sequence of an action. Simile - A simile describes something by comparing it to something else, using like or as, e.g. The woman was as brave as a lion. Power of 3 - Using 3 adjectives to add more impact, e.g. The haunted house was dark, cold and mysterious. Relative clause - A relative clause can be used to give additional information about a noun. They are introduced by a relative pronoun like 'that', 'which', 'who', 'whose', 'where' and 'when'. For example: The gift was from the lady who was wearing the red coat. Parenthesis – Using brackets, dashes and commas to show extra information that has been added into a sentence. Repetition for effect - Repetition is when a single word, or a group of words, is repeated for effect. Repeating a word or phrase in a sentence can emphasise a point. Rhetorical questions - A rhetorical question is a question asked to make a point, rather than get an answer. Dialogue - Dialogue is a conversation or speech that is written down as part of a piece of narrative text. Personification - Personification is a figurative device in which human attributes or feelings are given to an inanimate object or thing as if it were human. Juxtaposition - placing two things side by side so as to highlight their differences. Writers often juxtapose rich and poor, darkness and light, good and evil. Metaphor - A metaphor is a word or a phrase used to describe something as if it were something else. For example: A wave of terror washed over him.

Reading

Your child has now chosen their book to read, appropriate to their reading level.

It is expected that children will read daily, as part of their home learning, and we appreciate your support in asking questions about what they have read as well as signing their reading record.

Although we all have favourite genres to read, we will be encouraging your child to read a breadth of reading materials in order to broaden their experiences.

Reading books **MUST** be brought to school daily to allow for individual reading time and books should be transported to and from school in a folder or book bag.

If your child reaches a reading milestone, please continue to inform us via Classroom Dojo – thank you.

PE Days

Tuesday afternoons: PE with our PE Coach - the focus will be football and basketball skills.



Please arrive for PE on these days wearing the school PE uniform:

- School PE hoodies
- Black jogging bottoms
- Black trainers
- PE t-shirts
- Long hair should be tied back
- Earrings removed or tape to cover

Home learning

In Y5/6, our home learning for maths and spag comprises of questions linked to learning covered in class. Homework folders will need to be returned to school on a **Thursday** so the week's questions can be marked. New homework will be sent out each **Friday**.

As the questions are linked to prior learning, we expect the children to be able to complete their questions independently. If, however, they are unable to answer a question, we ask that they circle that question and approach us for support in answering; you never know, there may be others that are also finding the same question difficult and we will revisit learning as a result!

Thank you in advance for your support with your child's home learning.

Communication

A reminder that attendance matters should **always** be reported directly to the school office and not via Dojo as we are only able to read messages before and after the school day. However, if you have a concern about your child's learning and are unable to speak to us in person, please send a Dojo message and we will respond as soon as possible.

Mobile phones and Smartwatches

Only Y6 children walking to and from school alone are permitted to bring a mobile phone, unless we are aware of any other specific reasons. In line with school policy, please let us know if your child is bringing their phone in to school and the reason why – thank you. Smartwatches are not permitted in school but Fitbits are allowed.

Water Bottles

A reminder that children should only bring water and **not** squash in to school to keep at their table during the day. Can we ask that the bottles are small please, as there is limited space on tables, and that they are sports bottles with a drinking spout, not a screw top as these can get knocked over and the water is spilt over books. Thank you.

Tudor WOW day!



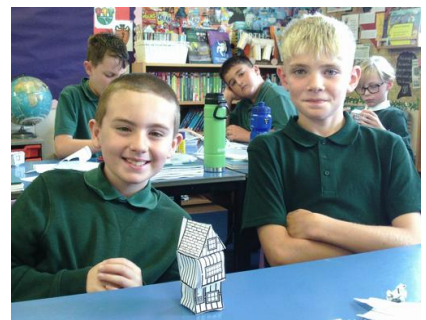
We began our Tudor topic with a WOW day! We started the day by re-enacting the Battle of Bosworth which marked the beginning of the Tudor era.



We also looked at shields and coats of arms, discussing how the colours, animals and mottos on these would represent families back in Tudor times. The children then discussed how they would represent themselves and their own families, creating their own shields and coats of arms. The detail on these was fantastic!



We looked at Tudor houses and decorated nets that we attempted to make into replica Tudor houses. This was fiddly and tricky but the children showed great perseverance in completing them!



Dates for your diary

TERM 1:

Wednesday 16th to Friday 18th September– Year 6 Camp

Thursday 24th September – School photographs

Friday 25th September – Macmillan Cake Sale

Thursday 8th October – Flu immunisations

Friday 23rd October – End of term 1

Monday 2nd November – Term 2

We look forward to an exciting year ahead with your children.

Yours sincerely

Mrs Daone (Monday, Tuesday,)
and Mrs Wilson (Wednesday, Thursday and Friday)