

Neptune Class newsletter

Hello and welcome back! We hope you have had a lovely holiday. We have so much fun learning planned for this term and can't wait to get started as our new Neptune Class 2026-2027.

In this newsletter you should find lots of information about Neptune Class but feel free to send a message on ClassDojo if there is anything else we can help with.



Polite Reminders

Please make sure your child has a water bottle with a **sports bottle lid** and not a screw top as these can get knocked over and spill everywhere, thank you!

Please inform the school, via Dojo or through the school office, if your child is being picked up by someone other than their parent, carer, or usual adult. It is essential that school staff know to whom they may release your child as we will not release them to an unknown adult unless we have prior notification.

Please DO NOT come into the Key Stage 2 building or stand on the ramp at the start of the day but say positive goodbyes to your child on the playground. Both KS2 classes use this entrance, and we would like to keep these spaces clear for the pupils entering school who are preparing for the start of their school day. The mornings are also extremely busy. If you need to pass on a message, please do so to the senior member of staff who is on the gate. Thank you for your understanding and support.

We have loved seeing the learning the children have been completing at home. Please do keep sending pictures of this to us on ClassDojo so we can celebrate with the children in school.

Please can you make sure that your child does not bring in pencils, pencil sharpeners and other stationery from home. It can easily cause upset when items are lost or misplaced and fortunately we have all the equipment we need in school.

PE



This term, the children will have double PE on Monday and Friday afternoons. There will be no PE on the other days. Please ensure that your child comes to school in the correct PE uniform on these days. Long hair needs to be tied back for PE lessons, and it would be helpful if earrings could be removed at home on these days or they will need to be covered with tape.

DAY	Teaching Team	PE DAYS
Monday	Mrs Thomerson/Miss Jones	PE Sports Coach
Tuesday	Mrs Thomerson/Miss Jones	
Wednesday	Mrs Thomerson or Mrs Oliver (alternate Wednesdays)/Miss Jones	
Thursday	Mrs Oliver/Miss Jones	
Friday	Mrs Oliver/Miss Jones	PE Sports Coach

HOME LEARNING

Reading

Reading every day can help children in all areas of their learning. One HOME READ and one SCHOOL READ per day can go towards reaching a reading milestone and a reading award. Reading must be to an adult and signed in the reading record book. If you think that your child has reached a reading milestone, please inform us via Classroom Dojo and we will verify the number of reads.



Please remember to use the questions on the children's bookmarks to support their reading comprehension.

We were really impressed with how many children were awarded reading awards from Neptune class last term. Keep it up!

Times Tables

At the end of the year, Year 4 will take part in a national times table check. It is really useful if the children can start practicing their times tables from now and it would be wonderful if the Year 3 children could do this as well please. Times tables come into so many areas of Mathematics including statistics, time and fractions so rapid recall of these can really help children to feel confident within lessons. Children tend to need additional practice on their 6s, 7s, 8s, 9s, and 12s.

We would appreciate it if the children could please continue with TT Rockstars and we will be sending out times table homework weekly on a Friday to be brought back into school on the following Wednesday. Thank you.

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Curriculum

Our key question this term is **What if I was a Pharaoh?**

In **Science**, we will be exploring light.

In **English**, In English, our first unit is a narrative unit around The Egyptian Cinderella. We will be writing in role, writing character descriptions and focusing on expanded noun phrases, similes and prepositional phrases.

In **Maths**, the focus is statistics including pictograms, bar graphs and line graphs. We will then move on to place value and addition.

In **History**, we will be studying Ancient Egypt with our topic 'What if I was a Pharaoh?'. We will be exploring where Egypt is, the life of Tutankhamun and how Ancient Egyptians lived their lives. We will also be learning about the excavations led by Howard Carter and the role these had in helping us to understand what life was like in Ancient Egypt.

Please find below some websites your child may like to look at to learn more about this:

<https://www.bbc.co.uk/bitesize/articles/z6x2382>

<http://www.bbc.co.uk/history/ancient/egyptians/>

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In **PSHE**, we will be looking at how we can work together to make a lovely class community and will explore what families and communities are like.

In **Computing**, we will be considering how to ask for help during our digital literacy lessons and then will explore digital art..

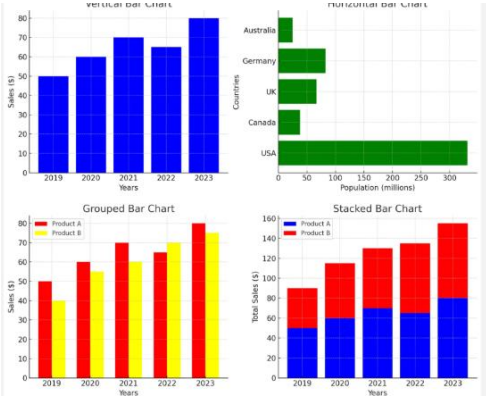
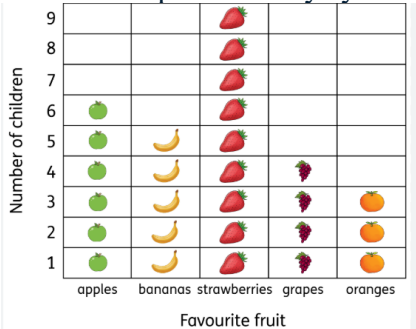
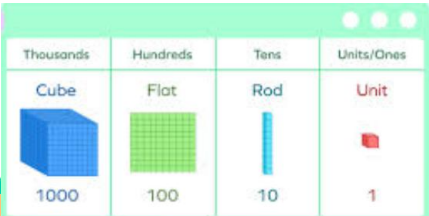
In **Art**, we will be exploring Egyptian scrolls and art.

Please find the links to our knowledge organiser and curriculum map below

Celebration Assemblies

During our assembly time on a Friday, we are celebrating the children's achievements in school. If your child has been working on a project at home that demonstrates their school values in action, for example a special piece of artwork, a craft project, a Lego design model, and they would like to showcase it, please send us a photo on Dojo so that we can arrange for your child to celebrate their achievement with the class.

During our Friday 'Stars Assembly', we will continue to celebrate sporting achievements, both in and out of school. Please send your child's certificate/medal into school with them on a Thursday.

English	Maths	Topic	Science
Please find attached a glossary of spelling, punctuation and grammar terms for your future reference! Expanded noun phrase – is a descriptive phrase made up of a noun as well as one or more adjectives e.g. vast blue ocean Simile – compares one thing to another using ‘as’ or ‘like’ e.g. Her skin glowed like copper Prepositional phrase – a part of a sentence that consists of one preposition and the object it affects. E.g. <u>Beyond the mountain range</u>, lies a green valley. breakfast. After the rain stopped, Sophie went outside to play. example: "I'm hungry," she complained.	Bar chart- a graphical tool that represents categorical data using rectangular bars of varying lengths or heights, where the length of each bar is proportional to the value or frequency it represents  Data- factual information, measurements, or observations collected for analysis Pictogram- a chart using pictures for data; key, which explains the value of each picture; symbol, the picture itself; and frequency, the count of each item represented by symbols.  Place value- the value represented by a digit in a number on the basis of its position in the number. For example, the place value of 7 in 3,743 is 7 hundred or 700. 	Hieroglyph –A word meaning ‘sacred carving’ used to describe a symbol in the ancient Egyptian writing system. Mummification – A technique used to preserve a body so that it could enter the afterlife. Nile – A major river which flows through north-eastern Africa. Papyrus – A writing material made from the papyrus plant Pharaoh – The most powerful person in ancient Egypt and who ruled over the people. Pyramid – Large structures, made from stone, that were commonly used as tombs for the pharaoh and their belongings.	Light Source – Something that produces light energy – can be artificial or natural (sun, stars not the moon!) Dark– The absence of light. Shadow –formed when the light from a light source is blocked by an opaque object Transparent – If an object is transparent, light can pass through it. Translucent – If an object is translucent, <i>some</i> light can pass through it. Opaque – If an object is opaque, no light can pass through it.

Spelling

We will start our term by checking the children's understanding of the Year 1 and 2 and Year 3 and 4 spelling words. These can also be found online.

Common Exception Words

Year 1

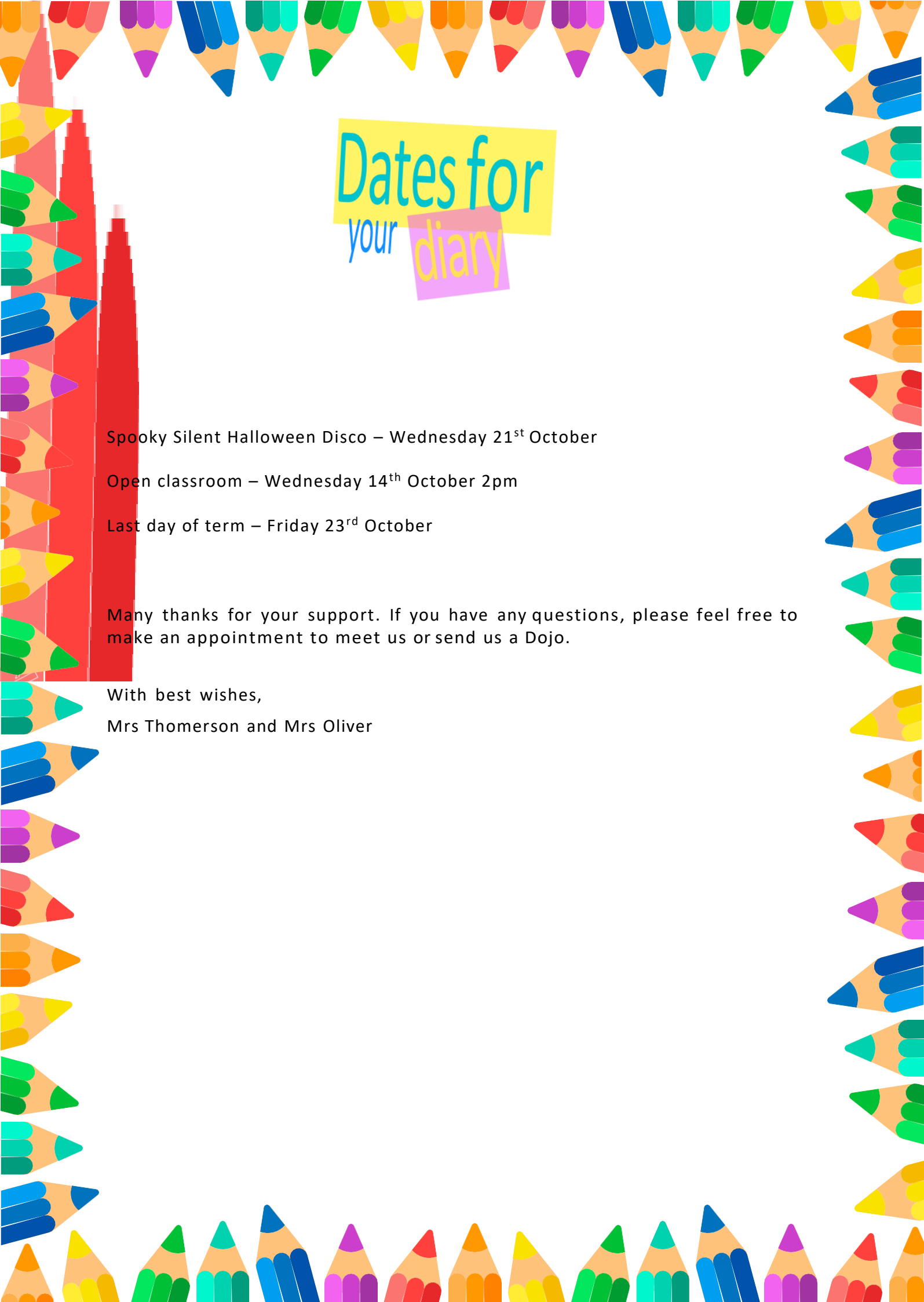
a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

Year 2

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

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Dates for your diary

Spooky Silent Halloween Disco – Wednesday 21st October

Open classroom – Wednesday 14th October 2pm

Last day of term – Friday 23rd October

Many thanks for your support. If you have any questions, please feel free to make an appointment to meet us or send us a Dojo.

With best wishes,
Mrs Thomerson and Mrs Oliver